

Clinton Township School District Plan

Safe Return to In-Person Instruction and Continuity of Services

LEA Name: Clinton Township School District

Date (06/24/2021):

Date Revised (11/18/2022):

1. Maintaining Health and Safety

For each mitigation strategy listed below (A–H), please describe how the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC. *Additionally, all information is subject to change when impacted by additional Executive Orders and/or guidelines from the CDC and in consultation with the local DOH and our district physician.*

A. Universal and correct wearing of masks:

- Modifications will be implemented in a timely response to Executive Orders and consultation with the local DOH.
- Students have the option of wearing masks since the expiration of the Executive Order
- Masks that meet safety guidelines and are readily available will be used.

B. Physical Distancing

Depending upon the current reality during the emerging situation modifications will be implemented in response to Executive Orders and consultation with the local DOH. The District opened in 2022 with full enrollment, no virtual platform with the exception of medical considerations. We are not requiring social distancing but are ready to move in that direction should it be required.

C. Handwashing and respiratory etiquette

Depending upon the current reality during the emerging situation modifications will be implemented in response to Executive Orders and consultation with the local DOH. Hand sanitizing stations with alcohol-based hand sanitizers (at least 60% alcohol) are set up:

- At entrances and exits of buildings
- In each classroom (for staff and older children who can safely use hand sanitizer)
- Outside lunch rooms and bathrooms

Children ages 5 and younger will be supervised when using hand sanitizer.

Classrooms with sink areas will have stocked stations with soap, water, and alcohol-based hand sanitizers.

Students and staff should wash hands for at least 20 seconds at regular intervals, including before eating, after using the bathroom, and after blowing their nose/coughing/sneezing. Visual reminders will be posted around all sink areas.

D. Cleaning and maintaining healthy facilities, including improving ventilation

In response to the continually evolving situation, the CTSD secured services to conduct an evaluation of all ventilations systems within all facilities. The required work was completed in August of 2020. At that time, a formal schedule of ventilation filter replacement was confirmed. In addition, the full custodial and maintenance department employees received training on the cleaning and maintenance protocols and schedules. .

E. Contact tracing, in combination with isolation and quarantine:

In collaboration with the State, local, territorial, or Tribal health departments, our district physician, and CDC guidelines, contact tracing will be utilized for all required instances of exposure, illness, and related symptoms of COVID-19 according to local CALI scores and other data. Quarantine timeframes will be determined by CALI scores, DOH recommendations, CDC guidance, vaccination status, and local monitoring of data. We reach out to the DOH when cases increase to see if it constitutes an outbreak.

F. Diagnostic and screening testing:

We are utilizing state provided Covid tests when requested by students, staff, or families.

G. Efforts to provide vaccinations to educators, other staff, and students, if eligible:

Working with the Hunterdon County Department of Health and the Hunterdon Medical Center, the District was able to assist in the coordination and scheduling of vaccinations for the faculty and staff of the district.

H. Appropriate accommodations for children with disabilities with respect to the health and safety policies:

The CTSD will continue to meet our obligations to students with disabilities. The Extended School Year program will be offered to all eligible students. Specific strategies and considerations for students with disabilities have been and continue to be critical points of discussion . All special education and related services continue to be delivered in alignment with IEP goals and objectives. Individual student services will be reviewed and continually monitored by Child Study Team members, Special Education staff, and Administration in collaboration with families of students with disabilities to ensure progress oriented and needs based planning.

2. Ensuring Continuity of Services

A. Describe how the LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff's social, emotional, mental health, and other needs, which may include student health and food services. (1000 character limit).

Additionally, all information is subject to change when impacted by additional Executive Orders and/or guidelines from the CDC and in consultation with the local DOH and our district physician.

The district will focus on four primary areas. The first is Social & Emotional support, which will include programs and services for students and staff to address and remediate needs created during the pandemic school year. The academic needs of all students are monitored using a system of benchmark assessments, NJTSS programming, technology integration and 1:1 device program for all students and a summer reading readiness program. Student health services continue to be monitored and addressed by our nursing staff and district physician and in consultation with the local DOH.

3. Public Comment

A. Describe how the LEA sought public comment on its plan, and how it took those public comments into account in the development of its plan. Note, the ARP requires that LEAs seek public comment for each 60-day revision to the plan. (1000 character limit)

All information is posted on the public district website and through various other avenues including monthly Board meetings, weekly letters, and parent events held monthly. All public comments are archived and offered to the Board. The revision to the CTSD Safe Return Plan was completed on November 17, 2021, approved by the BOE on December 13, 2021 to reflect the inclusion of ARP ESSER III Funds. The plan was posted on the district website on December 23, 2021 for public comment. There was a further revision in the Safe Return Plan in November of 2022, that was approved by the BOE on December 12th.

B. Describe how the LEA ensured that the plan is in an understandable and uniform format; is to the extent practicable written in a language that parents can understand or, if not practicable to provide written translations to a parent with limited English proficiency, will be orally translated for such a parent; and upon request by a parent who is an individual with a disability as defined by the ADA, will be provided in an alternative format accessible to that parent. (1000 character limit)

The district will post the plan on the district website with a link to Google Translator and upon request to the Superintendent, the District will orally translate the plan to a parent.

C. *Briefly describe any guidance professional learning and technical assistance opportunities the LEA will make available to its schools. (1000 character limit)*

We are offering parent meetings to help parents learn how to better address student learning needs. We have regular professional development and are using PLC to look at the data, in order to make informed instructional decisions.