

School Mission/Vision	
Aldo Leopold Community School students and staff grow together in an inclusive learning environment to create and accomplish goals, persevere through challenges, and seek and utilize support needed to cultivate respectful, responsible, self-assured citizens, who aspire to achieve great things.	
20-21 School-wide Achievement Results Aldo School Report Card 18-19	
The Forward Exam was not administered in 2019-20 due to COVID 19; no state school report card was produced.	
2021-2022 Achievement Goals and Measures	
Literacy	The total number of students who meet end-of-year proficiency in reading will increase by 20% from fall to spring as determined by: 4K: Early Literacy Assessment K-5: Benchmark Assessment System (BAS) 6-8: Reading Performance Assessments
Math	The total number of students who meet end-of-year proficiency in math will increase by 30% as determined by: 4K: Identify numbers 0-10 by name as evidenced by their performance on the year-end individual growth interview in Bridges. K-5: Demonstrate proficiency on the number corner assessment at the end of trimester three. 6-8: Demonstrate proficiency on District Common Assessment in universal Math courses as measured in TSAR (Oct/Feb/May)
Engagement	By June of 2022 Aldo Student attendance for all students enrolled by October, 2021, will reach 97% or better on average and include all subgroups in the final percentage. Daily attendance for <i>Circle</i> periods will maintain an attendance rate of 97% per week.
Professional Learning Focus (Based on Needs Assessment)	
	Reading and internalizing the praxis of others is a proven technique for increasing the motivation of staff to change their practice. Further evidence of this will be seen in the implementation of phonics instruction in grades 4K-2 and in the use of AVID literacy strategies in grades 5-8. To better meet the learning needs of our students, our staff will learn culturally and linguistically responsive teaching and learning practices from Dr. Hollie. In addition our teachers will focus on implementing strong universal instruction in math to change instructional practice in the classroom to drive student learning in this area.
High Priority Strategies/Action Steps	
	Implement AVID strategies specifically in the area of readers' written response to text, Implement phonics instruction, Implement literacy walkthroughs to ensure that high quality teaching exists across classrooms.
	Daily practice of providing socio-emotional support to students, building a community of trust, and

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	creating instructional practices that support what the learners need through the use of an advisory/ morning circle with students.
	Collaborative Learning Teams - use of data to inform instruction through Cycles of Inquiry and professional development (systems effectiveness)
	Use restorative practices to address students' needs in behavioral and SEL areas along with the recommended practices of a universal learning environment as stated in MLSS.

*This public document represents a summary of the school success plan and continuous improvement process.
Please contact the school principal for additional information on the comprehensive plan.*