

WEST DEPTFORD SCHOOL DISTRICT

Content Area: Spanish			
Course Title: Spanish 6		Grade Level:	
Quarter 1: Unit 1 (S1)		9weeks	
<p>Topic 1: The alphabet and phonetic sound.</p> <p>Topic 2: Introduce people and others, express age and their origin.</p> <p>Topic 3: Feeling Expressions.</p> <p>Topic 4: Greetings and goodbyes.</p> <p>Topic 5: The days of the week, months of the year and the season.</p> <p>Topic 6: Date in Spanish.</p> <p>Topic 7: The numbers 1 to 1000.</p> <p>Topic 8: The definite and indefinite articles.</p> <p>Topic 9: The verb gustar.</p> <p>Topic 10: El día de los muertos</p>		<p>September</p> <p>September</p> <p>September</p> <p>September</p> <p>September/October</p> <p>October</p> <p>October</p> <p>October</p> <p>October</p> <p>October</p> <p>November</p>	
Quarter 2: Unit 2 (S1)		9 weeks	
<p>Topic 11: Plural nouns</p> <p>Topic 12: Telling time expressions.</p> <p>Topic 13: Class subjects and school schedules.</p> <p>Topic 14: Adjective agreement</p> <p>Topic 15: Subject pronouns.</p> <p>Topic 16: The verb ser.</p> <p>Topic 17: Spanish Speaking Countries.</p>		<p>November</p> <p>November</p> <p>November</p> <p>December</p> <p>December</p> <p>December</p> <p>January</p> <p>January</p>	
Quarter 3: Unit 1 (S2)		9 weeks	
<p>Topic 1: The alphabet and phonetic sound.</p> <p>Topic 2: Introduce people and others, express age and their origin.</p> <p>Topic 3: Feeling Expressions.</p> <p>Topic 4: Greetings and goodbyes.</p> <p>Topic 5: The days of the week, months of the year and the season.</p> <p>Topic 6: Date in Spanish.</p> <p>Topic 7: The numbers 1 to 1000.</p> <p>Topic 8: The definite and indefinite articles.</p>		<p>January</p> <p>February</p> <p>February</p> <p>February</p> <p>February</p> <p>March</p> <p>March</p> <p>March</p> <p>March</p> <p>March</p>	

	Topic 9: The verb gustar. Topic 10: El día de los muertos		
	Quarter 4: Unit 2 (S2)		9 week
	Topic 11: Plural nouns Topic 12: Telling time expressions. Topic 13: Class subjects and school schedules. Topic 14: Adjective agreement Topic 15: Subject pronouns. Topic 16: The verb ser. Topic 17: Spanish Speaking Countries.		April April April April May May May June
<i>Date Created: August 2022</i> <i>Revised: August 2022</i>		<i>Board Approved on: August 2022</i> <i>Revised Board Approved: August 2022</i>	

WEST DEPTFORD SCHOOL DISTRICT
Grade 6 Spanish Pacing Guide 2022 – 2023

Topic Number	Title	DATES	Number of Days
1	The alphabet and phonetic sound.	September/January	1
	Worksheet on the alphabet. Video on the alphabet. https://www.youtube.com/watch?v=ZAp28thZsKs&t=267s		1
2	Introduce people and others, express age and their origin.	September/February	1
	Worksheet on introducing people and others, express age and their origin.		1
3	Feeling Expressions.	September/February	1
	Worksheet on the feeling expressions		1
4	Greetings and goodbyes.	September/February	1
	Worksheet on greetings and goodbyes.		1
1-4	Cumulative Benchmark Assessment Topic 1 -4		1

5	The days of the week, months of the year and the season.	September/October/February	1
	Activities on the days of the week, months of the year and the season.		1
6	Date in Spanish.	October/March	1
	Worksheet on how to write the date in Spanish by using the formula.		1
5-6	Cumulative Benchmark Assessment Topic 5-6	October/March	1
7	The numbers 1 to 1000.	October/March	4
	Worksheets on the numbers 1 to 1000. Videos on numbers 1 to 100 https://www.youtube.com/watch?v=qJ93x5PMMko&t=165s Video on 100 and up. https://www.youtube.com/watch?v=B-FlsVmIHks&t=24s		2
	Study guide on the numbers 1 to 1000		1
	Benchmark: numbers 1 to 1000		1
8	The definite and indefinite articles. Videos on the articles in Spanish. https://www.youtube.com/watch?v=o3ldE PDcZhM https://www.youtube.com/watch?v=9sIsmnNYYKA	October/March	4
	Worksheet on the definite articles		1
	Worksheet on the indefinite articles		1
	Study guide on the definite and indefinite articles.		1
	Benchmark: definite and indefinite articles		1
9	The verb gustar.	October/March	4
	Worksheet on the verb gustar and vocabulary .		1
	Worksheet on the gusta (s) and gustan (p).		1
	Study guide on the verb gustar.		1
	Benchmark: Gustar		1

10	El día de los muertos	November/March	1
	Video en el día de los muertos. https://www.youtube.com/watch?v=lfidWV0QkwH4 Worksheet on el dia de los muertos		1
11	Plural nouns	November/April	2
	Worksheet on the plural nouns.		1
	Benchmark: plural nouns		1
12	Telling time expressions.	November/April	7
	Watch the video on time and answer the following questions. Please make sure that you watch the video first and then answer the questions. B. Write the time in Spanish. (Use es la....for one o'clock and son las....for the time. Video on time https://www.youtube.com/watch?v=PvPh6-9BqQU		1
	Worksheet on ¿Qué hora es? Give the time in for each clock shown in Spanish by using the am,pm and pm at night.		1
	Worksheet on Time. To answer ¿Qué hora es? (What time is the time?) follow the patterns of the clock. Write the times as indicated. Study guide will be given to the students.		1
	Benchmark: Time (This benchmark will be only on regular time)		1
	Worksheet on telling time before the hour and telling time after the hour by using menos.		1
	Worksheet on la hora. Students will tell time : from 31 to 59. Decide phrases to use: Es la... or Son las... Take the hour and add one. Hour + 1=? After writing the hour, add the word menos . Take the minutes and subtract from 60-minutes=? Study guide will be given to the students. Video on telling time with menos. https://www.youtube.com/watch?v=LL-HuuvFPTw&t=1s		1

	Benchmark: Time by using menos.		1
13	Class subjects and school schedules.	November/April	3
	Worksheet to tell what time something is happening by using the subjects that you are studying. Also using the am,pm and pm evening.		1
	Benchmark:Students will be working on their own schedule by using the days of the week, subjects and the numbers for the time.		2
14	Adjective agreement	December/May	3
	Worksheet on Which adjective goes with each person? Which adjectives goes with these people? Video on the adjectives. https://www.youtube.com/watch?v=VPpNir3-Z3I&t=8s		1
	Worksheet on the adjectives . A. Following the example, make the adjectives agree with the nouns they modify. B. Make the underlined adjectives agree with the second noun (s) in the example. C. Write the letter for the English translation in the line before each Spanish adjective. Then translate the noun-adjectives phrases below. The singular form of the verb is given. Study guide will be given to the students.		1
	Benchmark: Adjectives		1
15	Subject pronouns.	December/May	3
	Worksheet on the subject pronouns. A. Write the pronoun you would use in the sentences. B. Write the correct pronoun for each subject. C. Write each sentence using the appropriate pronoun. Video on the subject pronouns. https://www.youtube.com/watch?v=4gg1soO1CUQ&t=152s		1

	Practice exercises: Write the correct Spanish subject pronouns for each subject. If the following proper nouns were the subject of your sentences, which Spanish pronoun would you use to take their place? Study guide will be given to the students.		1
	Benchmark: Subject pronouns		
16	The verb ser.	January/May	3
	Activities on the ser. Video on the verb ser. https://www.youtube.com/watch?v=yDNny95Zy2M		1
	Worksheet on the verb ser. Study guide will be given to the students.		1
	Benchmark: ser		1
17	Spanish Speaking Countries.	January/June	3
	Located the Spanish speaking countries and capital on the map. Answer questions on the countries.		3

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Lesson Plan Format

OPENING/Hook/Bellringer

5 minutes

PROBLEM BASED LEARNING (SETTING THE STAGE)

15 minutes

- **Engage** - students know lesson objective and expectations
- **Explore** - interactive problem solving (small group/demonstration/modeling)
- **Summarize** - students share strategies and solutions

VISUAL LEARNING (TEACHER LED INSTRUCTION)

20 minutes

- **Engage** - utilize visual learning animations to set the purpose of the lesson
- **Explore** - guided practice (whole group)
- **Summarize** - independent practice (limited number of problems to show what you know)

ASSESS AND DIFFERENTIATE (SMALL GROUPS)

10 minutes

- **Intervention** - teacher-led
- **On-Level and Advanced** - independent
- **Summarize** - Quick Check to assess students' understanding

*10 minutes of basic fact practice