



Elementary Distance Learning Plan: Grade 1
Week of April 20th-24th




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	Reading & Writing	Mathematics	Science & Social Studies	Accommodations, Interventions, & Extensions
Monday 4/20	<p>Listen: I Can Save the Earth By Alison Inches</p> <p>Writing: What is the problem in the story? How was that problem solved?</p> <p>Read: 20 minutes (books, RAZ Kids, etc.)</p>	<p>Count Forward by 10's From 36 to 96 From 13 to 73 From 44 to 104</p> <p>Review Lesson: Time to the hour <i>*Video pauses for thinking, press play to keep going.</i> Time Song Telling Time Game - ABCya</p>	<p>Reuse: <i>To use something again in a different way.</i></p>  <p>Make a picture/story out of an old newspaper.</p>	<p>Measurement-Time</p> <p>Quick "short o" Review</p> <p>Advanced Learner Resources (Updated)</p>
Tuesday 4/21	<p>Writing: Make a list of at least 5 ways you can help the Earth.</p> <p><i>BONUS: What are some items you can reuse, reduce, recycle?</i></p> <p>Phonemic Awareness 1 Substitute middle vowel sounds.</p> <p>Read: 20 minutes</p>	<p>Count backwards by 10 From 50 to 0 From 64 to 14 From 98 to 38</p> <p>Lesson: Fact Family Lesson Fact Family Song</p> <p>Math Journal Pages 134, 135, or 136</p>	<p>Reduce: <i>To use less of something.</i></p> <p>Try doing these things at home: <i>Turn off running water while brushing teeth, use small amounts of toothpaste, turn off lights when leaving a room.</i></p>	<p>Sight Word Review Video #3</p> <p>Advanced Learner Resources (Updated)</p>
Wednesday 4/22	<p>Game Day: (Let's review the short o and u sounds.) -ot Word Family Game -ug Word Family Game</p> <p>Try to spell these words without looking: <i>flop, frog, sock, plum, slug, club</i></p> <p>Read: 20 minutes</p>	<p>Lesson: Fact Triangle Lesson Fact Triangle Video</p> <p>Math Journal Pages 140 & 141</p>	<p>Recycle: <i>To use trash to make new things.</i></p> <p>Make a recycled bird feeder!</p>  <p>How Trash is Recycled</p>	<p>Measurement-Time</p> <p>Quick "short u" Review</p> <p>Advanced Learner Resources (Updated)</p>
Thursday 4/23	<p>Writing: Write 5 adjectives that describe the Earth.</p> <p>Phonemic Awareness 2 Substitute middle vowel sounds.</p> <p>Read: 20 minutes</p>	<p>Lesson: Shape Attributes Find shapes around your house. How do you know it is that shape?</p> 	<p>We Can Recycle Listen to the story to learn how to sort your recycling at home!</p>	<p>Sight Word Video #4</p> <p>Advanced Learner Resources (Updated)</p>
Friday 4/24	<p align="center">FRIDAY FUN</p> <p>Read: 20 minutes outside wearing your sunglasses.</p>	<p align="center">FRIDAY FUN</p> <p>Play checkers or chess Or... Make a Math Checkers Game</p>	<p align="center">FRIDAY FUN</p> <p>Take a digital field trip: Recycling Center</p>	<p>Quick "short e" Review</p> <p>Advanced Learner Resources (Updated)</p> <p>Measurement-Time</p>



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	Health & Social/Emotional Learning	Art and Music	Physical Education/Brain Break/Library
Monday 4/20	Mindful Monday At school, we have a calm down corner. Create a calm down space in your home. Pick a place. Put a couple of items that help you to feel better. A stuffed animal, book.	Music time with Mrs. Schack Sing along to some of the songs we had been practicing for the Spring concert. It would be fun to perform them for your family too!	A book reading done by Mrs. George, The Tale of Peter Rabbit by Beatrix Potter Please, tell me what you thought of the story. → RL Public Library Storytime PhyEd: Pirillo Spell it Fitness Play in your yard, hopscotch, jump rope, shoot baskets
Tuesday 4/21	Talk about it Tuesday Talk with an adult in your house about what you need in your calm space. What can you use: squishies, your blanket, pillow, stuffed animal, a special toy. When I am calm I am ready to join the group. Talk about when to use it. I will use this space when I need a break or I am upset.	A Mandala is a circular design using line, shape, pattern, and color. Try making a few! Mandala	Celebrate National Poetry Month by reading a poem a day PE: Tabata Tuesday
Wednesday 4/22	Wacky Wednesday Place something in your calm down space that is wacky and makes you smile.	Get a jump rope and review rhythms and singing (so-mi) with these jump rope activities with Mrs. Maki-Foust (and Talia).	Enjoy this poem entitled, Strange Words PE: Neighborhood Scavenger Hunt
Thursday 4/23	Thoughtful Thursday Remember to: Belly Breathe, Count to 5, Use Positive Self Talk (Do the warrior way, I can do it!) 	Recreate famous artwork with things from around the house! Famous Artwork Challenge!	Here's a special activity to try: My 2020 Covid-19 Time Capsule . Open and view the activity, print pages you choose (11 pages), and complete as you like, to make a memory of our times. PE: Whatever It Takes The Ricochet and The Pot and Pan Challenge – 2 Great Activities for Family Fun! We would love to see how you do! Send trials/successes to socialmedia@ricelake.k12.wi.us
Friday 4/24	FUN FRIDAY Lay outside and watch the clouds. Find clouds that look like animals How does that make you feel?	Art: Art Institute of Chicago activities Music: Pat the beat to your favorite song (remember the beat stays steady like your heartbeat). Now clap the rhythm (hint-match your claps to the words of the song).	Your teachers recommended author Patrice Karst's book, The Invisible String. Here's a link to her reading her newest book, The Invisible Web . → RL Public Library Storytime PE: PE Fun with Mrs. Jensen