



# WAYNESBORO HIGH SCHOOL

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## Curriculum at a Glance

### Subject: World History II

<u>Time Frame</u>	<u>Content (Nouns)</u>	<u>Skills (Verbs)</u>
Week 1	(WHII.16) Developed/developing nations of the contemporary world; economic and political issues, rise of terrorism (WHII.15) Review of major world religions	Organize (notebooks); reason chronologically--historical causation; synthesize (connect/relate) ; compare/contrast;
Week 2	(WHII.2) Renaissance	Reason chronologically-- patterns of continuity and change over time; analyze--craft historical arguments from historical evidence; compare; synthesize
Week 3	(WHII.3) Reformation	Reason chronologically-- analyze--historical causation; compare
Weeks 4-5	(WHII. 5) Non-western Empires	Compare; reason chronologically; synthesize
Week 5	(WHII.4) Age of Exploration	Historical Causation; research; identify patterns of continuity and change over time; synthesis
Weeks 5-7	(WHII.6) Age of Revolutions-- Scientific Rev., Age of Absolutism, Glorious Revolution, American and French Revolutions	Compare; reason chronologically--historical causation AND patterns of continuity and change over time;
Week 8	(WHII.7) 19th century Latin America	Compare/contrast; historical causation;

	Review and Midterm Exam	
Week 9	(WHII.8) Napoleon and Rise of Nationalism in 19th century Europe	Periodization
Weeks 9-11	(WHII.9) Industrial Revolution (WHII.9) Rise of Socialism and Communism (WHII.9) Imperialism	Historical Interpretation; historical causation
Weeks 11-12	(WHII.10) World War I	Historical Interpretation; historical causation patterns of continuity and change over time
Weeks 12-13	(WHII.11) Interwar Period	Causation; periodization
Weeks 13-14	(WHII.12) World War II	Historical interpretation; Chronological Reasoning; Historical Causation
Week 15	(WHII.13) Cold War	Chronological Reasoning-- periodization
Week 16	(WHII.14) Post-War Independence Movements and Leaders	Periodization; synthesize
Weeks 17-18	(WHII.16b, c): Contemporary Issues, Review, SOL Test, Final Projects and wrap-up	Causation; identify patterns of continuity and change over time; synthesize