



SRO AGREEMENT REVIEW COMMITTEE

10/4/2021

5:00-6:30


AGENDA

- **WELCOME + INTRODUCTIONS**
- *5:00 PM-5:15PM*
- **NORM SETTING**
- *5:15PM-5:30PM*
- **ARTICLE REFLECTION AND DISCUSSION**
- *5:30PM-6:20PM*
- **CLOSING**
- *6:20PM-6:30PM*



INTRODUCTIONS

PLEASE TAKE UP TO ONE MINUTE TO SHARE

- **YOUR NAME**
 - **YOUR ROLE (I.E. COMMUNITY MEMBER, STUDENT, ADMINISTRATOR, ETC.)**
 - **IF YOU COULD BRING ONE FAMOUS PERSON TO DINNER, WHO WOULD YOU BRING? WHY?**
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OUR PURPOSE

- **MAKE RECOMMENDATIONS TO THE BOARD OF EDUCATION ON HOW THE SRO AGREEMENT BETWEEN THE CITY OF CARBONDALE AND CCHS CAN BE UPDATED. (FOCUS ON PAGES 1,2, AND 3)**
- **ORIGINAL AGREEMENT WAS SIGNED IN 2012 AND HAS NOT BEEN UPDATED SINCE.**
- **THE BOARD HAS DECIDED THAT CCHS WILL CONTINUE TO HAVE AN SRO, OUR WORK WILL BE TO DISCUSS AND RECOMMEND LANGUAGE ON:**
 1. **THE PURPOSE OF THE POSITION**
 2. **THE ROLES AND RESPONSIBILITIES OF THE SRO, AND**
 3. **THE ROLES AND RESPONSIBILITIES OF THE CCHS ADMINISTRATION**

RESEARCH (EDUCATION ADVISORY BOARD (EAB))

Evidence of School Resource Officers' effectiveness is lacking

Approximately 46,000 School Resource Officers (SROs)—sworn police officers specializing in school policing—patrol 43% of public schools and 71% of public high schools in the United States.

Despite the widespread nature of SRO programs, a 2013 Congressional [report](#) notes that only limited research reliably evaluates their impact on school safety. Instead, most studies of SRO effectiveness measure self-reported outcomes, describe how SROs spend their time, and/or survey students' perceptions of their safety. These studies cannot conclusively show whether SROs make schools safer.

Existing outcomes-focused research presents contradictory claims. For example, a 2009 [study](#) suggests students are less likely to commit assault or bring a gun to school if an SRO is stationed there, but a 2018 [study](#) found that investing in SROs does not impact student misbehavior.

71%




of public high schools in the United States are patrolled by School Resource Officers



OBJECTIVES

TODAY, WE WILL...

- **DISCUSS THE RATIONALE OF CARBONDALE'S SCHOOL RESOURCE OFFICER (SRO)**
 - **IDENTIFY WHAT WE RECOMMEND THE PURPOSE FOR THE POSITION AT CARBONDALE COMMUNITY HIGH SCHOOL TO BE**
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ROLES

- **NOTETAKER**
 - *ONE PERSON TO DOCUMENT ALL DISCUSSION POINTS WITH DETAIL*
- **TIMEKEEPER**
 - *ONE PERSON WITH A TIME-KEEPING DEVICE TO KEEP US ON TRACK*
- **DEVIL'S ADVOCATE**
 - *ONE PERSON AT EACH TABLE TO TAKE THE COUNTER POINT IN EACH DISCUSSION*

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NORM SETTING

NORMS

IN ORDER TO MAXIMIZE OUR LIMITED TIME TOGETHER, WE SHOULD AGREE UPON NORMS WE CAN ALL SUPPORT. WE WILL WORK TOGETHER TO FINALIZE THE NORMS THIS COMMITTEE WILL COMMIT TO THROUGHOUT OUR TIME TOGETHER.

- **PARTICIPATE FULLY, MINIMIZING DISTRACTIONS**
- **SEEK TO UNDERSTAND BY FOCUSING ON ACTIVE LISTENING**
- **SOLUTIONS FIRST**
- **CRITIQUE IDEAS, NOT PEOPLE**
- **ENSURE ALL VOICES ARE HEARD**
- **START ON TIME; END ON TIME**
- **TWO MINUTE WARNINGS DURING GROUP TIME SO CONVERSATIONS CAN WRAP UP**
- **CONFIDENTIALITY – NO SOCIAL MEDIA POSTS, ONLY SHARE GENERAL DIRECTION OF THE GROUP WITH OTHERS**

NORMS

STEP 1. (3 MIN) INDIVIDUALLY, REVIEW THE NORMS. DETERMINE WHETHER THERE ARE ANY NORMS MISSING FROM THE LIST THAT WILL ENSURE THIS COMMITTEE CAN MAXIMIZE ITS WORK TOGETHER. WRITE THESE ADDITIONS/REVISIONS DOWN

STEP 2. (5 MIN) AT TABLES, DISCUSS WHAT YOU IDENTIFIED INDIVIDUALLY. ENSURE EVERYONE HAS SHARED THEIR IDEAS. PICK A REPRESENTATIVE FROM YOUR TABLE TO SHARE ANY NORMS ADDITIONS OR REVISIONS, IF NECESSARY.

STEP 3. (5 MIN) REPRESENTATIVES FROM EACH TABLE WILL SHARE THEIR ADDITIONS OR REVISIONS, OR JUST PASS IF THE TEAM FINDS THE NORMS ACCEPTABLE.

STEP 4. (2 MIN) USE A “FIST TO FIVE” RATING WHERE A FIST INDICATES YOU DISAGREE WITH THE NORMS AND A FIVE INDICATES YOU FULLY AGREE WITH THE NORMS.

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ARTICLE READING AND DISCUSSION

45 MINUTES

CLARIFYING PURPOSE

- **OUR GOAL IN READING ABOUT SROS IS TO CONSIDER THE FUNCTION THEY PLAY AT SCHOOLS, IN ORDER TO ARTICULATE THE PURPOSE OF THE SRO AT CARBONDALE COMMUNITY HIGH SCHOOL**

SRO READING

STEP 1. (8 MIN) SILENTLY, READ THE TWO PRINTED ARTICLES ABOUT SROS. AS YOU READ, USE THE HANDOUT TO INDEPENDENTLY REFLECT ON THE GUIDING QUESTIONS.

STEP 2. (15 MIN) AT TABLES, DISCUSS THE ARTICLES, FOLLOWING THE PROMPTS PREPARE TO DISCUSS YOUR RESPONSES IN 10 MINUTES.

- AS A TEAM, ENSURE YOU IDENTIFY ALL OF THE TAKEAWAYS FROM THE ARTICLE
- 'ROUND THE HORN', SHARE THE MAIN TAKEAWAYS YOU IDENTIFIED
- DISCUSS WHAT YOUR GROUP BELIEVES SHOULD BE INCLUDED IN THE PURPOSE FOR THE SRO AT CCHS

STEP 3. (10 MIN) AS A WHOLE GROUP, HAVE ONE PERSON PER TABLE SHARE WHAT YOUR GROUP BELIEVES SHOULD BE THE PURPOSE OF THE CARBONDALE SRO.

STEP 4. (12 MIN) TEAM DETERMINES THE SHARED CARBONDALE SRO PURPOSE.

The background is a light gray gradient with several realistic water droplets of various sizes scattered across it. The droplets have highlights and shadows, giving them a three-dimensional appearance. The word "CLOSING" is centered in the middle of the image.

CLOSING

REFLECTION

STAND AND SHARE: WITH SOMEONE FROM A DIFFERENT TABLE, IDENTIFY ONE WAY YOU THINK THE SRO WILL POSITIVELY IMPACT OUR SCHOOL COMMUNITY

- **FIST TO FIVE:** DID WE MEET OUR TEAM NORMS?
- **PARTICIPATE FULLY, MINIMIZING DISTRACTIONS**
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NEXT MEETING

- **MONDAY, NOVEMBER 1, 2021 5:00-6:30**
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