

HIGHLAND PARK ELEMENTARY SCHOOL
PARENT ENGAGEMENT POLICY
2021-2022

Our school will:

Involve parents in the development and review of plans for school improvement by:

Meeting yearly to assess the parent engagement program, the Parent-Teacher-Student Compact, and the Parent Engagement Policy.

Conducting ongoing evaluations of the content and effectiveness of policies to increase participation of parents through:

- An annual needs assessment
- Distribution of evaluations at all workshops and presentations
- Ongoing communication with parents, school faculty, and administration
- Yearly meetings of the Parent/School Planning Committee

Build strong parent engagement by:

Providing technical assistance and support to schools through:

- Regular school visits by system-wide staff
- Ongoing professional development and training workshops
- Materials designed to strengthen the parent and school connection
- Analyzing distributed communications to ensure, to the extent possible, information sent home is in a language and form that parents can understand

Identifying and addressing barriers to greater participation giving particular attention to parents who are economically disadvantaged, disabled, ELL, have limited literacy, or are of any racial or ethnic minority background through:

- Intentional observation
- Discussions with families to determine ways to meet individual needs
- A yearly needs assessment
- Coordination/collaboration with ELL teachers

Sharing information regarding the National Education Goals, State Content and Performance Standards, state and local assessments.

Conducting other activities, as appropriate and feasible, that are designed to help parents become full partners in the education of their children through:

- Special events at Title I schools for students and parents

Promote shared responsibility for high student performance by:

Assisting schools in the development of Parent-Teacher-Student Compacts that outline how parents, school staff, and students will share responsibility for improved student achievement. This will be accomplished through the yearly review process.

Providing the support necessary for schools and parents to build and develop a partnership to help children achieve the state's high standards by:

- Providing professional development
- Providing parent workshops
- Providing information to parents about strategies, techniques, and materials to use with their child

Coordinating and supporting parent and community participation in Title I schools to improve student achievement by:

- Providing easy access to teachers and materials
- Providing at-home activities for parents to participate in the shared responsibility for learning
- Conducting parental engagement events

Coordinating and integrating parent engagement strategies with other federally funded programs by:

- Promoting attendance at conferences and workshops through various federal programs
- Coordinating workshops that address areas such as Title I, Parent Engagement, Safe and Drug Free Schools, and other federally funded programs

Involve parents in decisions regarding federal funding allocations by:

Involving parents in determining how federal funds reserved for parent engagement will be allocated for parent engagement activities through:

- Yearly Parent Orientation meetings
- Distribution of surveys and evaluations to parents
- Annual meeting of parent/school planning team