

(revised September 2015)

<b>Goal:</b> Implement the CCSS/PARCC aligned math assessments <i>and use results</i> to target the individual needs of students and adjust instruction to meet those needs.										
<b>MATH</b>										
<b>Objective</b>	<b>Action Step</b>	<b>Unit of Measure</b>	<b>Responsibility</b>	<b>STAR data</b>						
<b>1.1 <i>By Spring of SY 17-18 75% students will be proficient on CCSS/PARCC summative End of Unit Assessments</i></b>  <b>1.2 All students will improve Math scores on STAR from the fall benchmarking period to the spring benchmarking period</b>	1.1 a.)Implement the CCSS/PARCC aligned math assessments (CFA's and Summative)  b.) Grade 6 Math teachers will create CFA's  c.)Calibrate scoring of unit assessments and establish benchmark/ anchor papers for each assessment during SY 15-16  c.)Use some intervention blocks to focus	1.1 a)	Teachers, Math Coach, Interventionist, Administration, Students	Grade 5	13-14 Fall	14-15 Fall	14-15 Winter			
		Observation and anecdotal data as recorded on Learning Progressions,			(Grade 4) 90% At/Above	(Grade 5) 86% At/Above	(Grade 5) 86% At/Above			
		Grade 6 Unit overviews and/or CFA checklists			4% On Watch	4% On Watch	8% On Watch			
		b) Results of Unit Assessments as recorded on whole class end of unit scoring records			3% Intervention	7% Intervention	4% Intervention			
		1.2 STAR data			3% Urgent	3% Urgent	2% Urgent			
					Grade 6	(Grade 5) 89% At/Above	(Grade 6) 86% At/Above	(Grade 6) 89% At/Above		
						3% On Watch	7% On Watch	3% On Watch		
						3% Intervention	2% Intervention	3% Intervention		
		4% Urgent	5% Urgent	5% Urgent						

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	on math interventions								
	1.2 a.) <i>Use data from STAR as well as classroom assessments to form instructional groups with targeted interventions in both fluency areas and content</i>								