

WEST DEPTFORD SCHOOL DISTRICT

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| | | | |
| Content Area: Fine Art | | | |
| Course Title: Art | | | Grade Level: 6 |
| | | | Weeks Spent |
| Quarter 1: | | | 9 weeks |
| Topic 1: Classroom process and procedures Topic 2: Art Folder Topic 3: Color Theory Topic 4: Day of the Dead | | | |
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| Quarter 2: | | | 9 weeks |
| Topic 5: Passport Topic 6: Paris/Seurat/Pointillism Topic 7: Japan/Manga Topic 8: Italy/Sistine Chapel/Michelangelo | | | |
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| Quarter 3: | | | 9 weeks |
| Topic 1: Classroom process and procedures Topic 2: Art Folder Topic 3: Black History Topic 4: Bookmark Contest Topic 5: Passport | | | |
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| Quarter 4: | | | 9 weeks |
| Topic 6: Paris/Seurat/Pointillism Topic 7: Japan/Manga Topic 8: Italy/Sistine Chapel/Michelangelo Topic 9: Vienna/Klimt | | | |
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| Date Created: August 2022 Revised: August 2022 | | Board Approved on: August 2022 Revised Board Approved: August 2022 | |

WEST DEPTFORD SCHOOL DISTRICT
Sixth Grade Art Pacing Guide 2022 – 2023

| Topic Number | Title | DATES | Number of Days |
|---------------------|---|-------------------|-----------------------|
| 1 | Classroom process and procedures | September | 2 |
| 2 | Art Folder | September | 2 |
| | Benchmark: Complete personalized art folder | September | |
| 3 | Color Theory | September/October | 10 |
| | Benchmark: Completed color theory assessment | October | |
| 4 | Day of the Dead | October/November | 7 |
| | Benchmark:Completed project | November | |
| | | | |
| 5 | Passport | November | 1 |
| | Benchmark:Completed passport | November | |
| 6 | Paris/Seurat/Pointillism | November/December | 7 |
| | Benchmark: completed project | December | |
| 7 | Japan/Manga | December/January | 6 |
| | Benchmark:completed artwork | January | |
| 8 | Italy/Sistine Chapel/Michelangelo | January | 7 |
| | Benchmark:completed artwork | January | |
| | | | |
| 1 | Classroom process and procedures | January | 2 |
| 2 | Art Folder | January/February | 2 |
| | Benchmark: Complete personalized art folder | February | |

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|---|------------------------------------|----------------|----|
| 3 | Black History Month | February/March | 11 |
| | Benchmark:Completed project | March | |

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| Topic Number | Title | Instructional Period | Number of Days |
|---------------------|-------------------------------------|-----------------------------|-----------------------|
| 4 | Bookmark Contest | March | 2 |
| | Benchmark:Completed project | March | |
| 5 | Passport | March | 1 |
| | Benchmark:completed passport | March | |
| | | | |
| 6 | Paris/Seurat/Pointillism | April/May | 7 |
| | Benchmark:Completed project | May | |
| 7 | Japan/Manga | May | 6 |
| | Benchmark: completed project | May | |
| 8 | Italy/Sistine Chapel/Michelangelo | May/June | 7 |
| | Benchmark:completed artwork | June | |
| 9 | Vienna/Klimt | June | 3 |
| | Benchmark:completed artwork | June | |

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Grade 6 Art Lesson Plan Format

{45 Minutes of Instruction}

OPENING

5 minutes

- Daily Common Core Review

PROBLEM BASED LEARNING (SETTING THE STAGE)

15 minutes

- **Engage** - students know lesson objective and expectations
- **Explore** - interactive problem solving (small group/demonstration/modeling)
- **Summarize** - students share strategies and solutions

VISUAL LEARNING (TEACHER LED INSTRUCTION)

20 minutes

- **Engage** - utilize visual learning animations to set the purpose of the lesson
- **Explore** - guided practice (whole group)
- **Summarize** - independent practice

ASSESS AND DIFFERENTIATE (SMALL GROUPS)

10 minutes

- **Intervention** - teacher-led
- **On-Level and Advanced** - independent
- **Summarize** - Quick Check to assess students' understanding