

**Technology Goal for BRMS 2014-2015:** The Faculty, Staff and Administration will utilize technology to strengthen existing curricula and support meaningful, engaged learning for all students to ensure career and college readiness. Equal access, instruction and efficient use of technology will prepare students to be productive citizens in a digital society.

Objective:	Action Step:	Unit of Measure:	Responsibility:	Data:	Benchmark:
<p style="text-align: center;"><b>Access</b> <b>(Beginning in the fall of 2015)</b></p> <p>Expanding access to innovative digital technologies and learning opportunities for all students.</p>	<ul style="list-style-type: none"> <li>• District will provide more laptops to classrooms</li> <li>• Increase opportunities for students to access digital content</li> <li>• Increase access to digital tools</li> <li>• Teachers regularly facilitate student access to digital content and multimedia</li> </ul>	<ul style="list-style-type: none"> <li>• Needs assessment and inventory</li> <li>• Students access digital resources and technology tools when needed</li> </ul>	<ul style="list-style-type: none"> <li>• District, Administration, and Faculty</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher feedback</li> </ul>	
<p style="text-align: center;"><b>Learning Environment</b> <b>(Beginning in the fall of 2015)</b></p> <p>Strengthen student information and communication technology (ITC) skills.</p>	<ul style="list-style-type: none"> <li>• Enhance integration of technology in curricula</li> <li>• Enable opportunities to personalize and extend student learning</li> </ul>	<ul style="list-style-type: none"> <li>• Students access digital resources and technology tools when needed</li> <li>• Students communicate and collaborate with peers in virtual environments.</li> <li>• Students utilize technology to think critically and solve problems</li> </ul>	<ul style="list-style-type: none"> <li>• Faculty</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher and student feedback</li> </ul>	

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<p><b>Support/Professional Development</b></p> <p>Provide ongoing staff development for hardware and software to support the use of technology in instruction. Increased training and made available to teachers to maximize advances in technology-enhanced curriculum.</p>	<ul style="list-style-type: none"> <li>• Provide ongoing PD on Skyward, Google-Drive, Docs, Gmail, etc.</li> <li>• Provide ongoing PD about blended learning, flipped classroom and other current TechEd</li> </ul>	<ul style="list-style-type: none"> <li>• Teachers share and collaborate with colleagues to improve technology integration and teaching and learning</li> <li>• Teachers demonstrate the blending of content, pedagogy, and technology (i.e. integration)</li> </ul>	<ul style="list-style-type: none"> <li>• District, Administration and Faculty</li> </ul>	<ul style="list-style-type: none"> <li>• Teachers attend, apply and sustain skills/practices learned in ongoing PD</li> </ul>	
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