



Elements: Color & Shape

Principles: Balance

Materials:

- 9" x 12" white construction paper
- Black sharpies
- Chalk pastels (or rubbing crayons)
- Pencil

Instructions:

1. Search for images of emperor penguins to display on smartboard (profile images work best for inspiration). Talk about **profile view vs portrait view**.
2. Show students the art **sample**. Talk about the use of **color within the art**.

3. Break down the penguin drawing by shapes for students and **model/explain** how they're drawn. **Body:** elongated oval shape at least as tall as a hand from bottom of palm to top middle finger. **Head:** circle shape about the size of a mandarin orange. **Beak:** have students turn their thumb side-wards and look at the top half of their thumb for reference on a beak shape.
4. Let students **sketch profile of two emperor penguins** using pencil, putting one on each side of the art for **balance**.
5. **Continue sketching** an eye, some feet, and the line to designate the black from the white/yellow on the penguin.
6. Have students **outline penguins in sharpie** and fill in black areas. Then have students erase pencil as needed.
7. Have the students **add yellow to their penguins and add colors** to their backgrounds. *If chalk pastels aren't available, peeled crayons work as well.*
8. When finished, have students clean up and write their names on their art.

