



Elementary Distance Learning Plan: Grade 2
Week of April 6th-9th



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| | Reading & Writing | Mathematics | Science & Social Studies | Accommodations, Interventions, & Extensions |
|-------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Monday 4/6 | <p>Weekly Spelling List: Lesson 22 Spelling List</p> <ul style="list-style-type: none"> Materials Needed: Notebook for spelling, reading response, and writing <p>Weekly Spelling Pattern: Homophones Homophones Video</p> <p>Weekly Story: Listen to this week's story</p> <p>Independent Reading Ideas/Options:</p> <ul style="list-style-type: none"> RAZ Kids, Epic, Student choice (books from home) | <p>Pick an Addition Game Here are some options:</p> <p>Clear It-Addition Game</p> <p>+ and - Word Problems</p> <p>Addition Flash Cards</p> | <p>Sting King of the Deep</p> | <p>Math Fun at Home Games Have fun playing some of these games throughout the week.</p> <p>Advanced Learner Resource</p> |
| Tuesday 4/7 | <p>Spelling: Rainbow write your words</p> <p>Writing: Write a paragraph explaining what it means to be a good friend.</p> <p>Reading: Story Structure Map: Write or tell an adult the characters, setting, and plot of the story "Gloria Who Might Be My Best Friend."</p> <p>Independent Reading Ideas/Options: *refer to Monday</p> | <p>Pick a Subtraction Game Here are some options:</p> <p>+/- Word Problems</p> <p>Balloon Pop Subtraction</p> <p>Subtraction Flash Cards</p> | <p>Does the Mudpuppy Bark?</p> | <p>Pancake Panic - Homophones Practice</p> <p>Advanced Learner Resources</p> |
| Wednesday 4/8 | <p>Spelling: Write your words in ABC order</p> <p>Writing: Write a paragraph telling 3 ways that you are like your friends.</p> <p>Reading: Compare and Contrast - Write or tell an adult 2 ways that Gloria and Julian are the same and 2 things they are different.</p> <p>Independent Reading Ideas/Options: *refer to Monday</p> | <p>Pick an Addition Game Here are some options:</p> <p>Clear It-Addition Game</p> <p>+ and - Word Problems</p> <p>Addition Flash Cards</p> | <p>Hidden World of Glowworms!</p> | <p>Math Fun at Home Games Have fun playing some of these games throughout the week.</p> <p>Advanced Learner Resources</p> |
| Thursday 4/9 | <p>Spelling: Use your spelling words in a sentence</p> <p>Writing: Write a paragraph telling 3 ways that you are different from your friends.</p> <p>Reading: Draw a kite in your notebook and write 3 wishes on the tail of your kite.</p> <p>Independent Reading Ideas/Options: *refer to Monday</p> | <p>Pick a Subtraction Game Here are some options:</p> <p>+/- Word Problems</p> <p>Balloon Pop Subtraction</p> <p>Subtraction Flash Cards</p> | <p>Coyote FINALLY Meets a Coyote</p> | <p>Homophone Games</p> <p>Advanced Learner Resources</p> |
| Friday 4/10 | No School - Easter Break | | | |



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| | Health & Social/Emotional Learning | Art and Music | Physical Education/Brain Break/Library |
|-------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Monday 4/6 | Show your family how you practice belly breathing (like you learned in Guidance Class). | Carnival of the Animals-Wk 1-Lesson with Mrs. Schack | <p>Library: Read your library book or any book you have in your house. Mrs. George's Office Assistant</p> <p>PE: Be Active for 20 minutes/day.</p> <p>Fly Swatter Hockey</p> <ul style="list-style-type: none"> • Take a Family Walk • Teach a tag game or play a tagging game • Play on your backyard swingset • Throw and catch an object (ball, soft toy, sock ball, etc) |
| Tuesday 4/7 | Tell your family about the most fun part of your day today. Also about the most difficult part of your day. | <p>Hi Elementary Artists!</p> <p>Draw and design what a 'dream town' might look like including all of the shops, restaurants, and places you like.</p> <p>How to Make Artist Trading Cards</p> | <p>Library: Read a book , then draw your favorite part.</p> <p>PE: Tabata--set the timer for 10 minutes, any four exercises can work. Perform each exercise for the set amount of repetitions and move to the next exercise. Complete as many rounds as possible in the 10 minutes. Examples of exercises (Push ups, situps, burpees, jumping jacks, plank (30 seconds)).</p> |
| Wednesday 4/8 | Look up 2 jokes to share with an adult (and ask if they know any jokes to share with you). What did bacon say to the tomato? Lettuce get together. | <p>Compose 2 or more measures of rhythms using the notes that you know Remember to make 4 beats in each measure! For extra fun, do this activity with sidewalk chalk!</p> <p>Lesson with Mrs. Maki-Foust</p> | <p>Library: Read three (3) books in one sitting.</p> <p>PE:</p> <ul style="list-style-type: none"> • Create a dance or dance to your favorite song • Play an activity in the driveway or yard (Basketball, football, volleyball, kickball, etc) • Jump Rope • Clean your room |
| Thursday 4/9 | Share something that you are thankful for today (draw, write, talk). | <p>Draw and design your own artistic Easter egg.</p> <p>For fun, watch the video below.</p> <p>Quick Look Video</p> | <p>Library: Reading is already awesome but to make it even more fun consider...Read to a pet (real or stuffed) (don't be offended if your pet doesn't seem too interested!)</p> <p>PE:</p> <ul style="list-style-type: none"> • Take a family walk • 10 push ups, 10 sit ups, 10 burpees, 10 second superman • Create a hopscotch in your driveway • Vacuum the house for your parents |
| Friday 4/10 | No School - Easter Break | | |