



# 2021-2022 School Success Plan Kennedy Elementary

## School Mission/Vision

**Kennedy CARES: Caring About Relationships Equals Success**

**2018-19 School-wide Achievement Results** ([School Report Card Results](#))

## 2020-21 Achievement Goals and Measures

Literacy	The three-year goal for Kennedy Elementary is for the percentage of students approaching, at or above benchmark on the end of year BAS will increase from 31% (2020-21) to 45% (2023-24).
Math	The three-year goal for Kennedy Elementary is for the percentage of students approaching, at or above benchmark on the end of the year number corner assessment will increase from 44% (2021-2022) to 60% (2023-24).
Engagement/Culture	The three-year goal for Kennedy Elementary is for the percentage of black and First Nations students chronic absenteeism to decrease from over 50% (2021-22) to 25% (2023-24) or below and for the school belonging score on the MRA to improve from 58% (2021-22) to 75% (2023-24).

## Professional Learning Focus

(Based on Needs Assessment)

Literacy/Math	Collaborative Learning Times (CLTS) will meet as a grade level team one time a month for an hour to review data, discuss upcoming lesson,s and look at how to utilize the learning progressions to meet the needs/level of current students.
Engagement/Culture	Kennedy staff will actively participate in dicussions around cultural and linguistically responsive practices to better serve the students of Kennedy.

## High Priority Strategies/Action Steps

Literacy	Continued focus on universal instruction in the area of literacy. Utilizing the learning progresions to meet the needs of students below grade-level.
Math	Continued focus on universal instruction of Bridges. Montly PD with math coach to continue to build instructional approaches.
Engagement	Particiapte and in engage in discussion around Sharrocky Hollies 5 modules and how it pertains to Kennedy. Monitor attendance of our black and first nations students during weekly pupil services meetings.

*This public document represents a summary of the school success plan and continuous improvement process. Please contact the school principal for additional information on the comprehensive plan.*