

# Advanced Social Studies: Grade 5

UNIT/ Weeks	Timeline/Topics	Essential Questions
1	<p><b><u>Early America</u></b></p> <ul style="list-style-type: none"> <li>• Writing Focus: Narrative &amp; Literary Analysis</li> <li>• Civilizations of Mayas, Incas and Aztecs</li> <li>• Native American Civilization and Culture</li> <li>• European Exploration</li> <li>• Bullying Prevention</li> </ul>	<ul style="list-style-type: none"> <li>• What strategies make writing come alive for a reader?</li> <li>• How do writers convey ideas effectively to others?</li> <li>• What influences cultural interactions?</li> <li>• How do civilizations rise and fall?</li> </ul>
2	<p><b><u>Colonial America</u></b></p> <ul style="list-style-type: none"> <li>• Writing Focus: Research &amp; Narrative Writing</li> <li>• Roanoke Colony</li> <li>• Jamestown Colony</li> <li>• Plymouth Settlement</li> <li>• The New England Colonies</li> <li>• The Middle Colonies</li> <li>• The Southern Colonies</li> <li>• Economy, Government, Life in Colonies</li> <li>• Triangular Trade Route</li> <li>• The French and Indian War</li> </ul>	<ul style="list-style-type: none"> <li>• What strategies makes writing come alive for a reader?</li> <li>• How do writers convey ideas effectively to others?</li> <li>• How does geography influence the way people live?</li> <li>• Why does conflict develop?</li> </ul>
3	<p><b><u>Rebellion, Revolution, and Rebirth</u></b></p> <ul style="list-style-type: none"> <li>• Writing Focus: Narrative and Research Writing</li> <li>• Proclamation of 1763</li> <li>• Colonial Protests</li> <li>• Leaders of the Revolutionary War</li> <li>• Battles of the American Revolution</li> <li>• Aftermath of the American Revolution</li> <li>• Treaty to End the American Revolution</li> </ul>	<ul style="list-style-type: none"> <li>• What strategies make writing come alive for a reader?</li> <li>• How do writers convey ideas effectively to others?</li> <li>• Why does conflict develop?</li> <li>• What motivates people to act?</li> </ul>
4	<p><b><u>Be a Historian Project</u></b></p> <ul style="list-style-type: none"> <li>• Selecting a Topic for Research</li> <li>• Vetting Sources</li> <li>• Designing a Rigorous Project</li> <li>• Revising for Audience and Purpose</li> <li>• Presentation Skills</li> </ul>	<ul style="list-style-type: none"> <li>• What makes effective, scholarly research?</li> <li>• Why is it important to value history?</li> <li>• How can technology be integrated in a strong presentation?</li> </ul>