

## **Silver Ridge Parent and Family Engagement Plan 2021-2022**

Silver Ridge is committed to providing a quality equitable education for every child in our school. We strive to provide a welcoming environment and look for opportunities to build strong family partnerships. Neither home nor school can do the job alone. Staff work hard to build partnerships with families, recognizing that parents play a very important role as their children's first teachers.

### **Welcoming School Climate**

- Ensure that all communications are welcoming and every family is greeted with respect upon entry and at all points of contact.
- Focus on family strengths and common goals when working with parents and students in areas of concern related to academics, discipline, and attendance.
- Examples of student work, especially integrated art activities, will be displayed.
- Staff works closely with our very active PTA to provide special events and activities, finding creative ways to provide those opportunities during our limitations with the ongoing pandemic.
- The school recruits, maintains, and uses a resource list of community contacts who can communicate effectively with parents from diverse cultural, ethnic, and language groups.
- Families in need have been identified and multiple forms of support have been provided including Backpacks 4 Kids, additional food resources, holiday support, and other resources to reduce barriers, as well as to provide as much support as possible during the pandemic.

### **Share Learning Assistance Program (LAP) Information with Parents**

- Families are informed in writing and during Fall conferences when their child qualifies for intervention services. Both the Reading Specialist and the Student Support Specialist are available to answer questions regarding interventions.
- Information about curriculum, assessments, and programs will be provided throughout the year through the school website, newsletters, conferences, and meetings. Parents are also informed when their student has made growth, resulting in them being exited from intervention.
- LAP newsletters will be posted on Facebook, providing tips, strategies, and ideas for parents to help their children at home.

### **Provide Families with Information throughout the year.**

- Staff will work to support and enhance two-way communication with families regularly and establish ways for parents to easily access help and information.
- During October parent-teacher conferences, teachers review curriculum, explain how student progress is assessed and monitored, and the level of achievement expected from their students.
- Communication of students' progress is formally shared with parents at the end of each trimester. Parents are welcome to request additional meetings with teachers throughout the school year as needed.
- Teachers and support staff keep parents informed by emails, phone calls, and conferences, as well as offering a variety of ways for two-way communication.
- We provide continued parent communication through our school's Facebook page, website, e-mails, automated School Messenger phone recordings, and weekly Principal video communications.
- Access to translators and translation services will be offered and arranged for our limited English speaking and deaf/hard-of-hearing parents as needed.

## **Effective Parent and Family Engagement to Improve Achievement**

- Silver Ridge works hard to partner with families in areas of academics, discipline, and attendance.
- The school will communicate to parents /families ways to support student learning at home. Coaching will be provided to support parents in helping their children with strategies for reading, behavior support, and study habits as well as support with technology use.
- Our Multi-tiered School Support Team reviews data in academics, behavior, and attendance to identify students in need. The team is made up of the Principal, School Counselor, Student Support Specialist, Reading Specialist, and Special Ed Teacher. Regularly scheduled meetings are calendared with classroom teachers and any other staff working with the students. When the team needs more information, parents will be invited to participate in helping to determine the most appropriate interventions and accommodations. As a team, we discuss strengths, concerns, and strategies. Interventions may be put in place to better assist the child, the family, and the teacher.
- Utilizing what we have learned during closure and partial closure regarding barriers for our learners, significant effort has been made to make contact and engage students in learning including home visits and other creative ways to meet with families while adhering to safety protocols.