



WAYNESBORO HIGH SCHOOL

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Curriculum at a Glance

American Sign Language 1

| <u>Time Frame</u> | <u>Content (Nouns)</u> | <u>Skills (Verbs)</u> |
|-------------------|--|--|
| Q1 – Weeks 1 & 2 | Deaf Culture, intro to sign language, Survival signs (to use in the classroom) Conceptual Language Alphabet signs | Analyze, discuss, sign, compare/contrast, practice |
| Q1 – Weeks 3 & 4 | Parts of the ear How hearing works Deafness Sentence Structure Basic Signs (introductions, etc.) Number signs | Label, define, explain, sign, discuss, practice |
| Q1 – Weeks 5 & 6 | Deaf History Non-Manual Markers Noun then Adjective Questions last Time signs Pronominalization Famous Deaf people | Discuss, sign, present, identify, practice, compare/contrast |
| Q1 – Weeks 7-9 | Family/Relationship Signs Descriptive signs Rhetorical Questions Translating | Translating, reviewing, identifying, practicing, presenting |
| Q2 – Weeks 1 & 2 | Cochlear Implants Deaf perspectives School Signs | Discuss, debate, practice, sign, interpret, create, present |
| Q2 – Weeks 3 & 4 | Daily Routine Vocabulary | Practice, translate, |

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| | Tenses/conjugating verbs Technology in the Deaf community | present, discuss, compare/contrast |
| Q 2 – Weeks 5 & 6 | Weather & Holiday Vocab Activity Vocabulary Deaf Related Careers | Discuss, practice, present, translate, compare/contrast |
| Q2 – Weeks 7-9 | | Review for Final Exam |