



Elementary Distance Learning Plan: Grade 4
Week of May 11th - May 15th



CLICK HERE!

	Reading & Writing	Mathematics	Science & Social Studies	Accommodations, Interventions, & Extensions
Monday 5/11	<p>Listen to Chapter 8 of Caddie Woodlawn.</p> <p>Take a look at these digital vocabulary cards on Quizlet.com (How to use Quizlet video)</p> <p>Respond to one of the questions on our 4th grade Padlet. (How to use Padlet video)</p>	<p>Watch this video on saving money.</p> <p>Log into I Know It and complete the two assignments: <i>Counting Money and Making Change</i>. Contact your teacher if you are having trouble. Score a 3 (80% correct) to pass.</p>	<p>Watch the video or an overview of our National Park Project.</p> <p>National Parks Resources</p>	<p>Multiplying Fractions</p> <p>Advanced Learner Resources - Updated for 5/4-5/15</p>
Tuesday 5/12	<p>Listen to Chapter 9 of Caddie Woodlawn.</p> <p>Log into Read Theory and complete at least 2 passages with questions (Contact your teacher if you are having trouble with this) How to Log In to Read Theory</p> <p>Optional: Study vocabulary words on Quizlet Chapters 8-12 Quizlet</p> <p>Independent Reading (30 minutes daily)</p>	<p>Watch this video on Lesson 6.13</p> <p>Complete math journal pages 224-225 in your math journal or on a piece of paper.</p>	<p>Watch the video modeling history research. Complete research on the history of your national park.</p> <p>Your note-taking pages for all sections can be found in Google Classroom.</p> <p>National Parks Resources Raspberry Lighthouse Video Sevona Shipwreck Video Hokenson Fishery Video</p>	<p>For extension activities visit: Quick Links</p> <p>Advanced Learner Resources - Updated for 5/4-5/15</p>
Wed 5/13	<p>Listen to Chapter 10 of Caddie Woodlawn.</p> <p>Respond to one of the questions on our 4th grade Padlet.</p> <p>Independent Reading (30 minutes daily)</p>	<p>Watch this video on Lesson 7.2</p> <p>Complete math journal pages 232-233 in your math journal or on a piece of paper.</p>	<p>Watch the video modeling plants and wildlife research.</p> <p>Complete research on the plants and wildlife of your national park.</p> <p>Your notetaking pages for all sections can be found in Google Classroom.</p> <p>National Parks Resources</p>	<p>Multiplying Fractions</p> <p>For extension activities visit: Quick Links</p> <p>Advanced Learner Resources - Updated for 5/4-5/15</p>
Thursday 5/14	<p>Listen to Chapter 11 of Caddie Woodlawn.</p> <p>Log into Read Theory. Complete at least 2 passages with questions</p> <p>Independent Reading (30 minutes daily)</p>	<p>Watch this video on Lesson 7.1</p> <p>Complete Homelink 7.1 on Google Classroom</p>	<p>Watch the video modeling how to create a plant diagram. Complete a diagram of a plant from your national park.</p> <p>Your notetaking pages for all sections can be found in Google Classroom.</p> <p>National Parks Resources</p>	<p>For extension activities visit: Quick Links</p> <p>Advanced Learner Resources - Updated for 5/4-5/15</p>
Friday 5/15	<p>Listen to Chapter 12 of Caddie Woodlawn. Chapter 12</p> <p>Respond to one of the questions on our 4th grade Padlet.</p> <p>Complete slide 7 of your 4th Grade Journal on Google Classroom</p>	<p>Watch this video on converting liquid measures. Watch The Land of Gallon for a fun story to remember the conversions for liquid measurements.</p> <p>Log into I Know It. Complete <i>Capacity Conversions (Standard)</i>. Score a 3 (80% correct) to pass.</p>	<p>Continue any research you have not completed, or begin work on your project with the research you have already started!</p> <p>Click here for some project ideas!</p> <p>Kid Safe Image Search Engines</p>	<p>Multiplying Fractions</p> <p>Advanced Learner Resources - Updated for 5/4-5/15</p>

****For students who frequently visit Ms. Spagnolo or Mrs. VanNatta, log on to your approved website/program daily.**



Elementary Distance Learning Plan: Grade 4

Week of May 11th - May 15th

	Health & Social/Emotional Learning	Art and Music	Physical Education/Brain Break/Library
Monday 5/11	Second Step SEL Lesson: "Calming Down Anger" <ul style="list-style-type: none"> ● Video ● Family Lesson Guide Middle School Transition <ul style="list-style-type: none"> ● Am I Ready For Middle School? (On Google Classroom) ● How To Open A Combination Lock 	Rhythm & Recorders - with Mrs. Schack For those still testing! Recorder Karate sheet music Mrs. Maki-Foust's class - Recorder testing Mrs. Schack's class - Recorder testing	Library: A graphic novel story for you. Princess in Black Explains Coronavirus **** Resources for the National Park Project **** Move it Monday--Be physically active for 20 minutes! <ul style="list-style-type: none"> ● Just Kicking it ● Play on your backyard swingset, ride your bike or scooter ● Jump rope, create a hopscotch with chalk
Tuesday 5/12	Anger is a very strong feeling!! Show your brother or sister how to use belly breathing, counting or positive self talk to help them calm down.	Surrealistic drawing like Dali! Draw a 'beyond real' picture from a dream or your imagination.	Library: Please share what you are reading. PE: Find Do Act
Wednesday 5/13	Second Step SEL Lesson: "Managing Anxiety" <ul style="list-style-type: none"> ● Video ● Family Lesson Guide 	Recorder Compositions: Review Step 3 from last week (if needed) Continue onto Step 4 Maki-Foust Flipgrid-Recorder Compositions Schack Flipgrid - Recorder Compositions	Library: 16 Everyday Activities that Count as Learning PE At Home Strikerball
Thursday 5/14	Think about a situation that causes you anxiety. Feel your heart race? Is your self talk positive or negative? Use what you've learned about calming down to help slow your heart rate and tell yourself it will be ok.	Jackson Pollock Action Painting!	Library: Enjoy one of my favorite traditional tales, Stone Soup by Marica Brown. (from KidLit.tv) PE: Stay on the Lines.pdf Single and 321 stack.pdf
Friday 5/15	Paper Airplane Contest	Art: Pink is the Crayola color of the month. Draw your favorite thing but try only using pink! Music: What songs make you want to dance? Why do you think you feel like dancing when you hear certain songs? Turn on your favorite dance song and get dancing!	Library: Play Fiction vs Non-Fiction with someone. Remember to read the instructions. PE: PE class with Mrs. Jensen #5