

West Deptford School District



Preschool Handbook
2020-2021



LETTER FROM THE DISTRICT

Dear Preschool Families,

Welcome to the West Deptford School District's Preschool Program! We are proud to bring this tuition-free program to our community. It is such an important decision to begin your child's educational journey, and it is our distinct honor to partner with you to foster an enthusiasm and love for learning.

Our Preschool Program has been designed to develop preschoolers' skills and prepare your child for future academic success. We will provide your child a learning environment where he/she can work on social skills, problem solving, fine motor skills, communication skills, and positive self-image. West Deptford School District is committed to providing families with the comfort of knowing that their children are safe, taken care of, and in a high-quality learning environment that is teaching valuable skills for later in life.

An essential component of our ability to achieve our program goals is maintaining a healthy partnership between home and school. We invite you to communicate your feedback, questions, or concerns with your child's teacher or the program administration at any time. Once again, welcome to the West Deptford School District. We look forward to a happy and productive school year with your child!

Sincerely,

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ACADEMIC PROGRAM

CURRICULUM

The elementary curriculum emphasizes total child development—cognitive, affective, social, and physical. The curriculum is directed by a 5-year plan, which ensures that all programs are reviewed, and this plan considers the New Jersey Student Learning Standards approved by the New Jersey Department of Education. It is developed and implemented through input from teachers and administrators, ensuring that all programs represent current theory and practice and reflect high expectations of students.

HIGHSCOPE

The West Deptford School District is proud to use HighScope as its preschool curriculum. This program is research-based, child-focused, and integrates social-emotional learning content with other academic areas ([LINK](#)). The framework allows children to practice skills such as emotional self-regulation and problem-solving. Teachers further support social development by helping children learn how to resolve interpersonal conflicts.

Children's interests and choices are at the heart of the HighScope program. By making plans and following through on their intentions, children are taking the first step in the learning process and constructing their own knowledge through interactions with the world around them.

In HighScope Classrooms:

- Children from diverse backgrounds, including English language learners and those with special needs, develop a positive self-identity and an appreciation for the uniqueness of others.
- Children try out ideas, solve problems they encounter in play, and build skills in important content areas.
- Children think and talk about what they are doing and learning.
- Teachers encourage children to explore a variety of materials in different ways, using all of their senses.
- Teachers recognize and encourage children's learning by planning activities and experiences, using HighScope's curriculum content as a guide.



The hallmark of the HighScope Curriculum is the Plan-Do-Review process, in which children make and carry out plans, then reflect on their accomplishments. During Plan-Do-Review, children:

- initiate activities that build upon their natural curiosity and excitement about learning.
- engage in purposeful activity as they attempt to achieve goals they set for themselves.
- develop self-confidence and increasingly complex thinking and play.
- receive support from teachers who extend children's learning throughout the process of planning, playing, and reflecting.

SOCIAL-EMOTIONAL DEVELOPMENT

We utilize the Pyramid Model, which provides information for early childhood educators, early intervention personnel, families and other professionals on evidence-based practices that promote young children's healthy social-emotional development. West Deptford School District uses this model to help our early educators build skills for supporting nurturing and responsive caregiving, create learning environments, provide targeted social-emotional skills, and support children with challenging behavior.

There are three tiers of intervention practice:

- Universal promotion for all children
- Secondary preventions to address the intervention needs for children at risk of social-emotional delays
- Tertiary interventions needed for children with persistent challenges



ARRIVAL & DISMISSAL

2020-2021 PRESCHOOL HOURS

Green-Fields	9:15 AM - 3:25 PM
Oakview	9:00 AM - 3:10 PM
Red Bank Full-Day	9:05 AM - 3:15 PM
Red Bank Preschool Disabled AM	8:40 AM - 11:10 AM
Red Bank Preschool Disabled PM	12:45 PM - 3:15 PM



HYBRID 2020-2021 PRESCHOOL HOURS

Monday to Thursday*

Green-Fields	8:50 AM - 12:50 PM
Oakview	8:35 AM - 12:35 PM
Red Bank Full-Day	8:40 AM - 12:40 PM
Red Bank Preschool Disabled AM	8:40 AM - 10:40 AM



Red Bank Preschool Disabled PM	10:40 AM - 12:40 PM
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On Fridays, your child will follow a virtual schedule.

STUDENT DROP-OFF AND PICKUP

In the interests of safety, each elementary school has protocols for student drop-off and pickup during the school's supervised window of time. A staff member will always be present to receive your child to ensure that traffic keeps moving and buses are not being unnecessarily delayed. Please refer to your school's family handbook for specific information re: your school.

STUDENT EARLY PICKUP

As a general guideline, children should not leave school during school hours, except for an emergency. We recognize that scheduling a doctor's or dentist's appointment during the school day is sometimes unavoidable. In such cases a note should be sent to the child's teacher and the parent/guardian must come to the office to sign the child out of school. For security purposes, we ask that parents/guardians be prepared to present identification to the office staff.

ATTENDANCE & ABSENTEEISM POLICIES

Regular school attendance is an important factor in children's social and cognitive development. Regular school attendance can provide children with various enriching opportunities and experiences that are beneficial to their social development and relationships with peers and adults. Excessive absenteeism can have long term effects on a child's educational path starting in the preschool. Chronic absenteeism sets the stage for poor attendance and inability to successfully do grade-level work in later grades (Attendance Works, 2013).

ABSENCE

If your child is going to be absent, please call the respective school building's absentee line by 8:00 AM, and select prompt 2:

Green-Fields	856-845-7929
Oakview	856-845-1856



Red Bank	856-845-2727
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It will be necessary for school staff to call home if a note or a phone call from a parent/guardian does not verify a child's absence. A note with a parent/guardian's signature explaining the nature of the absence is required upon the first day of return; however, only a doctor's note will excuse the absence.

If an enrolled child is absent without excuse for more than 3 consecutive days, the district will make every effort to contact the family to find out why the child has been absent and to find out what assistance is needed in getting the child to school.

Attendance and punctuality play a significant role in a student's success at school and are essential life skills. However, the overwhelming majority of children become ill at some point during the school year. Given that we do not want to add an additional stressor to those who are sick, we do not recognize students for perfect or near perfect attendance.

LATE/TARDY

If your child is going to be late to school, please call the respective school building's absentee line by 8:00 AM, and select prompt 2:

Green-Fields	856-845-7929
Oakview	856-845-1856
Red Bank	856-845-2727



COMMUNICATION BETWEEN HOME & SCHOOL

CALENDAR

We keep our school community well-informed regarding important dates, events and activities through a multitude of channels. In addition to maintaining a dynamic calendar on the school website, coming events are provided via reminders sent home from your child's teacher. District-wide preschool events are posted on the district's website (<https://ps.wdeptford.k12.nj.us/>).

EMERGENCY SCHOOL CLOSING OR DELAYED OPENING

If adverse weather conditions cause a cancellation of school, School Messenger, the district emergency automated phone/email/text system, will be activated to provide the information, as well as posted on the school district's websites. Word of the closing will also be sent to local, Philadelphia radio (KYW 1060) and television stations for announcement. West Deptford's code number is 804.

Please note: For two-hour delays, Red Bank's Preschool Disabled AM class will be canceled. Red Bank's Preschool Disabled PM class will operate on its regular schedule.

FOOD & NUTRITION

FOOD SERVICES

Meals and snacks are essential for young children's optimal growth and development. Healthy foods help to ensure that children will be ready to fully participate in learning opportunities. During meal and snack-times, preschool children learn to make nutritious choices, discover a wide variety of different foods, and develop healthy eating habits while engaging in language-rich interactions.

The kitchen serves a cold breakfast and a complete hot and cold lunch program; however, students may bring lunch from home. Milk may also be purchased separately for snack time. If your child has forgotten a lunch, the cafeteria staff will provide one; please send in the money the next day or enter payment into the web based program at PaySchoolsCentral.com.

Children who are in need will be provided a lunch. Students in need of such assistance will be determined by the criteria issued by the state of New Jersey. Eligibility requirements and application for free and reduced price meals are distributed to all students annually.



FAMILY DIETARY PREFERENCES AND FOOD ALLERGIES

Families' dietary restrictions due to religious beliefs, personal beliefs, cultural customs, and health issues will be respected. Information regarding food allergies should be documented in writing for each affected child and be readily available to all staff involved with children's meals and snacks. This includes kitchen personnel and substitute instructional staff.

Please Note: If your child is assigned to a peanut or tree nut free classroom, no items containing nuts or nut oil can be brought into the school. Accordingly, our staff (school nurse or teachers) will inspect any food items (with an ingredient label attached) before consumption in the classroom.

BIRTHDAY CELEBRATIONS

The West Deptford School District's Board of Education adopted a food nutrition policy ([LINK](#)) based upon recommendations from the District Wellness Committee and in accordance with state regulations (N.J.A.C. 2:36-1.7). One of these recommendations called for the reduction of food consumption outside of the designated lunch periods. To this end, **parents/guardians are not allowed to bring in any food products for student birthday celebrations.** We will still continue to celebrate student birthdays, and we are hopeful that this change will ensure that students eat a nutritious lunch. Your cooperation regarding this change is greatly appreciated.

Invitations to birthday parties may only be distributed in school if all the children in class are being invited to avoid hurt feelings and the resulting distractions to the education process.



HEALTH & WELLNESS

COMMUNICABLE DISEASE PREVENTION & REQUIRED VACCINATIONS



FOR CHILD CARE/PRESCHOOL DIRECTORS AND PARENTS: CHILD CARE/PRESCHOOL IMMUNIZATION REQUIREMENTS



NJ Department of Health Vaccine Preventable Disease Program

New Jersey Minimum Immunization Requirements for Child Care/Preschool Attendance
N.J.A.C. 8:57-4 Immunization of Pupils in School

Listed in the chart below are the **minimum required** number of doses your child **must have** in order to enroll/attend a child care/preschool facility in NJ. Additional vaccines are recommended by the Advisory Committee on Immunization Practices (ACIP), but only **the following are required** for child care/preschool attendance in NJ. For the complete ACIP Recommended Immunization Schedule, please visit <http://www.cdc.gov/vaccines/schedules/index.html>.

At this age the child should have received the following vaccines:	2 months	4 months	6 months	12 months	15 months	18 months	19 months	20-59 months
Diphtheria, tetanus & acellular pertussis (DTaP)	Dose #1	Dose #2	Dose #3			Dose #4		
Inactivated Poliovirus (Polio)	Dose #1	Dose #2				Dose#3		
<i>Haemophilus influenzae</i> type b (Hib)	Dose #1	Dose #2		1-4 doses* (see footnote)		At least 1 dose given on or after the first birthday		
Pneumococcal conjugate (PCV 13)	Dose #1	Dose #2		1-4 doses* (see footnote)	At least 1 dose given on or after the first birthday			
Measles, mumps, rubella (MMR)					Dose #1 [†]			
Varicella (VAR)							Dose #1 [‡]	
Influenza (IIV; LAIV)					One dose due each year [§]			

Interpretation: Children need to receive the minimum number of age-appropriate vaccines prior to entering child care/preschool. For example, a child 2 months of age, must have 1 dose each of DTaP, Polio, Hib, and PCV before being permitted to enter child care/preschool. A child entering at a younger age range than listed above must have proof of receiving vaccines in the previous age bracket. Example: A child entering child care/preschool at 11 months of age, would need at least the following: 3 DTaP, 2 Polio, 2 Hib, and 2 PCV. The current seasonal flu vaccine is required every year by December 31 for children 6-59 months of age.

Children need to receive the minimum number of age-appropriate vaccines prior to entering preschool. Failure to complete required forms including immunization and/or health forms will result in removal from the preschool program.

As noted on the NJ Department of Health’s “Vaccine Preventable Disease Program” schedule above:

- At 2 months of age, children must have 1 dose each of DTaP, Polio, Hib, and PCV before being permitted to enter preschool.



- A child entering at a younger age range than listed above must have proof of receiving vaccines in the previous age bracket.
- Haemophilus influenzae type b (Hib) and pneumococcal (PCV) vaccines are special cases. If a child started late with these vaccines he/she may need fewer doses. One dose of each is required on or after the first birthday in all cases.
- The MMR vaccine may be given as early as 12 months of age, but NJ requires children to receive the vaccine by 15 months of age.
- The Varicella vaccine may be given as early as 12 months of age, but NJ requires children to receive the vaccine by 19 months of age. A child will not have to receive the varicella vaccine if he/she previously had chickenpox as long as the parent/guardian can provide the school with one of the following:
 - 1. Documented laboratory evidence showing immunity (protection) from chickenpox,
 - 2. A physician's written statement that the child previously had chickenpox, or
 - 3. A parent/guardian's written statement that the child previously had chickenpox.
- **The current seasonal influenza vaccine is required every year for those children 6 months through 59 months of age. Students who have not received the flu vaccine by December 31 must be excluded (not allowed to attend preschool) for the duration of influenza season (through March 31), until they receive at least one dose of the influenza vaccine or until they turn 60 months of age.** Children enrolling in preschool after December 31, must provide documentation of receiving the current seasonal flu vaccine before being allowed to enter school. Students enrolling in school after March 31 are not required to receive the flu vaccine; however, flu season may extend until May and therefore getting a flu vaccine even late in the season is still protective.

For more information, please visit "NJ Immunization Requirements Frequently Asked Questions" at the following link: <http://nj.gov/health/cd/imm.shtml>.

MEDICATION ADMINISTRATION POLICIES AND PROCEDURES

Our school nurses are available if your child becomes sick or injured during the school day. Parents/guardians will be notified if the situation cannot be remedied by simple first aid. It is very important that all the contact information is updated and correct so that parents/guardians can be contacted in an emergency. If any contact information



changes during the school year, particularly parent/guardian's cell phone numbers, please notify the school nurse so that we may reach you when you are needed.

Any medication, including over-the-counter medication, that needs to be taken during the school day, must be in the original container and requires written authorization from the parent/guardian and a physician. All medication must be delivered directly to the nurse by a parent/guardian. Children cannot transport medication.

ILLNESS

The health of the children is very important to the staff at the West Deptford Preschool. By monitoring each child's health status, teachers are able to maintain a better environment for the entire class. Children who are ill cannot be appropriately cared for in a preschool setting. A child who is unable to participate in all school activities due to illness should not be in attendance. The school district understands that it may be difficult to make arrangements to cover periods when a child may be too ill to attend school. However, cooperation in keeping a child home when he/she is showing symptoms of illness will be greatly appreciated by the teaching staff and all the children who would normally be in contact with that child. By establishing and maintaining a healthy environment, and reasonable health policies, all of our children will benefit.

If a child does arrive in the morning showing symptoms of ill health, the school will be unable to accept him/her. The exception to this requirement would be that a licensed physician has indicated in writing that there would be no health risk to your child or to any of the other children or staff. Examples of health symptoms that require exclusion from the program include (but are not limited to):

1. Severe pain or discomfort particularly in joints, abdomen, or ears
2. Vomiting or diarrhea
3. Severe coughing or sore throat
4. Oral temperature over 100 degrees, accompanied by other behavior changes/symptoms
5. Jaundice (yellow) skin or eyes
6. Red eyes with discharge
7. Infected, untreated skin patches/lesions or severe itching of body/scalp
8. Difficult or rapid breathing
9. Skin rashes lasting more than 24 hours
10. Swollen joints, visibly enlarged lymph nodes, or stiff neck
11. Blood/pus from ears, skin, urine, stool



12. Unusual behavior characterized by listlessness, loss of normal appetite, or confusion

13. Symptoms of chickenpox, impetigo, lice, scabies, or strep throat

If a child becomes ill during the day, a parent/guardian will be advised of the need for immediate pick-up. Children who are sent home due to illness should not return to school until all signs of illness have been gone for 24 hours. If we all work together, your child can have a very healthy classroom. If you are not sure if your child is well enough to attend school, ask yourself if you would want a child with the same symptoms sitting next to your son or daughter. If the answer is no, then it is best to keep your child home for the day.

REST TIME

Children in the preschool classes are required to lie quietly on their sleeping bags for approximately 30-45 minutes. This allows those children who do wish to sleep a quiet length of time in which they may do so. Quiet music is played, the lights are dimmed, and it is a period of relaxation for non-nappers, as well. Children who do not fall asleep during the initial quiet time are given the opportunity to select quiet activities, such as books or puzzles, to occupy themselves while their classmates rest.

MENTAL/BEHAVIORAL HEALTH

Our elementary schools have full-time counselors who provide a broad spectrum of services that focuses on educating the whole child—living in family, school and community systems—to produce positive educational outcomes. In addition, beginning September 2020, the West Deptford School District will also employ a Social & Emotional Preschool Intervention and Referral Team (PIRT) Specialist. The PIRT Specialist consults with the Master Teacher and Preschool Classroom Teachers to adapt and modify teaching practices to help children meet the Student Learning Standards.

ORAL HEALTH PRACTICES

New Jersey Dental Clinic Directory provides a central source of information on public dental clinics and services in New Jersey. These clinic services are primarily provided by local health departments, hospitals and Federally Qualified Health Centers (FQHCs). The inclusion of any individual or organization in this handbook does not constitute or imply an endorsement by the district or New Jersey Department of Health. Please note that clinic information is subject to change.



The New Jersey Dental Clinic Directory is designed to assist people who have difficulty accessing dental care due to insurance or financial constraints. Many of the clinics have financial and/or residency requirements. Patients should be advised to call for an appointment and ask about required documentation regarding income or residency.

GLOUCESTER	Days\Hours	Age	Payment Method(s)	Services
Complete Care Health Network* 335 N. Delsea Drive Glassboro, New Jersey 08208 856-451-4700	Monday 8:00 am - 9:00 pm Tuesday - Friday 8:00 am - 4:30 pm Saturday 8:00 am - 12:00 pm	All Special Needs	Charity Care Medicaid NJ Family Care Private Insurance Self-Pay Sliding Scale	Preventive Restorative Prosthodontics Pedodontics Oral Surgery
CamCare Health Corporation* 1315 Delaware Street Paulsboro, New Jersey 08060 856-963-8768	Monday - Friday 8:00 am - 4:30 pm	All	Medicaid NJ Family Care Private Insurance Self-Pay Sliding Scale	Preventive Restorative Prosthodontics Pedodontics Oral Surgery-simple Endodontics-anterior

PREVENTATIVE HEALTH CARE

The goal of school health services is to strengthen and facilitate the educational process by improving and protecting the health status of children. According to the “School Health Services Guidelines” developed by the New Jersey Department of Education in 2001, the health and intellectual development of children are inextricably related. For instance, screening of students for current immunization helps to reduce absences due to illness. Screening for vision and hearing problems removes potential obstacles to learning. Health services staff provide physical and emotional support so that children can better cope with periodic illness and injury, which are commonly a part of growing up. Schools also provide daily support to students with chronic health needs.

Our School Nurses work with our district’s preschool children and their families to provide the following services:

- Conduct health screenings (vision, hearing, dental, height, and weight screenings);
- Monitor and follow up on individual child health records;
- Document and communicate with staff and parents/guardians about allergies or other health issues;
- Assist in written policies related to health, safety and nutrition;
- Assist parents/guardians in locating appropriate medical and health resources, as needed;



- Assist in the development of written emergency procedures; and
- Provide health-related training to staff, parents/guardians and/or children.

PLEASE NOTE: **Physical exams are required of all new enrollees. Physicals must be completed by the student's family physician.**

PERSONAL PROPERTY

As a general rule, personal property that exceeds \$20 in value should remain at home. These items include—cell phones, gaming systems, iPads, tablets, etc. Too often, personal property is damaged or lost, which can create a significant distraction from the learning process.

STUDENT ATTIRE

In accordance with the West Deptford School District's Board of Education board-approved dress code policy ([LINK](#)), we do require students to wear clothes that are appropriate, modest, and safe. Examples of inappropriate and/or unsafe dress include hats, open sandals, shoes without heel straps, bare midriffs and t-shirts with provocative images or slogans.

STUDENT BEHAVIOR & POSITIVE DISCIPLINE

In accordance with the New Jersey Division of Early Childhood Education:

"Our goal for early childhood programs is to prepare young children to be successful in school, and suspending and/or expelling young students interrupts their learning and serves as a hindrance to accomplishing that goal. More importantly, suspending or expelling young children is not an age-appropriate method for addressing behavioral problems. Additionally, there are no beneficial short-term or long-term outcomes for a child when he/she cannot be in class and school to receive the needed support services due to out of class or school disciplinary measures."

Our Preschool Staff continuously present and model age-appropriate behavioral guidelines and use reflective communication to encourage children to express their emotions. We encourage self-control, self-direction, responsibility, and cooperation. When practical and safe, logical or natural consequences will be presented to the child.

We utilize a positive discipline process to support children. For example, a staff member may say, "We walk inside the building" instead of "No running!" This philosophy of discipline is in accordance with the belief that children learn best in an environment where guidance and encouragement promotes the development of self-esteem.



We seek to develop in students a sense of responsibility that causes them to interact appropriately with one another in a way that provides a safe environment for all. A safe environment, in turn, creates a climate that is conducive to learning. Our concern for safety is not limited to the physical environment, but includes caring for others and fostering social competence, positive values and a positive identity.

At no time at the West Deptford School District will a child be subjected to physical corporal punishment (shaking, hitting, biting, pinching, etc.), humiliated, frightened, or verbally abused by the staff. Children will never be disciplined for sleep habits, toileting accidents, food consumption, or lack of participation in scheduled activities. At all times, a child's age, emotional state, and past experiences will be considered in discipline matters. Any violation of the school's discipline policy should be brought to an administrator's attention immediately.

In the event of dangerous and/or disruptive behavior, we want you to know we will do everything possible to work with the family of the child in order to prevent the negative behavior from reoccurring. If positive behavior interventions are not successful, the following actions may be implemented in an effort to maintain the child's placement in the classroom:

- A child's disruptive behavior will be documented and maintained in confidentiality.
- A parent/guardian will be notified by a staff member, such as the classroom teacher and/or PIRT Specialist.
- An administrator, classroom staff and parent/guardian may have a conference(s) to discuss how to promote positive behavior.
- The parent/guardian may be given literature or other resources regarding methods of improving behavior.
- There may be an evaluation recommendation by a professional in the district.
- There may be an evaluation recommendation by the school district's PIRT professionals, in consultation with the school district's CST.

STUDENT & SCHOOL SAFETY

ACCIDENTS OR INJURY

Should a child incur a minor injury at school, the parent/guardian will be notified via an Incident Form from the child's teacher or school nurse. If the injury is of a serious



nature, a parent/guardian will receive a phone call from the school as soon as practical after the accident occurs.

In the event of an emergency, the school personnel will dial 911. The child will be transported via ambulance to the nearest hospital or emergency room facility, and a parent/guardian will be contacted to meet an accompanying staff member at that facility. Therefore, **it is extremely important that emergency contact information is up to date.**

BUS SAFETY

Bus transportation is provided for all students where walking conditions have been determined to be hazardous. Transportation provided by West Deptford Board of Education is a privilege, and as such, proper bus behavior is expected and required. Two bus evacuation drills are scheduled during the school year.

Students must ride the bus to which they have been assigned. Students are required to be picked up and dropped off at the same location all five days. Please note that 48 hours-notice is required for a permanent bus change.

BUS SAFETY RULES

BE SAFE	<ul style="list-style-type: none">● Keep hands, feet and objects to yourself while buckled at all times.● Keep the aisle clear and remain in your assigned seat.● Absolutely no food is to be eaten on the bus.
BE RESPECTFUL	<ul style="list-style-type: none">● Obey the bus driver's instructions.● Treat others with kindness, and always use appropriate language.
BE RESPONSIBLE	<ul style="list-style-type: none">● Report problems and always use an indoor voice.

CHILD ABUSE OR NEGLECT

Any knowledge or suspicion of child abuse and/or neglect must be reported immediately to the New Jersey Department of Children and Families. Failure of a staff member to make a report is a violation of the law. All information is kept confidential. The building principal, school nurse and school counselor have further information relating to this process.



EMERGENCY TELEPHONE NUMBERS

It is essential for your child's health and safety that the school has a telephone number of someone who is to be contacted, and who is available to pick up your child in the event of illness, injury, or early dismissal. Parents/guardians are reminded that if they change their home, work, or emergency contact numbers, the school nurse and main office should be notified immediately.

FIRE DRILLS, EVACUATION & LOCKDOWN

There will be two emergency drills conducted per month as required by the state statute; one fire drill and one school security drill (evacuations, lockdowns, etc.). An auditory and visual alarm will signal the need to evacuate the building. Students will follow the directions given to them by staff members. A map indicating the nearest exit is posted in every room.

Lock down drills will also be scheduled throughout the year. The purpose is to account for all the students and staff and move them to a safe place in case of emergency. They will be tactfully and sensitively discussed with the children prior to the drills.

In the event of an emergency where the entire school needs to evacuate the premises, we will follow our district reunification plan where all students will be transported to River Winds Community Center to be reunified with their parents/guardians.

STUDENT SUPPORT

PRESCHOOL INTERVENTION AND REFERRAL TEAM (PIRT)

The Preschool Intervention and Referral Team (PIRT) is in place to assist preschool staff in addressing children's persistent challenging behaviors. Through the development and implementation of an intervention plan and positive behavior support plan, teachers are given strategies and interventions that address a variety of persistent challenging behaviors in young children (i.e. aggression and lack of socialization), behaviors that may otherwise prevent successful participation in general education classrooms.

CHILD STUDY TEAM SERVICES (CST)

The Child Study Team (CST) is a group of specialists employed by the West Deptford School District to provide consultative, evaluative and prescriptive services to teachers, parents/guardians and students. The CST, along with the school principal and the



Students First Committee, make recommendations for programs and placements that best address the needs of students who experience school-related difficulties.

VISITORS

Parents/guardians are always welcome to visit our schools, but as a matter of courtesy, the classroom teacher should be notified in advance. All visitors must register in the main office and receive a self-adhesive visitor's pass. The pass must be worn at all times while in the building.

YOUNG EAGLES PROGRAM

The Young Eagles Program (YEP) operates concurrently with the school calendar and is supervised by qualified staff. The YEP accommodates working parents/guardians by providing childcare before and after school within a flexible schedule. Homework help, athletic activities, and arts and crafts are offered in an informal setting. For information on registration, cost and availability, contact Mrs. Denise Redstreak, at 856-848-4300 ext. 3212.