




Elementary Distance Learning Plan: Grade 2
Week of April 20th-24th



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	Reading & Writing	Mathematics	Science & Social Studies	Accommodations, Interventions, & Extensions
Monday 4/20	<p>Weekly Spelling List: Lesson 24 Spelling List</p> <p>Weekly Spelling Pattern: Prefix Video</p> <p>Weekly Story: Half Chicken</p> <p>Independent Reading Ideas/Options:</p> <ul style="list-style-type: none"> RAZ Kids, Epic, Student choice (books from home) 	<p>Choosing a Measurement Tool</p> <p>Measurement Worksheet - Inches</p>	<p>Week 2 Remote Learning Resources and Strategies Grades 1-2 Week 2, Day 1</p>	<p>Cause and Effect</p> <p>Subtraction Within 20</p> <p>Advanced Learner Resources (Updated)</p>
Tuesday 4/21	<p>Spelling: Rainbow write your words</p> <p>Reading: What is a Folktale? Write or tell a parent about a lesson you learned after reading Half Chicken</p> <p>Writing: Think about what you learned on Monday from science about ponds. Choose an animal that you have seen in a pond or that you read about. Write down 5 facts about that animal.</p> <p>Independent Reading Ideas/Options: *refer to Monday</p>	<p>Measurement Tools - How to Use a Ruler</p> <p>Measurement Worksheet - Inches</p>	<p>Week 2 Remote Learning Resources and Strategies Grades 1-2 Week 2, Day 2</p>	<p>Sunday Level 12, Day 4.webm</p> <p>spelling crossword puzzle</p> <p>Advanced Learner Resources (Updated)</p>
Wednesday 4/22	<p>Spelling: Color code your spelling words (prefix is in color & base word is in pencil) Examples: unhappy repaint unlike</p> <p>Writing: From your 5 facts about an animal, write a paragraph using your five facts and add details to make complete sentences.</p> <p>Reading: If You Give a Mouse a Cookie - Listen to this story If You Give a Mouse a Cookie Cause and Effect</p> <p>Independent Reading Ideas/Options: *refer to Monday</p>	<p>Measurement - Inches</p> <p>Measurement - Centimeters</p>	<p>Week 2 Remote Learning Resources and Strategies Grades 1-2 Week 2, Day 3</p>	<p>Subtraction Within 20</p> <p>Advanced Learner Resources (Updated)</p>
Thursday 4/23	<p>Spelling: Write the base/root word of each of your words then write your spelling word next to it. (ex: happy --- unhappy)</p> <p>Writing: Choose an animal of your choice, write 5 facts about it, then write a paragraph about it.</p> <p>Reading: Think of the characters and events in the story Half-Chicken. Tell an adult or write 3 connections you have to them.</p> <p>Independent Reading Ideas/Options: *refer to Monday</p>	<p>Measurement Online Game Game options: centimeter ruler game, inch ruler game, measuring length in centimeters, or measuring length in inches</p> <p>Optional Worksheets: Measurement Measurement</p>	<p>Week 2 Remote Learning Resources and Strategies Grades 1-2 Week 2, Day 4</p>	<p>Sunday Level 12, Day 5.webm</p> <p>Lesson Prefixes re and un</p> <p>prefix game</p> <p>Advanced Learner Resources (Updated)</p>
Friday 4/24	<p>Spelling: Spelling Quiz Have an adult quiz you on your words.</p> <p>Writing: 10 minutes of Free Writing - You can write about whatever you want today!</p> <p>Independent Reading Ideas/Options: Read for fun - 20 minutes</p>	<p>Fact Fluency Options **can also be done throughout the week if you wish</p>	<p>Week 2 Remote Learning Resources and Strategies Grades 1-2 Week 2, Day 5</p>	<p>Subtraction Within 20</p> <p>Advanced Learner Resources (Updated)</p>

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	Health & Social/Emotional Learning	Art and Music	Physical Education/Brain Break/Library
Monday 4/20	<p align="center">Mindful Monday</p> <p>At school, we have a calm down corner. Create a calm down space in your home. Pick a place. Put a couple of items that help you to feel better. A stuffed animal, book.</p>	<p align="center">Elephants, Kangaroos, & Fish! Music with Mrs. Schack</p>	<p>Library: A book reading done by Mrs. George, The Tale of Peter Rabbit by Beatrix Potter</p> <p>Please, tell me what you thought of the story.</p> <p>PhyEd: Pirillo Spell it Fitness Play in your yard, hopscotch, jump rope, shoot baskets</p>
Tuesday 4/21	<p align="center">Talk about it Tuesday</p> <p>Talk with an adult in your house about what you need in your calm space. What can you use: squishies, your blanket, pillow, stuffed animal, a special toy. When I am calm I am ready to join the group. Talk about when to use it. I will use this space when I need a break or I am upset.</p>	<p>A Mandala is a circular design using line, shape, pattern, and color. Try making a few! Mandala</p>	<p>Library: Celebrate National Poetry Month by reading a poem a day PE: Tabata Tuesday</p>
Wednesday 4/22	<p align="center">Wacky Wednesday</p> <p>Place something in your calm down space that is wacky and makes you smile.</p>	<p>Get out a jump rope and review your singing (so, la, mi) with this jump rope activity with Mrs. Maki-Foust (and Talia)!</p>	<p>Library: Enjoy this poem entitled, Strange Words</p> <p>PE: Neighborhood Scavenger Hunt.pdf</p>
Thursday 4/23	<p align="center">Thoughtful Thursday</p>  <p>Remember to Belly Breathe, Count to 5, Use your Positive Self Talk (It's ok, I can do it)</p>	<p>Recreate famous artwork with things from around the house. Famous Artwork Challenge!</p>	<p>Library: Here's a special activity to try: My 2020 Covid-19 Time Capsule. Open and view the activity, print pages you choose (11 pages), and complete as you like, to make a memory of our times.</p> <p>PE: Whatever It Takes The Ricochet and The Pot and Pan Challenge – 2 Great Activities for Family Fun! We would love to see how you do! Send trials/successes to socialmedia@ricelake.k12.wi.us</p>
Friday 4/24	<p>FUN FRIDAY</p> <p>Lay outside and watch the clouds. Find clouds that look like animals How does that make you feel?</p>	<p>Art: Art Institute of Chicago activities Music: Pat the beat to your favorite song (remember the beat stays steady like your heartbeat). Now clap the rhythm (hint-match your claps to the words of the song).</p>	<p>Library: Here's a special story read by author Patrice Karst entitled, The Invisible String</p> <p>PE: PE Fun with Mrs. Jensen</p>