



RETURN TO SCHOOL INSTRUCTIONAL EXPECTATIONS FOR TEACHERS 2020-21

	What are Group A students attending school doing?	What are Group B students doing at home virtually?	Moving quickly to Full Remote Learning
<p>What will the school day look like at each level?</p>	<p>Elementary: In person Cohort: Teachers will teach live mini lessons and/or model or demonstrate a new concept or skill. This will include interactive questions, activities and individual or teacher-led small group instruction, as well as independent follow up activities and projects.</p> <p><u>Daily Instruction -(5th grade will not be departmentalized for the 2020-2021 school year)</u></p> <p>Literacy: 90 minutes Mathematics: 60 minutes Science/Social Studies: 60 minutes on alternating days Social/Emotional Lessons: 30 minutes Related Arts: Via weekly schedule</p>	<p>Remote Cohort: Teachers will provide live instruction once a day in all subject areas: Math, ELA, and alternating Social Studies and Science Monday through Thursday. Mix of live streaming, small group instruction, individual conferences, breakout room collaboration, pre-recorded instructional videos, and Q and A's via Google Meet during scheduled course time with independent assignments for the student to complete when streaming is not occurring.</p> <p><u>Daily Instruction</u></p> <p>Literacy: 90 minutes Mathematics: 60 minutes Science/Social Studies: 60 minutes on alternating days Social/Emotional Lessons: 30 minutes Related Arts: Via weekly schedule</p>	<p>Remote Cohort: Teachers will provide live instruction once a day in all subject areas: Math, ELA, and alternating Social Studies and Science Monday through Thursday. Mix of live streaming, small group instruction, individual conferences, breakout room collaboration, pre-recorded instructional videos, and Q and A's via Google Meet during scheduled course time with independent assignments for the student to complete when streaming is not occurring.</p> <p><u>Daily Instruction</u></p> <p>Literacy: 90 minutes Mathematics: 60 minutes Science/Social Studies: 60 minutes on alternating days Social/Emotional Lessons: 30 minutes Related Arts: Via weekly schedule</p>



RETURN TO SCHOOL INSTRUCTIONAL EXPECTATIONS FOR TEACHERS 2020-21

	What are Group A students attending school doing?	What are Group B students doing at home virtually?	Moving quickly to Full Remote Learning
	<p>Middle School: In person Cohort- Teachers will teach live mini lessons and/or model or demonstrate a new concept or skill. This will include interactive questions, activities and individual or teacher-led small group instruction, as well as independent follow up activities and projects.</p>	<p>Middle School: Remote Cohort- Teachers will provide live instruction at least once per class period each day. Mix of live streaming, small group instruction, individual conferences, office hours, breakout room collaboration, pre-recorded instructional videos, and Q and A's via Google Meet during scheduled course time with independent assignments for the student to complete when streaming is not occurring.</p>	<p>Middle School: Teachers will provide live instruction at least once per class period each day. Mix of live streaming, small group instruction, individual conferences, office hours, breakout room collaboration, pre-recorded instructional videos, and Q and A's via Google Meet during scheduled course time with independent assignments for the student to complete when streaming is not occurring.</p>
	<p>High School: In person Cohort: Teachers will teach live mini lessons and/or model or demonstrate a new concept or skill. This will include interactive questions, activities and individual or teacher-led small group instruction, as well as independent follow up activities and projects.</p>	<p>High School: Remote Cohort: Teachers will provide live instruction at least once per class period each day. Mix of live streaming, small group instruction, individual conferences, office hours, breakout room collaboration, pre-recorded instructional videos, and Q and A's via Google Meet during scheduled course time with independent assignments for the student to complete when streaming is not occurring.</p>	<p>High School: Teachers will provide live instruction at least once per class period each day. Mix of live streaming, small group instruction, individual conferences, office hours, breakout room collaboration, pre-recorded instructional videos, and Q and A's via Google Meet during scheduled course time with independent assignments for the student to complete when streaming is not occurring.</p>



RETURN TO SCHOOL INSTRUCTIONAL EXPECTATIONS FOR TEACHERS 2020-21

	What are Group A students attending school doing?	What are Group B students doing at home virtually?	Moving quickly to Full Remote Learning
Instructional Overview	Overview of Instructional Day		
Virtual Friday schedule	<ul style="list-style-type: none"> ● Teachers who are not teaching special populations have flexibility to be remote or in school on Fridays. ● Teachers will provide asynchronous learning for students such as: reinforcement, independent activities, or projects for all students at home. This could be: <ul style="list-style-type: none"> ○ A weekly plan sent to students with an outline of what is expected for each class. ○ Assignments posted Thursday night or Friday morning to make Friday’s work clear. ● Use Fridays for virtual office hours, or small group instruction as needed to meet with students. ● Collaborate and plan with team members. If pre-recording lessons, use the divide and conquer approach. (i.e. Teacher 1 does one mini lesson for the week, Teacher 2 does a different mini lesson, etc...and then the cohort of teachers can share the same lessons with each of their classes to reduce workload). ● Elementary related arts teachers will meet with their regularly scheduled Friday classes and lessons may replicate the learning done earlier in the week. ● Teachers may set up virtual meetings with students only during their own scheduled class period. 		
What professional development opportunities are available to support teachers?	<p>Video archive of Summer PD sessions found under “Staff Resources.”</p> <p>Continued Professional Development for staff throughout the school year to focus on teachers’ instructional needs for distance learning.</p>		
Assessments	Teachers are expected to create and administer authentic, high quality assessments that align with course proficiencies. These assessments may include a variety of summative tests, formative assessments, short and extended open ended responses, performance based tasks, projects, verbal conferences.		



RETURN TO SCHOOL INSTRUCTIONAL EXPECTATIONS FOR TEACHERS 2020-21

	What are Group A students attending school doing?	What are Group B students doing at home virtually?	Moving quickly to Full Remote Learning
What assessments will we use to determine students' current levels in ELA and Math?	Elementary ELA/MATH	Elementary ELA/MATH	Elementary ELA/MATH
	Secondary ELA/MATH	Secondary ELA/MATH	Secondary ELA/MATH
	All other departments will confer with their Supervisors.		
Platform for posting assignments	Assignments will be posted: Grades PreK-1: SeeSaw only Grades: 2-12: Google Classroom exclusively	Assignments will be posted: Grades PreK-1: SeeSaw only Grades: 2-12: Google Classroom exclusively Lessons should be recorded for students to reference if necessary. Live feeds via Google Meet (recorded).	Assignments will be posted: Grades PreK-1: SeeSaw only Grades: 2-12: Google Classroom exclusively Lessons should be recorded for student reference. Incorporate Google Meet more often. Use office hours to conference with small or large groups.



RETURN TO SCHOOL INSTRUCTIONAL EXPECTATIONS FOR TEACHERS 2020-21

	What are Group A students attending school doing?	What are Group B students doing at home virtually?	Moving quickly to Full Remote Learning
Expectations for Students	Regular in-class attendance	<p>Students are expected to be present for virtual learning and assignments during each class period.</p> <p>Attendance for the virtual group will be taken M-Th via a Google Classroom assignment each day that students must submit for accountability.</p> <p>Elementary - Attendance may be taken by asking students to log in by 9:30 am and answering a simple question on Google Classroom.</p>	<p>Students are expected to be present for virtual learning and assignments during each class period.</p> <p>Attendance for the virtual group will be taken M-Th via a Google Classroom assignment each day that students must submit for accountability.</p> <p>Elementary - Attendance may be taken by asking students to log in by 9:30 am and answering a simple question on Google Classroom.</p>
Approved Technology Applications	<p>K-5 Teacher Copy of Applications Used in the Classroom Elementary</p> <p>Grades 6-12 Applications Used in the Classroom</p>		
Planning	<p>Unit Plans or Weekly Lesson Plans should highlight unit objectives, activities, and assessment methods. Plans are to be submitted via Genesis for monthly review as standard practice.</p>		
Adult Learning	<p>Video Archive of Summer PD sessions found under, “Staff Resources.”</p> <p>Continued Professional Development for staff throughout the school year.</p>		



RETURN TO SCHOOL INSTRUCTIONAL EXPECTATIONS FOR TEACHERS 2020-21

	What are Group A students attending school doing?	What are Group B students doing at home virtually?	Moving quickly to Full Remote Learning
Equitable Grading Practices	<ul style="list-style-type: none">• Same grading policies as in school - homework, class work, performance-based, summative, formative, graded and weighted• Follow grading expectations in the curriculum by subject area• Assignments continue as usual - there should be ongoing and continuous levels of work given and graded in Genesis• Right now we are not planning for midterms at MS or HS levels• For elementary - F&P assessments will not take place, but math will move forward because it is an online assessment• We will decide about finals as the year progresses		
Time for collaboration to create digital lessons	Prep time Team time (where applicable) Some Administrative and/or Supervisor meetings Virtual Fridays		
Health, PE & Art	Health, Physical Education & Art		
Science, FCS and Applied Technology	Science, FCS and Applied Technology Information and Expectations		
Music	Music		