

WEST DEPTFORD SCHOOL DISTRICT

Content Area: Art			
Course Title: 2 Dimensional Art			Grade Level: 8
		Weeks Spent	
Quarter 1:		9 weeks	
Topic 1: Elements of Art Topic 2: Principles of Design			
Quarter 2:		9 weeks	
Topic 3: Grid Art Mood Self - Portrait			
Quarter 3:		9 weeks	
Topic 4: Black History Topic 5: Bookmark Topic 6: Scratch Art Dragon			
Quarter 4:		9 weeks	
Topic 7: Wall Art Topic 8: Oil Pastels Topic 9: Optical Illusion			
<i>Date Created: August 2022</i> <i>Revised: August 2022</i>		<i>Board Approved on: August 2022</i> <i>Revised Board Approved: August 2022</i>	

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Eighth Grade 2 D Art Pacing Guide 2022 – 2023

Topic Number	Title	DATES	Number of Days
1	Elements of Art Booklet	September/October	10
	Benchmark: rubric on completed booklet	October	
2	Principles of Design Booklet	October/November	10
	Benchmark: rubric on completed booklet	November	
3	Grid Art Mood Self-Portrait	November/December	19
	Benchmark: rubric on self-portrait	December	1
4	Black History	February	10
	Benchmark: rubric on artwork	February	
5	Bookmark	March	2
	Benchmark: completed bookmark	March	
6	Scratch Art Dragon	March	11
	Benchmark: rubric on completed artwork	March	

Topic Number	Title	Instructional Period	Number of Days
7	Wall Art	April/May	11
	Benchmark: completed painting	May	
8	Oil Pastels	May/June	6
	Benchmark: rubric on completed artwork	June	
9	Optical Illusion	June	4
	Benchmark: rubric on completed artwork	June	

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Grade 8 - 2 Dimensional Art Lesson Plan Format

{45 Minutes of Instruction}

OPENING

5 minutes

- Daily Common Core Review

PROBLEM BASED LEARNING (SETTING THE STAGE)

15 minutes

- **Engage** - students know lesson objective and expectations
- **Explore** - interactive problem solving (small group/demonstration/modeling)
- **Summarize** - students share strategies and solutions

VISUAL LEARNING (TEACHER LED INSTRUCTION)

20 minutes

- **Engage** - utilize visual learning animations to set the purpose of the lesson
- **Explore** - guided practice (whole group)
- **Summarize** - independent practice

ASSESS AND DIFFERENTIATE (SMALL GROUPS)

10 minutes

- **Intervention** - teacher-led
- **On-Level and Advanced** - independent
- **Summarize** - Quick Check to assess students' understanding