

**AMERICAN RESCUE PLAN (ARP)
ESSER III GRANT SPENDING
HOBOKEN PUBLIC SCHOOL DISTRICT**

NOVEMBER 3, 2021



APR ESSER III ALLOCATIONS

- **GRANT ALLOCATION: \$5,810,582**
- **ACCELERATED LEARNING COACHING AND EDUCATOR SUPPORT GRANT: \$246,563**
- **EVIDENCE-BASED SUMMER LEARNING AND ENRICHMENT ACTIVITIES GRANT: \$40,000**
- **EVIDENCE-BASED COMPREHENSIVE BEYOND THE SCHOOL DAY ACTIVITIES GRANT: \$40,000**
- **MENTAL HEALTH SUPPORT: \$40,000**
- **ESSER III FUNDS WILL BE UTILIZED THROUGH SEPTEMBER 2024.**
- **THE HOBOKEN SCHOOL DISTRICT INTENDS TO SPEND ALL FUNDS BY JUNE 30, 2024**

ALLOWABLE USES: GRANT

- **RESOURCES FOR PRINCIPALS TO PROVIDE RESOURCES THAT ARE NEEDED TO ADDRESS INDIVIDUAL SCHOOL NEEDS**
- **SUPPLIES TO SANITIZE AND CLEAN THE FACILITIES**
- **PLANNING FOR AND COORDINATING DURING LONG-TERM CLOSURES**
- **EDUCATIONAL TECHNOLOGY PURCHASING**
- **REPAIRS ON SCHOOL FACILITIES AND UPGRADES TO OPERATIONS & PROTOCOLS TO REDUCE THE RISK OF VIRUS TRANSMISSION**
- **MAINTENANCE, TESTING, INSPECTION, REPAIR, REPLACEMENT AND UPGRADE PROJECTS TO IMPROVE INDOOR AIR QUALITY**
- **OTHER ACTIVITIES NECESSARY TO MAINTAIN THE OPERATION OF AND CONTINUITY OF SERVICES**

RECOMMENDED SPENDING: GRANT FOR \$5,810,582

- **LEAVE REPLACEMENT TEACHERS**
- **CUSTODIAL STAFF**
- **SUBSTITUTES**
- **BENEFITS**
- **EFFECTIVE SCHOOL SOLUTION**
- **PROJECT LEAD THE WAY**
- **CURRICULUM UPDATES (K-12)**
- **SUPPLIES FOR ELA AND E-STEM PROGRAMS**
- **COMPUTER/TECHNOLOGY ASSISTED INSTRUCTION**
- **TECHNOLOGY EQUIPMENT**
- **FACILITIES CLEANING SUPPLIES**
- **FACILITIES UPGRADES**
- **WINDOW BLINDS AND SHADES**
- **STAFF UNIFORMS**
- **STAFF PROFESSIONAL DEVELOPMENT**
- **REPLACEMENT OF A ROOFTOP CONDENSER**

ALLOWABLE USES: EDUCATOR SUPPORT

\$246,563

- **PROVIDE EVIDENCE-BASED PROFESSIONAL LEARNING AND COACHING OPPORTUNITIES TO A VARIETY OF SCHOOL STAFF, INCLUDING EDUCATORS AND KEY SUPPORT STAFF (GUIDANCE COUNSELORS, SPECIAL EDUCATION STAFF, NURSES, SOCIAL WORKERS, AND SCHOOL PSYCHOLOGISTS) ON THE PRINCIPLES IN NEW JERSEY'S LEARNING ACCELERATION GUIDE. AND TOPICS TAILORED TO THE UNIQUE ACADEMIC AS WELL AS SOCIAL, EMOTIONAL, AND MENTAL HEALTH NEEDS OF STUDENTS.**

RECOMMENDED SPENDING: EDUCATOR SUPPORT

- **BUILDING CAPACITY OF ALL TEACHERS VIA BOTH TRADITIONAL AND REMOTE OPPORTUNITIES IN MATH AND ELA CURRICULUM, INSTRUCTION, AND ASSESSMENT TO SWIFTLY RESPOND TO STUDENT ACHIEVEMENT DATA IN ORDER FOR STUDENTS TO EXCEED STATE, COUNTY, AND DFG GROUP GROWTH PERCENTAGES, FOLLOWED BY PROFICIENCY PERCENTAGES ON MATHEMATICS AND ELA ASSESSMENTS.**
- **BUILDING CAPACITY OF ALL TEACHERS VIA BOTH TRADITIONAL AND REMOTE LEARNING OPPORTUNITIES IN THE SEL SPACE BY SUPPORTING AND ENCOURAGING THEM IN EXERCISING THE HIGHEST LEVEL OF PROFESSIONAL JUDGMENT, AND WORKING COOPERATIVELY AND PRODUCTIVELY WITH COLLEAGUES AND PARENTS TO PROVIDE A SAFE, HEALTHY, AND EMOTIONALLY PROTECTIVE LEARNING ENVIRONMENT.**
- **CREATING A K-12 PROGRAMMING THAT EMBODIES RELEVANT, FLEXIBLE AND INTEREST-BASED LEARNING EXPERIENCES THAT BUILD SKILLS-IN CREATIVE THINKING AND EXPRESSION, CROSS-CULTURAL, DIGITAL CITIZENSHIP AND TECHNOLOGY, COMMUNICATION IN A 21ST-CENTURY ENVIRONMENT, AND COLLABORATION TO MEET INDIVIDUAL NEEDS.**
- **BUILDING THE CAPACITY OF ALL TEACHERS TO PROMOTE ACCESS AND OPPORTUNITY FOR ALL STUDENTS, EXEMPLIFIED BY PARITY IN STUDENT PARTICIPATION AND PERFORMANCE ACROSS ALL SUBGROUPS.**
- **BUILDING THE CAPACITY OF ALL TEACHERS TO PROMOTE ACCESS AND OPPORTUNITY FOR ALL STUDENTS IN EXPERIENCES THAT WILL ASSIST STUDENTS IN ENGAGING IN RELATIONSHIPS THAT ESTABLISH AN ACADEMIC MINDSET, CIVIC MINDSET, EMPATHETIC MINDSET, WELLNESS MINDSET.**
- **BUILDING THE CAPACITY OF ALL TEACHERS TO ENSURE THE SOCIAL, EMOTIONAL AND ACADEMIC GROWTH OF ALL OF OUR STUDENTS IS POWERFULLY SUPPORTED AND DEVELOPED.**
- **ONGOING OBSERVATIONS AND ASSESSMENTS OF EDUCATORS' AND SUPPORT STAFF'S EFFECTIVENESS WILL BE EVALUATED IN REQUIRED OBSERVATIONS AND EVALUATIONS OF THEIR LEARNING/TEACHING EXPERIENCES AS EVIDENCED IN E-WALK AND IN ALIGNMENT TO THE DANIELSON FRAMEWORK. ADMINISTRATORS ARE ALSO REQUIRED TO CONTINUE THEIR TRAINING IN TEACHER EFFECTIVENESS IN THE CLASSROOM TO BETTER ASSESS THE STUDENTS' GROWTH.**

ALLOWABLE USES: SUMMER LEARNING \$40,000

- **FOR SUPPORTING EVIDENCE-BASED ACADEMIC SUMMER ACTIVITIES SUCH AS LEARNING ACADEMIES AND 1:1 TUTORING AS WELL AS OTHER SUMMER ACTIVITIES THAT SUPPORT THE BROADER LEARNING ECOSYSTEM OF STUDENTS, STAFF AND FAMILIES**

RECOMMENDED SPENDING: EDUCATOR SUPPORT

- **EXTENDED SCHOOL YEAR-LEAP SUMMER PROGRAM-OUR ROBUST EXTENDED SCHOOL YEAR PROGRAM, LEAP IS A FULL-DAY PROGRAM WITH BEFORE AND AFTERCARE OPTIONS.**
- **THE NEWLY DESIGNED AND DATA-INFORMED LEAP CAMP OFFERS A MULTITUDE OF OPTIONS IN THE FIELDS OF PERFORMING, MUSICAL, AND FINE ARTS, AS WELL AS SCIENCE, MATH, ENGLISH LANGUAGE ARTS, SOCIAL, EMOTIONAL, AND PHYSICAL WELLNESS AS WELL AS ENRICHMENT-BASED EXPLORATION OPTIONS.**
- **STUDENTS WILL PARTICIPATE EITHER BASED ON ACADEMIC NEED OR THE INTEREST IN THE VARIED EXPERIENCES THAT ARE OFFERED IN THE PROGRAM.**
- **STUDENTS PARTICIPATING WILL UTILIZE THE IXL PLATFORM TO ENSURE THAT THEY ARE ON A PATHWAY WHICH ADDRESSES THEIR NEED IN SPECIFIC CONTENT AREAS/STANDARDS VIA PRE- AND POST ASSESSMENTS.**
- **THERE IS NO COST TO THOSE FAMILIES THAT QUALIFY FOR THE FREE LUNCH PROGRAM.**

ALLOWABLE USES: BEYOND THE SCHOOL DAY

\$40,000

- **FOR SUPPORTING EVIDENCE-BASED ACADEMIC ENRICHMENT ACTIVITIES DURING OUT OF SCHOOL TIME, SUCH AS 1:1 TUTORING, AS WELL AS ACTIVITIES THAT SUPPORT THE BROADER LEARNING ECOSYSTEM OF STUDENTS, STAFF AND FAMILIES. OUT OF SCHOOL TIME INCLUDES THE PERIODS BEFORE SCHOOL, AFTER SCHOOL WEEKENDS, AND HOLIDAY BREAKS. THE PURPOSE OF THIS GRANT IS TO SUPPORT LEA'S IN ENHANCING THE QUALITY AND EQUITABLE ACCESS OF THEIR COMPREHENSIVE OUT OF SCHOOL TIME PROGRAMS AND SERVICES THAT IMPROVE THE ACADEMIC, SOCIAL AND EMOTIONAL WELLNESS OF THEIR STUDENTS DURING THE SCHOOL YEAR.**

RECOMMENDED SPENDING: BEYOND THE SCHOOL DAY

- **PASSPORTS TO LEARNING AND WELLNESS AFTER SCHOOL PROGRAM- IN ORDER TO PROVIDE THE HOBOKEN SCHOOL DISTRICT STUDENTS WITH AS MANY LIFE-ENRICHING OPPORTUNITIES AS POSSIBLE, PASSPORT TO LEARNING WILL BE OFFERED AS A TRIMESTER-BASED PROGRAM.**
- **THE DAILY 3:15 - 6:00 SCHEDULE, AS WELL AS COST STRUCTURE WILL REMAIN THE SAME AS PREVIOUS YEARS.**
- **STUDENTS WILL BE EXPOSED TO A WIDE-ARRAY OF EXPERIENCES FROM THE ACADEMIC TO THE SOCIAL AND FINALLY TO THE EXPRESSIVE.**
- **THERE WILL BE OFFERINGS LIKE STUDY HALL, BAND, CHORUS, ORCHESTRA, YOUNG THESPIANS, ROCK CLIMBING, SPIN CLASS, YOGA & MINDFULNESS, CODITUM CODING, AND FILM CRITIQUE CLUB TO SHARE A FEW.**
- **WE ARE CONFIDENT THAT WE WILL NOT ONLY OFFER SOMETHING FOR EVERYONE BUT ENSURE THAT ALL OFFERINGS ADDRESS THE HOLISTIC STUDENT.**
- **OUR GOAL IS FOR THE EXTENSION OF THE DAY TO BE JUST AS INTERESTING AND POWERFUL AS THE REGULAR SCHOOL DAY.**

ALLOWABLE USES: MENTAL HEALTH

\$45,000

- **TO ALLOCATE FUNDS TO DEVELOP AND IMPLEMENT TIER II (TARGETED, SMALL GROUP INTERVENTIONS) AND TIER III (INTENSIVE INTERVENTIONS) SERVICES IN ACCORDANCE WITH A MULTI-TIERED SYSTEM OF SUPPORTS FRAMEWORK THAT ADDRESSES STUDENTS' AND EDUCATORS' MENTAL HEALTH AND SOCIAL EMOTIONAL NEEDS THROUGH THE HIRING OF STAFF, CONTRACTING SERVICE PROVIDERS, AND/OR PROVIDING PROFESSIONAL DEVELOPMENT IN EFFECTIVE IMPLEMENTATION OF TIER II AND TIER III SERVICES**

RECOMMENDED SPENDING: MENTAL HEALTH

- **SCHOOL SUPPORT STAFF HAVE AN IMPORTANT ROLE IN ENSURING STUDENTS ARE LEARNING IN A SAFE AND SUPPORTIVE LEARNING ENVIRONMENT.**
- **WE UNDERSTAND AND SUPPORT THE ADDITION OF A YOUTH DEVELOPMENT SPECIALIST WHO CAN FOSTER POSITIVE, TRUSTING RELATIONSHIPS WITH MIDDLE SCHOOL STUDENTS AND IMPROVE SCHOOL CLIMATE BY ENCOURAGING PARENT AND FAMILY INVOLVEMENT IN EDUCATION.**
- **[HTTPS://WVDE.US/WP-CONTENT/UPLOADS/2020/06/20888 ROLES-OF-STUDENT-SUPPORT-PERSONNEL-UPDATE-V3.PDF](https://wvde.us/wp-content/uploads/2020/06/20888_roles-of-student-support-personnel-update-v3.pdf)**
- **STUDENTS' RETURN TO FULL DAY INSTRUCTION FIVE DAYS A WEEK LAST YEAR AND NOW IN 2001-2022 SCHOOL YEAR HAS BROUGHT FORWARD A MAGNITUDE OF MENTAL HEALTH AND BEHAVIORAL ISSUES IN THE CLASSROOM ESPECIALLY IN THE MIDDLE SCHOOL POPULATION THAT WERE NOT ABLE TO BE APPROPRIATELY ADDRESSED THROUGH VIRTUAL CONTACT AND WITH LIMITED STAFF RESOURCES DURING THE LAST TWO YEARS OF COVID-19.**
- **THE USE OF THESE FUNDS WILL ASSIST IN THE HIRING OF MIDDLE SCHOOL YOUTH DEVELOPMENT SPECIALISTS WITH EXPERIENCE IN MENTAL AND BEHAVIORAL INTERVENTIONS FOR THE MIDDLE SCHOOL STUDENTS.**

FLEXIBILITY WITH ESSER III FUNDS

- **THE HOBOKEN PUBLIC SCHOOL DISTRICT INTENDS TO SUBMIT THE ESSER III GRANT APPLICATION ON NOVEMBER 23, 2021. OUR GRANT APPLICATION WILL EXPLAIN HOW WE WILL SPEND EACH PART OF THE GRANT. THERE IS FLEXIBILITY WITHIN EACH GRANT IF UNFORESEEN CIRCUMSTANCES ARISE. WE ARE NOT ABLE TO COMINGLE SUB GRANTS IDENTIFIED IN THE APPLICATION, BUT WE CAN REALLOCATE FUNDS WITHIN EACH SUB GRANT**
- **IF THE HOBOKEN PUBLIC SCHOOL DISTRICT MAKES CHANGES BEYOND 10%, OR IF A NEW EXPENDITURE IS GENERATED AND IS NOT DIRECTLY RELATED TO OUR ORIGINAL GRANT APPLICATION, WE WOULD NEED TO SUBMIT AN AMENDMENT AND HAVE THAT APPROVED.**

ANY QUESTIONS?

HOBOKEN PUBLIC SCHOOL DISTRICT

