



**Elements:** Line

**Principles:** Symmetry

**Materials:**

- 9" x 12" white construction paper
- 9" x 12" colored construction paper (background)
- Gingerbread Templates (make 5 to share)
- Crayons (including white)
- Scissors
- Glue sticks
- Brown watercolor paint
- Paintbrushes
- Jar/cup of water

**Instructions:**

1. Read *The Gingerbread Baby* by Jan Brett and tell the students they will be creating their own gingerbread baby.
2. **Display the sample art** and explain to students that they will be tracing, coloring, painting, then cutting out their gingerbread men.
3. Step one is **tracing a gingerbread man OR picking a colored background and using white crayon to add snow** (this way the 5 templates can be used in a staggered manner).
4. Using white and other colored crayons, **create lines** on the gingerbread shape to make it "come to life". Remind students to make their gingerbread man **symmetrical** by making their lines/designs the same on each side.
5. After coloring gingerbread man, **use brown watercolor to paint** over entire traced gingerbread man. The wax crayon can be painted over because the wax will resist the water and show through the paint. Make sure there are no puddles of paint because they need to dry fast so they can be cut out.
6. **OPTION:** If a bit more time is needed to dry out the gingerbread, have the students add a colored border to their background paper (like how Jan Brett adds borders to her illustrations in the book).
7. Have students **cut their gingerbread men out**, then **glue** them to the background paper.
8. Have students put their name on the back of their art and help clean up their desks.