ELA: Advanced Placement English Language and Composition

Student Objectives:
- Analyze and interpret samples of purposeful writing, identifying and explaining an author's use of rhetorical strategies and techniques.
- Analyze images and other multimodal text for rhetorical features.
- Use effective rhetorical strategies and techniques when composing.
- Wright for a variety of purposes.
- Respond to different writing tasks according to their unique rhetorical and composition demands, and translate that rhetorical assessment into a plan for writing.
- Create and sustain original arguments based on information synthesized from readings, research, and/or personal observation and experience.
- Gain control over various reading and writing processes, with careful attention to inquiry (research), rhetorical analysis and synthesis of sources, drafting, revising/rereading, editing, and review.
- Converse and write reflectively about personal processes of composition.
- Demonstrate understanding and control of Standard Written English as well as stylistic maturity in their own writing.
- Revise a work to make it suitable for a different audience.

Weeks	Themes	Essential Questions
First 9 Weeks	- Introduction to Rhetoric - Analyzing Arguments - Close Reading - Synthesizing Sources	What is rhetoric? How do writers and speakers use rhetoric to influence audiences
Second 9 Weeks	Issues in Education and Community	To what extent do American schools serve the goals of a true education? What is the relationship of the individual to the community?
Third 9 Weeks	Issues Surrounding Gender and Pop Culture	What is the impact of the gender roles that Society creates and enforces? To what extent does pop culture reflect our society's values?
Fourth 9 Weeks	Issues Focusing on the Environment	What is our responsibility to the natural environment? How can I better utilize the writing process to improve my written product? What should I say about myself in my college application essay?