



# Greenbrier High School

## Robertson County Schools

### Response to Instruction and Intervention for Behavior (RTI<sup>2</sup>-B)

#### Parent Guide to RTI<sup>2</sup>B---Basic Information

#### Purpose Statement

Greenbrier High School's purpose for RTI<sup>2</sup>B is to establish the foundations of academic success and behavioral expectations while building relationships with all stakeholders to create and maintain a safe and effective learning environment.

Implementation Plan designed by the RTI<sup>2</sup>-B School Team Members: Samantha Grimes, Jenny Lipscomb, Bethany Green, Larry Staggs  
Parent/Community Volunteers: Michelle Gregory, Stacey Young

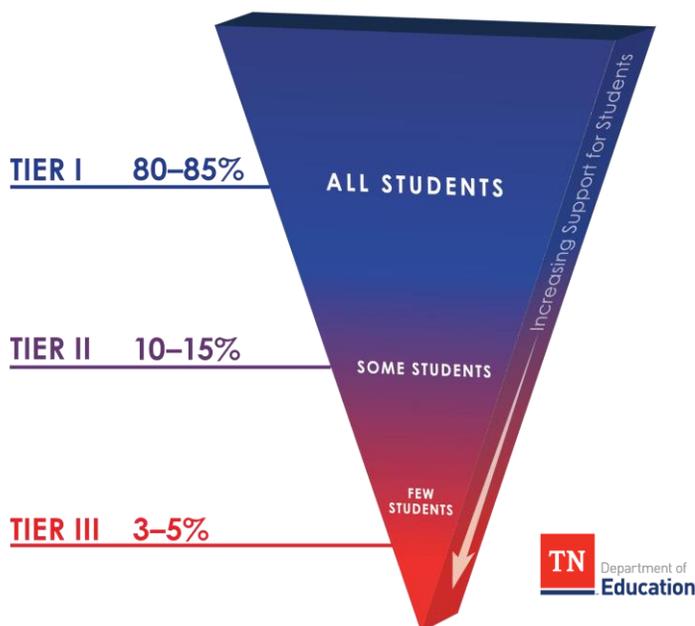
# Greenbrier High School Tier I Team Meeting Foundations

## RTI<sup>2</sup>-B Overview

Response to Instruction and Intervention-Behavior (RTI<sup>2</sup>-B) is a Multi-Tiered System of Supports (MTSS) that offers a powerful, evidence-based approach for meeting the behavioral and social needs of students in Tennessee schools.

RTI<sup>2</sup>-B is a promising framework for prevention and intervention within an integrated, three-tiered approach. Each tier of the framework involves careful reflection on the needs of students, the design of interventions matching those needs, and the collection of data to evaluate progress (individually for students and collectively as a school). All of these efforts require a shared school-wide commitment to teach and reinforce positive behavior. It also involves adopting an optimistic view that all students can learn appropriate behavior if sufficient and supportive opportunities to learn are provided. When using positive behavior supports in all three tiers (e.g., focusing on teaching students the behaviors we want to see, as opposed to punishing the behaviors we don't want to see, and developing relationships between students and school staff), schools create a culture where all students and teachers are respected and included in their community. Furthermore, student and staff contributions to the school create a positive and proactive way to acknowledge, engage, and respect all stakeholders.

The purpose of RTI<sup>2</sup>-B is to empower educators to equip all students with the opportunity to meet high expectations regarding behavior and the support to reach every student. Also, students, families, and educators can work together to develop and contribute to a shared school vision. Tennessee Behavior Supports Project can help schools meet that goal.



# Greenbrier High School Tier I Team Meeting Foundations

Within the multi-tiered framework of RTI<sup>2</sup>-B, each tier increases the intensity of intervention and supports so students can be best supported within their school.

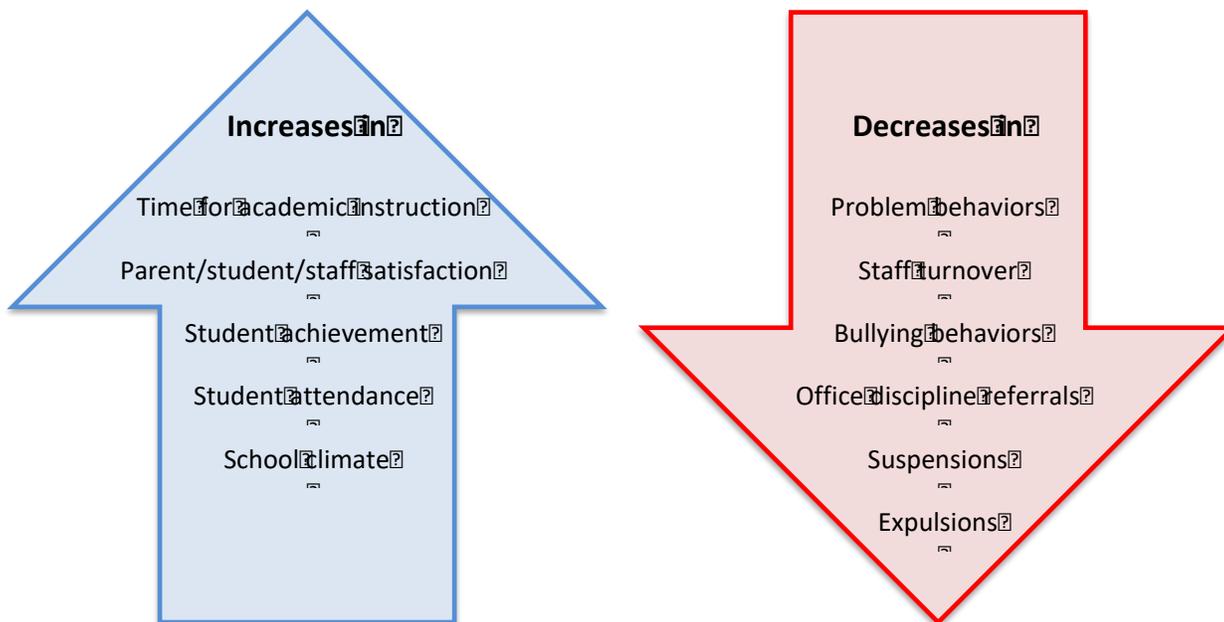
**Tier I:** Tier I focuses on the behavioral and social needs of all students across the school environment. Approximately 80% of students typically respond to this level of support. Tier I includes establishing school-wide expectations to support a sense of safety and inclusion among students and staff, teaching and modeling those expectations within different settings throughout the school, positively acknowledging students and staff who follow these expectations, having a formal system for responding to inappropriate behavior, and maintaining a school-wide system where all stakeholders' opinions are valued.

**Tier II:** Tier II involves delivering more targeted interventions for approximately 10-15% of students who do not respond to Tier I supports. Tier II interventions are provided in addition to Tier I supports in place for all students in the school. Interventions at Tier II are typically systematic, evidence-based interventions that are delivered to groups of students at a time. For example, Tier II interventions typically include small-group social skills instruction, behavior contracts, self-monitoring plans, and check-in/check-out.

**Tier III:** Tier III includes individualized interventions for approximately 3-5% of students who do not respond to Tier I or Tier II interventions and supports. Tier III interventions involve the implementation of specialized, one-on-one systems for students. Examples of Tier III supports include individualized counseling and function-based interventions.

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## Benefits of RTI<sup>2</sup>-B (Horner et al., 2014)



## Behavioral Expectations

Our school's agreed upon behavioral expectations are operationally defined with examples of what the expected behavior looks like in each location. This will improve clarity and consistency of what is expected throughout the school.

<p>Greenbrier High School Behavioral Expectations are called: <b>Bobcat Basics</b></p>
<p>1. Be Responsible 2. Be Respectful 3. Be Safe</p>

### Behavioral Expectations Matrix

		<i>Greenbrier High School Expectations</i>		
		Be Responsible	Be Respectful	Be Safe
<b>Locations</b>	<b>Classroom</b>	-Be on Time -Be Prepared -Turn in work on time -Have admit slip before entering classroom	-Listen attentively -Be actively engaged -Treat others as you want to be treated	-Stay in seat -Keep doors closed -Listen to announcements -Keep aisles clear of clutter -All four on the floor (desk legs)
	<b>Commons Area</b>	-Use free time productively. -Clean up after yourself -Report to attendance if admit slip is needed before school starts	Use quiet, polite language -Keep your hands to yourself -Take your place at the end of the line-	-Keep walkways clear -Clean-up spills -Know where emergency exits are located
	<b>AM Gym</b>	-Report to attendance first for admit slip -Sit in upstairs bleachers until released -Phones off and put away -Clean up after yourself	-Use appropriate language and volume -Keep hands to yourself -Listen for attentively for announcements	-Sit in assigned areas -Follow verbal instructions by staff -Know where emergency exits are located
	<b>Hallways</b>	-Move with purpose to get to class on time -Use assigned lockers -Hall pass should be with you and filled out completely	-Use appropriate language and volume -Keep hallways clean	-Keep moving -Be aware of your surroundings
	<b>Parking lot</b>	-Follow the rules of the road -Park in assigned spot	-Be a courteous driver -Allow pedestrians to cross	-Be aware of your surroundings -Stay off your phone -Follow the speed limit

## RTI<sup>2</sup>-B Implementation Manual

	<b>Restrooms</b>	<ul style="list-style-type: none"> <li>-Utilize the facility quickly and return to class</li> <li>-Only flush appropriate items</li> </ul>	<ul style="list-style-type: none"> <li>-Keep facilities clean</li> <li>-Honor privacy of others</li> <li>-Use appropriate language</li> <li>-Dispose of waste appropriately</li> </ul>	<ul style="list-style-type: none"> <li>-Take care of business and return to class quickly</li> <li>-Wash Hands 20 seconds</li> </ul>
	<b>Theater</b>	<ul style="list-style-type: none"> <li>-Stay seated</li> <li>-Keep facilities clean</li> <li>-Keep food and drink put away</li> </ul>	<ul style="list-style-type: none"> <li>-Remain quiet during performances</li> <li>-Clap when appropriate</li> </ul>	<ul style="list-style-type: none"> <li>-Keep aisles clear</li> <li>-Know where emergency exits are located</li> </ul>
	<b>Library</b>	<ul style="list-style-type: none"> <li>-Use time productively</li> <li>-Sign in and bring a note</li> <li>-Clean up after yourself</li> </ul>	<ul style="list-style-type: none"> <li>-Use appropriate language and volume</li> <li>-Take care of equipment</li> </ul>	<ul style="list-style-type: none"> <li>-Listen to announcements</li> <li>-Follow instructions by staff</li> <li>-Know where emergency exits are located</li> </ul>
	<b>Technology Lab</b>	<ul style="list-style-type: none"> <li>-Use equipment with permission only</li> <li>-keep food and drink out of the labs</li> </ul>	<ul style="list-style-type: none"> <li>-Leave equipment the same as you found it</li> </ul>	<ul style="list-style-type: none"> <li>-Be aware of what you put on the internet</li> <li>-Remember all digital material is permanent</li> </ul>
	<b>Locker Room</b>	<ul style="list-style-type: none"> <li>-Dress out quickly when changing into PE uniform</li> <li>-Honor privacy of others</li> </ul>	<ul style="list-style-type: none"> <li>-Keep facilities clean</li> <li>-Maintain personal space</li> </ul>	<ul style="list-style-type: none"> <li>-Lock up your valuables</li> <li>-Know where emergency exits are located</li> </ul>
	<b>Arrival/Dismissal</b>	<ul style="list-style-type: none"> <li>-Upon arrival, get breakfast or go to gym</li> <li>-Arrive to school on time</li> <li>-Sign out at table if leaving Commons Area</li> </ul>	<ul style="list-style-type: none"> <li>-Hats off when you enter the building</li> <li>-Cell phones put away</li> <li>-Throw away all outside food and drink when you enter the building</li> <li>-Leave the classroom at the end of the day only when you are instructed to do so.</li> </ul>	<ul style="list-style-type: none"> <li>-Walk to where you need to go at the start and finish of the day</li> <li>-Hands and feet to yourself</li> <li>-Give a helping hand to others when needed</li> </ul>
	<b>Nurses' Station</b>	<ul style="list-style-type: none"> <li>-Only take what you need from the self-help station.</li> <li>-To enter, have a hall pass from a teacher.</li> </ul>	<ul style="list-style-type: none"> <li>-Do not enter if Nurse is with another student.</li> <li>-Wait outside Nurses' door quietly until called.</li> </ul>	<ul style="list-style-type: none"> <li>-Stay home when sick and exhibiting symptoms.</li> <li>-Cover mouth when coughing/sneezing</li> <li>-Wash hands and use hand sanitizer</li> </ul>

**School-wide Acknowledgment System Matrix**

	<b>Name and Type</b>	<b>Description</b>	<b>When (frequency)</b>	<b>Where (location)</b>	<b>Who (distributors)</b>
<b>Students</b>	Bobcats of the Month All around Award	What: Certificate and Prize How: Announcements Announcements can be made through social media.	Monthly	School	Renaissance Action Team
	Breakfast Patrol Attendance Reward	What: Breakfast served How: Surprise 1st blocks w/ perfect attendance	Monthly	Classroom	Renaissance Action Team
	Renaissance Rally Grades, Attendance, Character...	What: Reward Rally How: Invite Only	February 14, 2020	Theater	Renaissance Action Team
	Good news cards	What: Letters home How: Teacher completed post cards	10 minimum each year	mail	Ind. teachers
	People's Choice Character Award	What: Evening of recognition How: Invitation	November	GHS Theater	Faculty and staff
	Renaissance Cards GPA Recognition	What: Academic Recognition How: 3.0+ GPA	Each 9-weeks	CAT class	CAT Teachers
	Senior Walk Honor Graduates	Seniors are recognized and walk through the halls one last time in cap and gown	May	GHS halls	Graduating seniors
	Why You're Awesome cards	Goody bag with "Why You're Awesome" card is delivered	monthly	Distributed in 1 <sup>st</sup> block	Renaissance

RTI<sup>2</sup>-B Implementation Manual

	Name and Type	Description	When (frequency)	Where (location)	Who (distributors)
<i>Staff</i>	Teacher of the Year	<p><b>What:</b> Certificate and Prize</p> <p><b>How:</b> Highlight video, plaque, and presentation during Rally</p>	<b>February</b>	school	<b>Renaissance Action Team</b>
	Jean Pass	<p><b>What:</b> Pass to wear jeans</p> <p><b>How:</b> Monthly perfect attendance can earn teachers a free jeans pass.</p>	Monthly	All locations	RTI2B team member
	Inspire Cards	<p><b>What:</b> Student written note to teacher</p> <p><b>How:</b> Students who receive Renaissance Cards will fill out “You Inspire” cards for one teacher of choice.</p>	Each 9 weeks	CAT classes	CAT Teachers
<i>Family/Community</i>	Community and Parent Leader of the Month	<p><b>What:</b> Certificate</p> <p><b>How:</b> In Person Announcements will also be made through social media.</p>	<b>Monthly</b>	School	<b>Renaissance Action Team</b>
	Family/parent reward drawings	<p><b>What:</b> When parents make positive contributions by actively engaging in school functions, tickets can be awarded for a drawing</p> <p><b>How:</b> Parents will be notified by phone. Announcements can be made through social media.</p>	Each semester	All locations	Teachers Staff admin

