



## Elementary Distance Learning Plan: Grade 2

Week of April 13th-17th



**[CLICK HERE!](#)**

	Reading & Writing	Mathematics	Science & Social Studies	Accommodations, Interventions, & Extensions
<b>Monday</b> 4/13	<p><b>Weekly Spelling List:</b> <a href="#">Lesson 23 Spelling List</a></p> <p><b>Weekly Spelling Pattern:</b> Suffixes with -l, -ly, and -ful <a href="#">Suffix   Compound Word Games</a>      <a href="#">Suffixes Video</a></p> <p><b>Weekly Story:</b> <a href="#">The Goat in the Rug video</a></p> <p><b>Independent Reading Ideas/Options:</b></p> <ul style="list-style-type: none"> <li>• RAZ Kids, Epic, Student choice (books from home)</li> <li>• Use these suggestions for Monday-Friday</li> </ul>	<p><b>Pick a Telling Time Game</b></p> <p><a href="#">Telling Time to 5 minutes Video</a></p> <p><a href="#">Telling Time to 5 minutes Activity.</a></p>	<p><a href="#">Week 1   Remote Learning Resources and Strategies   Grades 1-2</a> Choose grade 1-2 Start at week 1 Day</p>	<p><a href="#">Addition (within 20)</a></p> <p><a href="#">Advanced Learner Resources</a></p>
<b>Tuesday</b> 4/14	<p><b>Spelling:</b> Pyramid Words <a href="#">Pyramid Words Directions</a></p> <p><b>Writing:</b> Write a letter to your teacher. Optional: Take a picture of it and send it to your teacher! <a href="#">How to Write a Friendly Letter</a></p> <p><b>Reading:</b> Write or tell an adult 4-6 main events of the story <a href="#">The Goat in the Rug</a> in sequential order, using transition words (first, then, after that, finally, last, etc).</p>	<p><a href="#">Telling Time to 5 minutes Video</a></p> <p><a href="#">Telling Time</a> Write the answers on a piece of paper.</p>	<p><a href="#">Week 1   Remote Learning Resources and Strategies   Grades 1-2</a> Choose grade 1-2, Day 2</p>	<p>Reading: <a href="#">Sunday Level 12, Day 1</a></p> <p><a href="#">Suffix lesson</a></p> <p><a href="#">Advanced Learner Resources</a></p>
<b>Wed</b> 4/15	<p><b>Spelling:</b> Write your words in ABC order.</p> <p><b>Writing:</b> Write a letter to a family member.</p> <p><b>Reading:</b> The conclusion of the story is “Glenmae is kind and caring.” Write or tell an adult 3 things that happen in the story that prove Glenmae is kind and caring.</p>	<p><a href="#">Grade 2 Time Worksheet - Telling time - 5 minute intervals</a> Write the answers on a piece of paper.</p>	<p><a href="#">Week 1   Remote Learning Resources and Strategies   Grades 1-2</a> Choose grade 1-2 Day 3</p>	<p><a href="#">Addition(within 20)</a></p>
<b>Thurs</b> 4/16	<p><b>Spelling:</b> Use your spelling words in a sentence.</p> <p><b>Writing:</b> Write a letter to someone in our community thanking them for their help during this time of social distancing.</p> <p><b>Reading:</b> Write or tell an adult the (4-6) main events of <b>any story you have read during independent reading</b> in sequential order, using transition words (first, then, after that, finally, last, etc).</p>	<p><b>Fact Fluency Practice</b> <a href="#">Fact Fluency Options</a></p>	<p><a href="#">Week 1   Remote Learning Resources and Strategies   Grades 1-2</a> Choose grade 1-2 Day 4</p>	<p><a href="#">Lesson 23 Spelling Crossword Puzzle Suffix ly video</a></p> <p><a href="#">Sunday, Level 12, Day 2.webm</a></p> <p><a href="#">Advanced Learner Resources</a></p>
<b>Friday</b> 4/17	<p><b>Spelling:</b> Spelling Quiz - Have an adult quiz you on your spelling words.</p> <p><b>Writing:</b> 1 0 minutes of Free Writing - You can write about whatever you want today!</p> <p><b>Independent Reading Ideas/Options:</b> Read for fun - 20 minutes.</p>	<p><b>Math Free Choice</b> Pick a Math Game from: <a href="#">Canoe Puppies Addition</a></p> <p><a href="#">Minus Mission</a></p> <p><a href="#">Island Chase Subtraction</a></p>		<p><a href="#">Addition(within 20)</a></p> <p><a href="#">Sunday, Level 12, day 3.webm</a></p> <p><a href="#">Advanced Learner Resources</a></p>



**Elementary Distance Learning Plan: Grade 2**  
**Week of April 13th-17th**

	Health & Social/Emotional Learning	Art and Music	Physical Education/Brain Break/Library
<b>Monday</b> 4/13	Try to do a <a href="#">Mind Yeti</a> online	<a href="#">Carnival of the Animals: Mules &amp; Tortoises</a>  One of these animals is very fast, while the other is very slow. This week when you listen to music with your family, talk about the speed of the music. We call this the TEMPO!	<b>Library:</b> April is national poetry month and poetry is one of Mrs. George's favorite genres. Read this <a href="#">poem</a> then visit the <a href="#">San Diego Zoo site</a> and view a live webcam of a zoo animal.  <b>PE: Movement Monday</b> <a href="#">7-Minute Workout</a> <a href="#">Waddle races</a> Play on your backyard swingset, jump rope, Ride your bike
<b>Tuesday</b> 4/14	Explain to an adult: What is Empathy (that you learned in guidance class). A feeling for what someone else is feeling. Tell a time you felt Empathy.	Make a puppet using a paper lunch bag, scrap paper, and magazines  <a href="#">Puppets</a>	<b>Library:</b> Can you memorize this <a href="#">poem</a> ?  <b>PE: Tabata Tuesday</b>
<b>Wednesday</b> 4/15	Play your favorite song and have a spontaneous dance party	<b>Music Egg Hunt!</b> Write rhythms on paper eggs and have someone hide them around your house or yard. When you find them, put them in a row and clap out the rhythm. Another fun way to do it is actually put the rhythms inside plastic eggs! Check it out in this <a href="#">lesson</a> !	<b>Library:</b> Here's a <a href="#">spring poem</a> for you to read. Then, go outside and have fun with this <a href="#">scavenger hunt</a> .  <b>PE:</b> While you're on your scavenger hunt walk, try moving like a different animal in between each item. Try moving like a dog, penguin, gorilla, elephant, or bird. What else can you think of?
<b>Thursday</b> 4/16	Write, draw, or cut out pictures of 10 things you LOVE.	Found object art challenge-create cool art with objects from around your home/yard  <a href="#">Found object art challenge</a>	<b>Library:</b> Poets get to have fun with language. Listen to and/or read this poem entitled, <a href="#">Today I Decided to Make up a Word</a> by Kenn Nessbitt. Then, make up your own word(s). What does it mean?  <b>PE:</b> <a href="#">Happy</a> <a href="#">chalk your walk</a>
<b>Friday</b> 4/17	Complete the Scavenger Hunt with your family <a href="#">SEL Scavenger Hunt</a>	<b>Art:</b> Yellow is the Crayola color of the month, stands for happiness, and was one of Vincent Van Gogh's favorites. Draw a picture of your favorite yellow thing. <b>Music:</b> Call or Facetime a grandparent and ask them their favorite song. Find it online and listen or dance to it. Did you like it? Why or why not?	<b>Library:</b> Have fun trying to write an <a href="#">acrostic poem</a> .  <b>PE:</b> <a href="#">PE with Mrs Jensen</a>