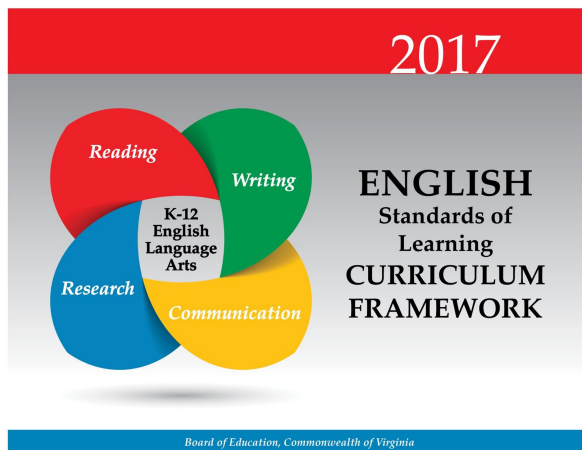


Waynesboro Public Schools

301 Pine Avenue Waynesboro, Virginia 22980

www.waynesboro.k12.va.us

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Reading Alignment Document



Reading Alignment Document

The following document was designed to provide teachers with additional information regarding the alignment between the Benchmark Literacy program and the 2017 Reading SOLs. It is not a replacement of the Reading Curriculum Framework. The professional responsibility of each teacher is to read the curriculum framework in order to understand and teach each 2017 Reading Standards, including the essential knowledge and skills. The document will assist with some of the additions and deletions needed in order to stay perfectly aligned. Use this document as a resource as you teach the Benchmark Literacy program.

5th Grade Benchmark Alignment Document (August 15, 2020)

School Week	Content	Standards of Learning	EKS to Embed Essential Knowledge and Skills	Notes
1-4	First 30 days	5.1 a, d, h 5.5 b, c, f, g 5.6 a, b		
<p>Ongoing:</p> <p>5.1 a - h The student will use effective oral communication skills in a variety of settings.</p> <p>5.4 a Use context to clarify meaning of unfamiliar words and phrases</p> <p>5.4 b Use context and sentence structure to determine meanings and differentiate among multiple meaning words.</p> <p>5.4 c Use knowledge of roots, affixes, (Word Study & Vocabulary), synonyms, and homophones to determine the meaning of new words.</p> <p>5.4 e Use word reference materials.</p> <p>5.4 f Develop and use general and specialized content area vocabulary through speaking, listening, reading and writing.</p> <p>5.5 i Explain how the author’s choice of vocabulary contributes to the author’s style.</p> <p>5.5 l Compare/contrast details in literary and informational nonfiction texts.</p> <p>5.5 m & 5.6 k Focus on using reading strategies throughout the reading process to monitor comprehension.</p> <p>5.6 a Use text features such as type, headings, and graphics to predict and categorize information.</p> <p>5.6 b Skim materials to develop and general overview of content and to locate information.</p> <p>EKS: Make, confirm, or revise predictions.</p> <p>EKS: Read texts with fluency, accuracy, and meaningful expression.</p> <p>EKS: Demonstrate comprehension and apply strategies to write about what is read.</p>				
5-7	<p>Unit 1: Ask Questions/Main Idea and Supporting Details</p>	5.5 f Informational Text, l 5.6 c, d	<p>Week 3 5.4 d Identify an author’s use of figurative language</p>	
8-10	<p>Unit 2: Determine Text Importance/Identif y Sequence of Events</p>	5.5 d 5.5 f Realistic Fiction 5.6 f	<p>Week 3 Plot 5.5 a Summarize plot events 5.5 b Impact of setting on plot development 5.5 c Describe character development 5.5 e Explain the resolution of conflicts</p>	
11-13	<p>Unit 3: Visualize/Make Inferences</p>	5.5 f (Historical Fiction), j 5.6 g	<p>Week 3 5.5 g Differentiate between 1st and 3rd person point of view</p>	<p>Week 3 5.4 c Synonyms</p>

5th Grade Benchmark Alignment Document (August 15, 2020)

School Week	Content	Standards of Learning	EKS to Embed	Notes
14-16	Unit 4: Fix-Up Monitoring/Summarize Information	5.5 a, b,c, f (Science Fiction)	Week 3 5.6 e Organizational patterns Text Structure 5.6 f	
	Text Structure			Could use month/holiday related texts
17-19	Unit 5: Determine Text Importance/ Compare & Contrast	5.5 f Myths 5.6 e, f, j		
	Review			Could use month/holiday related texts
20-22	Unit 6: Make Connections/ Identify Cause and Effect	5.5 f (Biography), k 5.6 e, f, h	5.5 h Differentiate between free verse and rhymed poetry. Poetry and Word Analysis	
23-25	Unit 7: Make Inferences/ Draw Conclusions	5.5 f Mystery 5.5 j 5.6 g		Week 2 or 3 5.4 c Teach Homophones
26-28	Unit 8: Summarize and Synthesize/ Evaluate Author's Purpose	5.5 f Plays		
29-31	Unit 9: Make Connections/ Distinguish and Evaluate Fact and Opinion	5.5 f Reviews 5.6 g, i		Week 3 5.4 b Multiple Meaning Words
32-34	Unit 10: Asking Questions/Make Judgments	5.5 f (Persuasive Essays), g		Week 3 5.4 c Antonyms