

Revised: 12/9/15

Activity/Series *Positive School Climate*

<p>Teachers will teach and participate in positive behaviors appropriate to the needs of all children in all school settings. Teachers will use school data to focus on the needs for student learning. Throughout the year, teachers will teach PBIS, Olweus and/or Kingian nonviolence lessons/norms to support the whole child.</p>			
<p><u>Objectives</u></p>	<p><u>Action Steps</u></p>	<p><u>Unit of Measure</u></p>	<p><u>Responsibility</u></p>
<ol style="list-style-type: none"> 1. To continue to improve appropriate behavior in the 5/6 grade “ele-middle” setting by implementing a school wide positive behavior support system (PBIS) on a universal level, Olweus and/or Kingian nonviolence. 2. Students will have the opportunity to participate in assemblies where positive behavioral and non-violence strategies are modeled. 3. Teachers will share their strategies at team meetings and acknowledge positive student behavior by providing praise, golden tickets, communication home, and tangible rewards. 	<ol style="list-style-type: none"> 1. Teachers will apply the new strategies and knowledge to their classroom practice and unstructured settings. 2. They will reflect on the success of using these strategies and will share their work at faculty meetings and common planning time (CPT). 3. Teachers will define the desired behaviors as defined by the matrix simply; model the behaviors, practice in the appropriate setting; monitor and acknowledge student behavior continuously, and adjust teaching efforts for efficiency. 	<ol style="list-style-type: none"> 1. Progress will be measured through the use of surveys created by the Non-Violence/PBIS team, discussions at team and faculty meetings, and data regarding school attendance, behavior referrals and academic success. The teachers would also create behavior plans if the data supported the need for individual students. 2. Golden Tickets 3. RtI Data Review 	<ol style="list-style-type: none"> 1. Students 2. Teachers 3. Building Specialists 4. Parents 5. Administration 6. Teacher Assistants 7. Custodians

