



Elementary Distance Learning Plan: Grade 1
Week of May 11th-15th



[CLICK HERE!](#)

	Reading & Writing	Mathematics	Science & Social Studies	Accommodations, Interventions, & Extensions
Monday 5/11	<p align="center">Listen: Non-fiction Insects What is an Insect?</p> <p align="center">Content Vocab: head, thorax, abdomen, 6-legs, and antennae</p> <p align="center">Read: 20 minutes (books, RAZ Kids, etc.)</p>	<p align="center">Count Forward by 5's From 0 to 50 From 55 to 105 From 35 to 80</p> <p align="center">Lesson: 3D Shapes 3-Dimensional Shapes Video Math Journal Pages 176 & 177</p>	<p align="center">Focus: Insects</p> <p align="center">Write down some questions you have about insects? What do you want to learn more about?</p>	<p align="center">Base Ten-Place Value</p> <p align="center">Reading Intervention: Final Blends (L & T) Advanced Learner Resources <i>(updated for 5/4-5/15)</i></p>
Tuesday 5/12	<p align="center">Writing: Draw a picture of an insect. Label the head, thorax, and abdomen.</p> <p align="center">Long o and u Practice in Your Notebook</p> <p align="center">Count Syllables</p> <p align="center">Read: 20 minutes</p>	<p align="center">Lesson: More 3D Shapes Cones, Spheres and Cylinders Rectangular Prisms and Cubes</p> <p align="center">Find 3D shapes around your house. Make a list and count how many you found.</p>	<p align="center">Insect Body Part Video & Song with special guests!</p>	<p align="center">Reading Intervention: Sight Word Review Video #9 Advanced Learner Resources <i>(updated for 5/4-5/15)</i></p>
Wednesday 5/13	<p align="center">Game Day: (Let's review the Long o and u Sound.) Long o Game and Long u Game</p> <p align="center">Spell: <i>poke, home, hope, robe, flute, cute, mule, rude</i></p> <p align="center">Read: 20 minutes</p>	<p align="center">Count by 10s: Forward 0 to 150 Backward 130 to 10 Forward 7 to 117 Backward 93 to 13</p> <p align="center">Lesson: Adding or Subtracting 10 Math Journal Pages 181, 182, & 183</p>	<p align="center">Go on a Bug Hunt.</p> <p align="center">Record how many bugs you can find using tally marks. When you are done, count up tallies and get a total number of bugs seen.</p>	<p align="center">Base Ten-Place Value</p> <p align="center">Reading Intervention: Final Blends (mp.nd.nk) Advanced Learner Resources <i>(updated for 5/4-5/15)</i></p>
Thursday 5/14	<p align="center">Read June's Pictures (Make a list of all the Long u words you find.)</p> <p align="center">Break apart Syllables</p> <p align="center">Read: 20 minutes</p>	<p align="center">Lesson: Time to the Half Hour</p> <p align="center">Time to the half hour video</p> <p align="center">Time to the half hour song</p> <p align="center">Time Quiz</p> <p align="center">Math Journal Page 195</p>	<p align="center"><u>Ladybugs</u> Lady bug, lady bug, How are you today? Lady bug, lady bug, Are you going to stay? Lady bug, lady bug, Or will you fly away?</p> <p align="center">Look for ladybugs and identify the 3 body parts.</p>	<p align="center">Reading Intervention: Sight Word Video #10</p> <p align="center">Advanced Learner Resources <i>(updated for 5/4-5/15)</i></p>
Friday 5/15	<p align="center">FRIDAY FUN</p> <p align="center">Magic e Matching Game</p> <p align="center">Read: 20 minutes outside on a blanket or chair.</p>	<p align="center">FRIDAY FUN</p> <p align="center">Make a castle or fort with 3D objects found around the house.</p>	<p align="center">FRIDAY FUN</p> <p align="center">Virtual INSECT Field Trip</p>	<p align="center">Base Ten-Place Value</p> <p align="center">Reading Intervention: Handwriting Formation Video Lesson (Uppercase) Handwriting Formation Document #1 (Printable) (Uppercase) Advanced Learner Resources <i>(updated for 5/4-5/15)</i></p>



Elementary Distance Learning Plan: Grade 1
Week of May 11th-15th

	Health & Social/Emotional Learning	Art and Music	Physical Education/Brain Break/Library
Monday 5/11	Second Step SEL Lesson: "Calming Down Anger" <ul style="list-style-type: none"> • Video • Family Lesson Guide 	Music: Move along with Insect Songs!	Library: 16 Everyday Activities that Count as Learning Be Active for 20 minutes/day. <ul style="list-style-type: none"> • Just Kicking it • Ride your bike or scooter • Jump rope, create a hopscotch with chalk
Tuesday 5/12	Talk to your parents or brothers or sisters about how to take belly breaths when you are angry.	Art: Surrealistic Drawing like Miro! Draw a silly creature using line, shape, and bright colors!	Library: Enjoy this story, The Crayon Man: the true story of the Invention of Crayola Crayons , read by author, Natascha Biebow. (from KidLit.tv) PE: Find Do Act
Wednesday 5/13	Second Step SEL Lesson: "Self Talk for Calming Down" <ul style="list-style-type: none"> • Video • Family Lesson Guide 	Music: Composing in Nature! Head outside and make some rhythms out of nature materials. (use ta, ti-t, tiki-tika, rest)	Library: Use your crayons or other art materials you have, and draw a picture of what you see out a window. PE: At Home Strikerball
Thursday 5/14	Think about something that makes you angry, practice belly breaths to help you calm down. What could you tell yourself to help you calm down?	Art: Jackson Pollock Action Painting!	Library: Enjoy one of my favorite traditional tales, Stone Soup by Marica Brown. (from KidLit.tv) Then, try this activity . PE: Stay on the Lines Single and 321 Stack
Friday 5/15	Paper Airplane Contest	Music: What songs make you want to dance? Why do you think you feel like dancing when you hear certain songs? Turn on your favorite dance song and get dancing! Art: Pink is the Crayola color of the month. Draw your favorite thing but try only using pink!	Library: What ingredients could you put in your own soup pot? Plan a menu with your family. PE: PE class with Mrs. Jensen #5