



2021-22 Preble High School School Success Plan



School Mission/Vision	
ALL in for Every Student, Every Day	
2018-19 School-wide Achievement Results (School Report Card Link)	
2019-20 Achievement Goals and Measures	
Literacy	<p>By the end of the 2021-22 school year the pass rate for ALL non-ELL students in ELA 9, with a D- or better, will increase from 82% to 87%. At semester, the pass rate will be at 84.5%.</p> <p>By the end of the 2021-22 school year the pass rate for ALL ELL students in ELA 9, with a D- or better, will increase from 70.89% to 75.89%. At semester, the pass rate will be at 73.39%.</p>
Math	<p>By the end of the 2021-22 school year the pass rate for ALL non-ELL students in Algebra 1, with a D- or better, will increase from 67% to 72%. At semester, the pass rate will be at 69.5%.</p> <p>By the end of the 2021-22 school year the pass rate for ALL ELL students in Algebra 1, with a D- or better, will increase from 51.52% to 56.52%. At semester, the pass rate will be at 54%.</p>
Engagement/Culture	We will increase student engagement as measured by attendance in Advisory, by at least 3-5 percent from the first marking period.
Professional Learning Focus (Based on Needs Assessment)	
	<ul style="list-style-type: none"> Virtual learning modality and student management system - Google Classroom and IC Technology platforms (Pear Deck, Zoom) for all staff, as needed Culturally and Linguistically Responsive Teaching and Learning (CLR) Classroom discussions/Literacy strategies Grading Practices and Effective Feedback
High Priority Strategies/Action Steps	



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	Administer common assessments / provide formative feedback (by unit)
	Classroom walk-throughs will be completed by administrators providing formative feedback on instructional strategies, specific to classroom discussions and literacy strategies and culturally responsive strategies
	Select and implement a literacy strategy to increase opportunities for students to engage in classroom discussion in both small and large group format
	Analysis of biweekly data by teachers in their CLT and use of the IC report to review Advisory students data every 2 weeks (Student Information->Reports->Student Profile By Homeroom)
	Initiate home contact with families (and include school counselor) when positive things and concerns arise in the classroom (academically or behaviorally). Document in student management system and use the MLSS process to provide ongoing support.
	Build stronger connections with students in advisory and provide SEL opportunities to foster engagement and connections to school
	Instructional leadership will be visible through at least 1-2 hours per day of classroom observation
	Family engagement surveys will be administered to measure connection to school and school processes
	Provide systemic response when students struggle through our Hornet Huddle Help or are not on track to earning credits with access to our Innovative Learning Lab.

This public document represents a summary of the school success plan and continuous improvement process. Please contact the school principal for additional information on the comprehensive plan.