



## Elementary Distance Learning Plan: Grade 2

### Week of May 4th-May 8th



**[CLICK HERE!](#)**

	Reading & Writing	Mathematics	Science & Social Studies	Accommodations, Interventions, & Extensions
<b>Monday 5/4</b>	<p><b>Weekly Spelling List:</b> <a href="#">Lesson 26 Spelling List</a>  <b>**Write your spelling list and pick 4 No Excuse Words that you need more practice on to add to your list</b>  <b>Weekly Spelling Pattern:</b></p> <ul style="list-style-type: none"> <li><a href="#">Video lesson oo, ue, ew</a></li> <li><a href="#">2nd Grade No Excuse Words</a> - Choose 4 to add to your spelling list this week</li> </ul> <p><b>Weekly Story:</b> <a href="#">The Mysterious Tadpole</a>  <b>Independent Reading Ideas/Options:</b></p> <ul style="list-style-type: none"> <li>RAZ Kids, Epic, Student choice (books from home)</li> </ul>	<p><a href="#">Fact Fluency Options</a>- 5 minutes</p> <p><a href="#">Solids and Polygons</a></p>	<p><a href="#">Week 4   Remote Learning Resources and Strategies   Grades 1-2</a>            Week 4, Day 1</p> <p><a href="#">Mean Nasty Germs - A video from the school nurse</a></p>	<p><a href="#">Subtraction (with Number Lines)</a></p> <p><a href="#">Advanced Learner Resources</a>            (Updated 5/4-5/15)</p>
<b>Tuesday 5/5</b>	<p><b>Spelling:</b> Write your words down by sorting them into the 4 patterns (oo, ue, ew, ue)</p> <p><b>Writing:</b> <a href="#">Opinion Writing: What is It? - Video</a> <a href="#">Opinion Writing: Choosing a Topic - Video</a> <a href="#">Opinion Writing: Making a Plan - Video</a>  <b>Writing topic:</b> What pet would you want if you could have any animal in the world? (real pet or wild)</p> <p><b>Reading:</b> Write or tell an adult about the story this week. Include characters, setting, and the plot. (Beginning, middle, and end)  <a href="#">Story Map</a></p> <p><b>Independent Reading Ideas/Options:</b> *refer to Monday</p> <p>file:///C:/Users/PC/Downloads/AuthorsPurposeGraphicOrganizer.pdf</p>	<p><a href="#">3D Shape Video</a></p> <p><a href="#">3D shape practice</a></p>	<p><a href="#">Week 4   Remote Learning Resources and Strategies   Grades 1-2</a>            Week 4, Day 2.</p> <p><a href="#">Hand Washing Video.mp4</a></p>	<p><a href="#">Sunday Level 13, day 4.webm</a></p> <p><a href="#">Advanced Learner Resources</a>            (Updated 5/4-5/15)</p>
<b>Wednesday 5/6</b>	<p><b>Spelling:</b> Write a sentence for each of your spelling words.</p> <p><b>Writing:</b> <a href="#">Opinion Writing: Introduction - Video</a> <a href="#">Opinion Writing: Reasons and Examples - Video</a> <a href="#">Opinion Writing: Conclusion - Video</a></p> <p><b>Reading:</b> Write or tell an adult how some animals change as they grow. Then tell how it is the same and different to how plants grow and change.</p> <p><b>Independent Reading Ideas/Options:</b> *refer to Monday</p>	<p><a href="#">Fact Fluency Options</a>- 5 minutes</p> <p><b>Shape Search:</b> Look around your house or outside for a: cube, cylinder, sphere, rectangle, triangle, circle &amp; square. <b>Take a picture of your objects and send it to your teacher.</b></p>	<p><a href="#">Week 4   Remote Learning Resources and Strategies   Grades 1-2</a>            Week 4, Day 3.</p>	<p><a href="#">Subtraction (with Number Lines)</a></p> <p><a href="#">Spelling list 26 A&amp;B crossword puzzle</a></p> <p><a href="#">Lesson 26 list B&amp;C crossword puzzle</a></p> <p><a href="#">Advanced Learner Resources</a>            (Updated 5/4-5/15)</p>
<b>Thursday 5/7</b>	<p><b>Spelling:</b> Color code your spelling words (pick one color for each pattern) Examples: <b>root, you, grew, blue</b></p> <p><b>Writing:</b> <a href="#">Opinion Writing: Revising - Video</a> <a href="#">Opinion Writing: Editing Your Writing - Video</a> <b>Send your teacher a picture of your finished paragraph.</b></p> <p><b>Reading:</b> How is the problem with Alphonse solved? What problem might the new birthday gift cause? Tell an adult your prediction.</p> <p><b>Independent Reading Ideas/Options:</b> *refer to Monday</p>	<p><a href="#">Quadrilateral Video</a></p> <p><a href="#">Quadrilateral Practice</a></p> <p><a href="#">Identify Quadrilaterals</a></p>	<p><a href="#">Week 4   Remote Learning Resources and Strategies   Grades 1-2</a>            Week 4, Day 4.</p>	<p><a href="#">Sunday Level 13, day 5.webm</a></p> <p><a href="#">Advanced Learner Resources</a>            (Updated 5/4-5/15)</p>

<b>Friday 5/8</b>	<p><b>Spelling:</b> Have an adult quiz you on your words. <b>Take a picture of your quiz and send it to your teacher.</b></p> <p><b>Writing:</b> 10 minutes of Free Writing - You can write about whatever you want today!</p> <p><b>Independent Reading Ideas/Options:</b> Read for fun - 20 minutes. While you are reading, look for contractions in the books.</p> <p><a href="#">Contractions Activity</a> <a href="#">Contractions Video</a></p>	<p><a href="#">Fact Fluency Options</a> 10 -20 minutes</p>	<p><a href="#">Week 4   Remote Learning Resources and Strategies   Grades</a> Week 4, Day 5.</p>	<p><a href="#">Subtraction (with Number Lines)</a></p> <p><a href="#">Sunday Level 14, day 1.webm</a></p> <p><a href="#">Advanced Learner Resources</a> (Updated 5/4-5/15)</p>
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### Week of May 4th-May 8th

	Health & Social/Emotional Learning	Art and Music	Physical Education/Brain Break/Library
<b>Monday 5/4</b>	Second Step SEL Lesson: "Identifying Our Own Feelings" <ul style="list-style-type: none"> <li><a href="#">Video</a></li> <li><a href="#">Family Lesson Guide</a></li> </ul>	<a href="#">Carnival of the Animals: Cuckoo, Pianists, Fossils</a>	<p><b>Library:</b> Review <a href="#">Parts of a Book</a> Here are the <a href="#">directions for folding your cootie catcher</a></p> <p><b>PE: Movement Monday--Move your body for 20 minutes!</b> <a href="#">Stacks and Jacks</a> Pick one: Ride your bike, shoot baskets, jump rope, clean your room</p>
<b>Tuesday 5/5</b>	Sing the CALM down song with your family. Or sing to your pet.	<a href="#">Bear cartoon drawing</a> RICE LAKE MEN'S CLUB ART CONTEST-CHECK IT OUT!!! <a href="#">RLMC Art Contest</a>	<p><b>Library:</b> This is a book reading of a book requested by a student, <a href="#">Sitting in My Box</a>.</p> <p><b>PE:</b> <a href="#">Star Wars Fitness HIIT</a></p>
<b>Wednesday 5/6</b>	Second Step SEL Lesson: "Strong Feelings" <ul style="list-style-type: none"> <li><a href="#">Video</a></li> <li><a href="#">Family Lesson Guide</a></li> </ul>	<a href="#">Listen and write rhythms</a> with Mrs. Maki-Foust. You will need paper and a pencil. Listen carefully and do your best!	<p><b>Library:</b> Is there a box or basket you can sit in at your house? Make up a story about what happens when you are sitting in your box.</p> <p><b>PE:</b><a href="#">Rock Paper Scissor-cising Book It.pdf</a></p>
<b>Thursday 5/7</b>	Practice your belly breathing. Breath in 123 and breath out 123	<a href="#">Mary Cassatt Mother's Day Challenge</a>	<p><b>Library:</b> Can you complete this <a href="#">activity</a>? Find an animal for each letter of the alphabet.</p> <p><b>PE:</b> <a href="#">Cosmic Kids Star Wars "force awakens"</a></p>
<b>Friday 5/8</b>	Second Step SEL Lesson: "We Feel Feelings in Our Bodies" <ul style="list-style-type: none"> <li><a href="#">Video</a></li> </ul>	<p><b>Music:</b> Want to learn more about some awesome composers or how to compose? Check out this site.</p>	<p><b>Library:</b> Try as many of these <a href="#">ways to read</a> as you can.</p>

- [Family Lesson Guide](#)

<https://www.classicsforkids.com/composers.htm>

! **Art:** Make art outside! Find a quiet place and draw, use sidewalk chalk, create a sculpture using natural materials, build a fort...have fun!!

**PE:** [PE class with Mrs. Jensen #4](#)