



Parsippany -Troy Hills Township School District Final Report on District Goals 2019 -20

Presented to the Parsippany -Troy Hills Board of Education
June 25, 2020

Dr. Barbara Sargent, Superintendent

Strategic Planning Goal #1

Innovative and rigorous educational experience in a borderless learning community that produces creative students who are problem solvers and self-directed individuals.

Creative Students

Problem Solvers

Self-Directed

Innovative and rigorous educational experiences

Borderless learning community

Innovative and Rigorous Educational Experiences

- Language Arts: Full implementation of Reading/Writing Workshop in Grades 6-8
- Second year of Leveled Literacy Instruction (LLI) has continued in Reading Intervention classes
- Continued training and support for Reading/Writing Workshop in K-5 classes
- FOUNDATIONS program was implemented in Kindergarten classes
- Social Studies: AP Human Geography (44 students) ran this year; AP Psychology will begin next year with 9 sections
- Mathematics: Advanced 5th Grade Math program was implemented in all elementary schools with a total enrollment of 51 students. 57 students are recommended for next year's program
- Mathematics: Guided Math training and resources have been provided to K-5 teachers
- Science: New Earth/Space Science units in elementary grades
- STEM Pathways Program: 94 students (PHS) and 133 students (PHHS)
- CyberSecurity Course leading to 3-year sequence for CCNA Certification
- Strings instruction will expand to include 3rd and 4th grade students
- Successful inaugural year for *Virtual High School* classes

Parsippany High School Parsippany Hills High School New Courses 2020-21

ENGLISH

Exploring Issues of
Inclusion in Literature,
Film and Poetry (9-12)
Semester Elective

SOCIAL STUDIES

AP Psychology (11-12)

SCIENCE

Bioethics (11-12)
Mythbusting: The Science
of Literature and Films (9-
12)
Semester Electives

MATH/COMP SCI

3- year sequence for
CCNA certification:
Networks
Switching, Routing, &
Wireless Essentials
Cybersecurity

WORLD LANGUAGE

Chinese I
Chinese for Heritage
Speakers

Strategic Planning Goal #2

All students will receive social and emotional support to become adaptable, confident citizens who embody self-awareness and strong interpersonal skills, capable of responsible decision-making and managing their emotions and behaviors.



- Dr. Maurice Elias was a Guest Speaker at our January 20 Professional Development Day on Social and Emotional Learning.
- Elementary implementation of *Sanford Harmony* program proceeding successfully; additional training for teachers occurred on January 20.
- District SEL Committee is exploring programs for middle and high school.
- Unit lunch time at the high schools has provided opportunities for mindfulness classes and social interaction among staff and students.
- Student involvement in “Back to School Nights,” Climate Committees, Cross-Town Retreat, Freshman and 6th Grade Orientations, Technology Helpers, Student-Parent-Teacher Conferences, Lunch with Principal
- Advisory Programs and Student-Led Conferences piloted at Central Middle and Brooklawn Middle Schools.
- During Distance Learning, school counselors checked in with students and *Google Meet* sessions.
- <https://sites.google.com/pthsd.net/pthsdmindfulness>

Goal #3: Our community of adult learners will be fully engaged in professional growth experiences which enable them to continuously hone their craft and maximize student achievement.

- Continue to embrace and build teacher leadership
 - Dr. Axelrod, Mr. Powell, and Dr. Sargent have conducted panel discussions with educators about career paths in school leadership.
 - Courtesy interviews with feedback to all internal candidates, regardless of experience level.
- Professional Development Committee with representation from all schools
- Teacher-Led Workshops during Inservice Days
- Curriculum committees with teacher participation and leadership
- Began to identify “Beginner” and “Advanced” levels of training for literacy and technology sessions
- Literacy and Technology Coaches in place at both middle schools
- Distance Learning resources and training provided throughout our closure

Parsippany Proud

- The district offered Chromebooks and hotspots to ***all students in need.***
- The district offered free lunches to ***all students in need.***
- Many staff members – custodians, drivers, security officers, SROs, secretaries, administrators, technicians, senior staff – worked in district to support students’ needs and maintain programming.
- Instruction continued for all students throughout the closure.
- Counselors, nurses, principals, and teachers followed up with students who weren’t logging in.
- Teachers worked collaboratively to engage with students and support families.
- Principals, Vice-Principals, and Supervisors supported teachers with resources, time, dialogue, and training.
- Principals connected with families through phone calls, videos, newsletters, read alouds, and other fun activities.
- Our educators pivoted quickly on numerous occasions with regard to:
 - * Lesson Planning
 - * Grading and Assessment
 - * Teletherapy
 - * Observations and Evaluations
 - * School Lunch Program
 - * School Calendar and Events
 - * Athletics/Extra Curricular
 - * Technology
 - * Hiring
 - * Safe Access to Schools

What goals were not met this year?



- Running Record data was obtained in October and January, but the May assessment did not occur.
- Mandarin Chinese did not yield enough student interest to run.
- The English elective “Issues of Inclusion” did not yield enough student interest to run.
- A speaker for parents and staff - Dr. Michael Bradley – could not be scheduled due to COVID-19.
- Committee work in areas of Social Emotional Learning, Teacher Evaluation, and Social Studies has been delayed.

Future Steps

Review Strategic Planning Goals and establish new objectives through the following opportunities:

- ❑ Electronic collaboration with administrative team (Summer)
- ❑ Electronic collaboration with Board of Education (Summer)
- ❑ September 24 (Tentative): Presentation of 2020-21 District Goals to Board of Education
- ❑ Late January/Early February: Progress Update

