

PARSIPPANY-TROY HILLS TOWNSHIP SCHOOLS
STRATEGIC PLAN
BOARD OF EDUCATION MEETING – SEPTEMBER 23, 2021

Mission Statement

The mission of the ParsIPPany-Troy Hills Township School District, in partnership with families and the greater community, is to challenge and nurture all students academically and to develop confident learners who are compassionate, generous, appreciative, and invested in their diverse world. This will be accomplished through innovative opportunities that inspire life-long learning, critical thinking and problem solving, creative exploration, and democratic collaboration among students and staff.

Strategic Goals

We will serve *all* of our students by focusing on the following goals within a comprehensive and coherent PK-12 framework:

- Our district will create an innovative and rigorous educational experience in a borderless learning community that produces creative students who are problem solvers and self-directed individuals.
- All students will receive social and emotional support to become adaptable, confident citizens who embody self-awareness and strong interpersonal skills, capable of responsible decision-making and managing their emotions and behaviors.
- Our community of adult learners will be fully engaged in professional growth experiences which enable them to continuously hone their craft and maximize student achievement.

1. Our district will create an innovative and rigorous educational experience in a borderless learning community that produces creative students who are problem solvers and self-directed individuals.


- Identify and implement academic plans to support students' learning needs as they return to in-person learning.
- Implement the District Curriculum Renewal Plan (Literacy)
- Implement the District Curriculum Renewal Plan (Social Studies)
- Implement the District Curriculum Renewal Plan (Science)
- Implement the District Curriculum Renewal Plan (Mathematics).
- Continue to explore online/borderless learning opportunities for high school students.
- Support a 1:1 device initiative at the middle/elementary schools.
- Increase STEM opportunities at all grade levels.
- Enrich opportunities in music education for students.
- Nurture the partnership with NJIT with the prospect of expanding our students' exposure to college-level instruction through additional courses.
- Support the Transition Program students with work-readiness training.

2. All students will receive social and emotional support to become adaptable, confident citizens who embody self-awareness and strong interpersonal skills, capable of responsible decision-making and managing their emotions and behaviors.

- Initiate a comprehensive review of SEL and mental health programs for a middle and high school population with the goal of making recommendations that will guide the direction of critical services in this area.
- Develop leadership and student voice opportunities at all schools.
- Provide the necessary support to welcome all students back to classes in September 2021 and support children's social-emotional well-being.
- Guide all students to be independent learners.
- Monitor, review, and revise the new School-Based Therapeutic Program.

3. Our community of adult learners will be fully engaged in professional growth experiences which enable them to continuously hone their craft and maximize student achievement.

- Build professional capacity of adult learners through collaborative and job-embedded professional learning.
- Support the Danielson Teacher Evaluation Pilot and identify a single model for implementation district-wide in 2022-23.
- Implement District Technology Plan, including providing equity and access to low-income and ESL students.

A photograph of a dandelion seed head in the foreground, with its stem and green leaves visible. The seed head is blowing, and numerous white seeds with black centers are captured in mid-air, scattered across a clear, bright blue sky. The bottom of the image shows a dense field of vibrant green grass.

“If a man knows NOT what he seeks,
any wind is the right wind...”

~Seneca

THE STRATEGIC PLAN HAS GUIDED US THIS FAR

ACCOMPLISHMENTS SO FAR

- STEM Academy
- Enhanced mathematics pathway resulting in the possibility of Grade 8 Geometry study
- Increased world language instruction at middle school
- New AP and elective courses
- Implemented elementary Strings program
- Revitalized professional learning through choice-driven inservice days, teacher-led curriculum work, and teacher evaluation pilot
- Transitioned from iPads to 1:1 Chromebook Program in Grades 5-12
- Social/Emotional curriculum in K-5; Advisory pilot groups in middle and high school

NEW OPPORTUNITIES

- PreSchool Expansion
- Planning for increased student enrollment
- Continuing the exemplary work already done in academics, STEM, and cultural arts.
- Ensure institutional and financial sustainability in the face of economic and demographic challenges.