



# 2021-22 King Elementary School School Success Plan



<b>School Mission/Vision</b>	
<p>We believe that all students can learn and must learn at high levels of achievement. It is our job to create an environment in our classrooms that results in this high level of performance, while maintaining a warm, welcoming, accepting school with mutual respect. We are confident that, with our support and help, students can master challenging academic material, and we expect them to do so! We are prepared to work collaboratively with colleagues, students, and parents to achieve this shared educational purpose.</p>	
<b>2018-19 School-wide Achievement Results <a href="#">King School Report Card Link</a></b>	
<b>2021-22 Achievement Goals and Measures</b>	
<b>Literacy</b>	<ul style="list-style-type: none"> <li>70%t of all grade K-5 students will be proficient or above on the end-of-year grade level BAS reading benchmark.</li> <li>50% percent of students in grades K-5 will show evidence of accelerated, or <i>more than one years growth</i> (from Fall 2021-Spring 2022) on the spring 2022 end-of-year BAS benchmark.</li> <li>70%t of all 4K students will be proficient in identifying 10-20 letter names by the end of the year; and/or 11-20 letter sounds by end of year (Teaching Strategies Gold)</li> </ul>
<b>Math</b>	<ul style="list-style-type: none"> <li>50% of K-5 students will score in the “Meeting Standards” (green) data range on the May Number Corner Check Up assessment given in May 2022.</li> </ul>
<b>Engagement/ Culture</b>	<p>The number of students who receive referrals for Unkind Acts school-wide will decrease from 28% to 20%;</p>
<b>Professional Learning Focus (Based on Needs Assessment)</b>	
<p><b>Literacy:</b> Analyzing literacy curricular assessments to develop intentional and differentiated student learning groups to accelerate learning and close gaps.  <b>Math:</b> Learning walks to support Observation Guide Phases 1 and 2 with high-leverage teaching practices            Analyzing math curricular assessments to develop intentional and differentiated student learning groups to accelerate learning and close gaps.  <b>Engagement/Culture:</b> Culturally Linguistic and Responsive Teaching Practices; and continued learning with CHAMPS (Conversation, Help, Activity, Movement, Participation, Successful) interventions; Growth Mindset; community building 4K-5; as well as strategies to increase engagement.  <b>STEAM:</b> To increase student engagement with computer coding, engineering design practices as embedded into district resources and introducing the BOSS Laser engraver into units of study.</p>	
<b>High Priority Strategies/Action Steps</b>	
<p><b>Literacy:</b> Literacy coach will support student and curriculum application in the classroom.            Specific, formative feedback from mini observations by building principal  <b>Math:</b> Math curriculum resource implementation specialist will support student and curriculum application in the classroom.            Specific, formative feedback from mini observations by building principal  <b>Engagement/Culture:</b> Engagement of students using CLR strategies, focus on engaged learning; incentivizing students to participate.</p>	

*This public document represents a summary of the school success plan and continuous improvement process. Please contact the school principal for additional information on the comprehensive plan.*