

WEST DEPTFORD SCHOOL DISTRICT

Content Area: Literacy			
Course Title: Literacy		Grade Level: 5	
Marking Period One: Writer's Workshop (Narrative Writing), Sentence Structure, Novel Study, Word Work (Prefixes), Vocabulary			
		45 days	
Writer's Workshop Routines & Procedures Word Work (Prefixes) Vocabulary (Wow Words) Sentence Structure (Simple and Compound Sentences) Writing: Narrative Grammar/ Conventions Novel Study (The Lion, the Witch, & the Wardrobe, Maniac Magee, Bud, Not Buddy)		1 week 3 weeks 3 weeks 4 weeks 45 days	
Marking Period Two: Writer's Workshop (Informative Writing), Sentence Structure, Novel Study, Word Work (Root Study), Vocabulary			
		45 days	
Word Work (Root Study) Vocabulary (Wow Words) Sentence Structure (Simple, Compound, and Complex Sentences) Writing: Informative/Nonfiction (Opinion/ Research Based Argument) Grammar/ Conventions Novel Study (The Lion, the Witch, & the Wardrobe, Maniac Magee, Bud, Not Buddy) Reading - Nonfiction/ Short Stories Signposts		45 days 3 weeks 3 weeks 45 days 45 days 22 days 22 days 22 days	
Marking Period Three: Writer's Workshop, Sentence Structure, Novel Study, Word Work (Root Study), Vocabulary			
		45 days	
Word Work (Root Study) Vocabulary (Wow Words) Sentence Structure (Simple, Compound, and Complex Sentences) Writing: Informative/Nonfiction (The Lens of History) Grammar/ Conventions Novel Study (The Lion, the Witch, & the Wardrobe, Maniac Magee, Bud, Not Buddy) Reading - Nonfiction/ Short Stories		45 days 3 weeks 3 weeks 45 days 45 days 22 days 22 days 22 days	

	Signposts			
	Marking Period Four: Writer’s Workshop, Sentence Structure, Novel Study, Word Work (Prefixes), Vocabulary Word Work Figurative Language Sentence Structure (Simple, Compound, and Complex Sentences) Writing: Literary Essay Grammar/ Conventions Novel Study (The Lion, the Witch, & the Wardrobe, Maniac Magee, Bud, Not Buddy) Reading - Short Stories		22 days 22 weeks 22 weeks 35 days 35 days 35 days 22 days 22 days ** extra days due to testing and the end of the school year	
<i>Date Created: July 2022</i> <i>Revised:</i>		<i>Board Approved on:</i> <i>Revised Board Approved:</i>		

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Literacy 2022 – 2023

Topic Number	Title	DATES	Number of Days
1	Writer’s Workshop Routines & Procedures 1 week		
2	Word Work (Prefixes) 3 weeks	09/06/22-10/05/22	22
3	Vocabulary (Wow Words) 3 weeks	10/10/22-11/04/22	20
4	Sentence Structure (Simple and Compound Sentences) 9 weeks	09/06/22-11/04/22	43
5	Writing: Narrative 7 weeks	09/06/22-10/21/22	35
6	Grammar/ Conventions 9	09/06/22-11/04/22	43
7	Novel Study (The Lion, the Witch, & the Wardrobe, Maniac Magee, Bud, Not Buddy) 4	09/06/22-10/05/22	22
8	Word Work (Root Study)	11/07/22-01/23/23	43 days
9	Vocabulary (Wow Words)		22 days
10	Sentence Structure (Simple, Compound, and Complex Sentences)	11/07/22-01/23/23	43 days
11	Writing: Informative/Nonfiction (Opinion/ Research Based Argument)	11/07/22-01/23/23	43 days
12	Grammar/ Conventions	11/07/22-01/23/23	43 days
13	Novel Study (The Lion, the Witch, & the Wardrobe, Maniac Magee, Bud, Not Buddy)	11/07/22-12/02/22	22 days
14	Reading - Nonfiction/ Short Stories	11/07/22-12/02/22	22 days
15	Signposts	11/07/22-12/02/22	22 days
16	Word Work (Root Study)	01/24/23 -03/31/23	43 days
17	Sentence Structure (Simple, Compound, and Complex Sentences)	01/24/23 -03/31/23	43 days

18	Writing: Informative/Nonfiction (The Lens of History)	01/24/23 -03/31/23	43
19	Grammar/ Conventions	01/24/23 -03/31/23	43
20	Novel Study (The Lion, the Witch, & the Wardrobe, Maniac Magee, Bud, Not Buddy)	01/24/23-02/24/23	22
21	Reading - Nonfiction/ Short Stories	02/24/23-03/31/23	22
22	Signposts	02/24/23-03/31/23	22
23	Word Work	04/03/23-05/16/23	22
24	Figurative Language	05/16-06/09/23	22
25	Sentence Structure (Simple, Compound, Complex, and Compound/Complex Sentences)	04/03/23-06/09/23	43
26	Writing: Literary Essay	04/03/23-06/09/23	43
27	Grammar/Conventions	04/03/23-06/09/23	43
28	Novel Study (The Lion, the Witch, & the Wardrobe, Maniac Magee, Bud, Not Buddy)	04/03/23-05/16/23	22
29	Reading - Short Stories	05/16/23-06/09/23	22

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Middle School Lesson Plan Format

{90 Minutes of Instruction}

OPENING

10 minutes

- Daily Review, Focus Activity

PROBLEM BASED LEARNING (SETTING THE STAGE)

20 minutes

- **Engage** - students know lesson objective and expectations

- **Explore** - interactive problem solving (small group/demonstration/modeling)
- **Summarize** - students share strategies and solutions

VISUAL LEARNING (TEACHER LED INSTRUCTION)

25 minutes

- **Engage** - utilize visual learning animations to set the purpose of the lesson
- **Explore** - guided practice (whole group)
- **Summarize** - independent practice (limited number of problems to show what you know)

ASSESS AND DIFFERENTIATE (SMALL GROUPS)

35 minutes

- **Intervention** - teacher-led
- **On-Level and Advanced** - independent
- **Summarize** - Quick Check to assess students' understanding