



Dr. De'borah Reese, Principal
400 Sigman Road, NW
Conyers, GA 30012
770-483-3371
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Conyers Middle School

Please review this Compact with your child. The Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school.

Greetings Parents/Guardians,

Conyers Middle School students participating in the Title I, Part A program, and their families, agree that this Compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how school and parents will build and develop a partnership that will help children achieve the State's high standards. To understand how working together can benefit your child, it is first important to understand our district goals and school goals for student academic achievement.

Together, we make a great team!



Jointly Developed

Our CMS stakeholders collaborated to develop this compact to assist achievement. Teachers suggested strategies; parents added valuable input during two annual revision meetings and our students explained what they needed to help them learn. Parents are encouraged to attend annual revision meetings held in the Spring of 2022 to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the annual Title I parent survey that is also used as a tool to collect parent feedback regarding the current Title I programs and policies.

A. Rockdale County Public School System Goals-Title I:

Using the FY21 results as our baseline measure, the district shall increase its CCRPI score each year by 3% of the gap between the baseline and 100.

B. Conyers Middle School Goals:

To help your child meet the district and school goals, the school, you, and your child will work together to assure that:

- By Spring 2022, CMS students enrolled in grades 6-8, SWD, ELL, and Economically Disadvantaged will demonstrate content achievement mastery by increasing their reading and mathematics performance on the STAR360 Assessment, Georgia Milestones, and CUA Performance.
- Increase parental involvement by increasing communication and implementing activities that are convenient to parents' schedules.
- CMS will show a 20% decline in high priority discipline incidences and absences as compared to the previous school year.

C. School's/Teacher Responsibilities:

Conyers Middle School will provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's academic achievement standards by:

- Ensuring that teachers and counselors participate in professional development opportunities to improve teaching and learning, especially in content areas of math and science for all grade levels.
- Executing instructional strategies that teach quality curriculum following the guidelines of Georgia Standards of Excellence (GSE), while addressing the individual needs and learning styles of each student.
- Maintaining a safe and welcoming environment, stimulate learning, provide hands-on-learning opportunities, and incorporate additional project-based learning across curriculums.
- Providing online/digital assignments and strategies to foster mastery and ensure teacher pages are updated with relevant materials and activities where families can review at home.

D. Communication About Student Learning:

Conyers Middle School is committed to frequent two-way communication with families about your child's learning. Listed are some of the ways you can expect us to reach you.

1. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement:

- Conduct parent-teacher conferences a minimum of two times a year or as often as necessary, determined by parent or teacher.
- Reference School-Parent Compact during parent-teacher conferences to discuss areas that student has improved or requires improvement.

2. Provide parents with frequent reports on their children's progress:

- Use Infinite Campus to communicate daily with parents regarding student's progress.
- Provide online access to progress reports and report cards--update grades bi-weekly, through Parent Portal/Infinite Campus.
- Communicate with parent via email, telephone call and/or Remind101 to discuss student progress.
- Provide student's progress in a timely manner.
- Provide tools parents can use to monitor their child's progress, such as Parent Portal, online resources, parent workshops.

3. Provide parents reasonable access to staff:

- Parents may email teacher, send notice by student, or contact school to set up conferences (in-person or virtual).
- Face-to-face or virtual conferences will be conducted to provide effective feedback regarding academic and behavior performance.
- Parent can contact teacher via email outside instructional hours.

E. Activities To Build Partnerships:

CMS offers ongoing events and programs to build partnerships with families. We do this by:

- Encouraging teachers to instruct class activities that encourages parental participation at school and at home.
- Providing parents opportunities to volunteer during and after school throughout the year.
- Boosting attendance at Title I workshops, and events focused to help parents and students.
- Enhancing Parents Page on CMS website with additional resources and content.

F. Parent's Responsibilities:

Parent(s) will:

- Create and maintain active Parent Portal/Infinite Campus account to receive important notices on attendance, grades, and other notifications.
- Provide necessary materials to support learning and encourage my child to submit assignments.
- Attend school events such as parent-teacher conferences, open house, PTA, Parent Cafés, volunteer opportunities and Curriculum Night.
- Communicate with teachers through conferences (in-person or virtual), notes, phone calls, and/or emails.
- Be engaged in my child's academic success by monitoring progress, grades and assignments in school via Infinite Campus and/or itsLearning.
- Make certain my child attends tutoring sessions offered by the school or online tutoring through Rockdale Virtual Campus and RCPS.
- Make sure my child reads and writes every day.
- Ensure my child attends school on time, every day, all day, and with homework completed and materials available.

G. Student's Responsibilities:

I will:

- Be prepared for class and keep materials organized.
- Complete all class work and homework on time.
- Fully participate in class
- Let my teacher and parent know if I need help.
- Attend tutoring sessions offered by the school.
- Have a positive attitude about learning and believe that I can and will succeed.
- Attend school on time, ready to learn, every day, all day.

Thank You!

Please sign and date below to acknowledge that you have received, read, and agree to this compact. Once signed, return the form to your child's homeroom teacher. We look forward to our school-parent partnership!

Principal's Signature: _____

Date:

Parent's Signature: _____

Date:

Student's Signature: _____

Date:

Student's PRINTED NAME: _____