

Applicant: 39 5245 UNION COUNTY EDUCATIONAL SERVICES COMMISSION - Union

ARP Non Title I ▾

Application: ARP Non Title I - 00-

Project Period: 1/1/2022

Cycle: Original Application

- 12/31/2022

Needs	Safe Return	LEA Plan for Use of Funds	
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LEA Plan for Use Of Funds

1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning; ([count] of 2000 maximum characters used)

UCESC is committed to ensuring that all Commission facilities meet or exceed New Jersey's Indoor Air Quality Standards for Public Employment. A comprehensive air quality assessment was completed during the 2020-21 school year reported that our HVAC system met all required standards and recommended system upgrades that would enable to us to ensure we were exceeding standards and would ensure the safe opening of schools. UCESC will continue to engage an HVAC contractor to conduct preventative maintenance of all building heating, ventilation and air conditioning systems according to manufacturer's recommendations. ARP funding will be utilized to make the recommended improvements.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year; ([count] of 2000 maximum characters used)

Our yearly Extended School Year programs will utilize funds to purchase evidenced-based instructional and social emotional learning materials and assessments designed to address the academic impact of lost instructional time. Students will participate in high quality, engaging programs such as IXL Learning, Discovery Education, Adaptive playground equipment, SRA, Vocational items, sensory items, Web Based Data Collection Programs, Brigance, and other programs. Focus will be on the purchase of the programs and professional development sessions designed to train students how to use the programs to differentiate instruction, track student learning, and ensure all students have the appropriate educational programs to make up for learning loss and move forward in skill acquisition. Specific programming will be based on students' IEP goals and results from formative and summative assessments. In addition to ESY, these programs and services will be utilized during the school year and all staff will receive robust professional development sessions to ensure these research based programs and being used to their full capacity.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and ([count] of 2000 maximum characters used)

In addition to HVAC upgrades and academic programs designed to promote Accelerated Learning, all staff will be provided with training on working with students to improve their emotional regulation and emotional intelligence. Social workers and guidance counselors will be provided with new materials designed to increase the efficacy of their SEL groups, individual counseling sessions, and school-wide initiatives. Special focus will be placed on school climate and culture. Student attendance data and data collected through Panorama will be used to measure progress and implement further modifications to the district's SEL program.

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

([count] of 2000 maximum characters used)

The ARP planning team will meet regularly to review student progress and implementation timelines. School principals will be required to ensure their teaching staff administer periodic formative assessments designed to track the improvement of skills over the course of the coming years. All students will have individual goals set in the areas of literacy and numeracy. Using the data collection software purchased, the team will monitor this progress on a monthly basis. Using the PLC format, schools where progress toward individual goals is not being made, will undergo a consultation with the team to assess the reasons for a lack of progress and interventions will be implemented. The Superintendent of Schools will oversee this assessment process and track data in the areas of attendance, SSDS reports, school based discipline referrals, IEP goals and objectives, and summative assessments.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. ([count] of 2000 maximum characters used)

All relevant organizations will be consulted and included in the planning, implementation and assessment activities.