



Middle School Distance Learning Activity Matrix: 5th Grade

Week of May 4-8

[Rice Lake Pupil Services- Weekly Newsletter](#)

Core Subject Areas					Avant-Garde-Find your 4th Quarter Courses (Here is an extension activity for students interested in an Advanced Learner Project - Genius Hour Activity Link)			
Video Lessons & Links	Reading & Writing 30 minutes DAILY	Mathematics 30 minutes DAILY	Science 25 minutes on 2 DAYS	Social Studies 25 minutes on 3 DAYS	World Language- Ms. Kopp (Vetsch)	Art and Music	Physical Education/ Health/Success	Intro to Media
<p>Monday 5/4</p> <p><i>*If you use Read 180 or System 44 we encourage you to use that program instead of the Lang. Arts activities listed.</i></p>	<p>Visit our Padlet to view opportunities and resources!</p> <p>See Google Slides for guidance</p> <p>Word study in iXL. Focus: Sort words by shared Greek or Latin Roots</p> <p>Listen to the next chapter in the read aloud you chose</p> <p>Independent Read: Read from a book of your choice</p>	<p>MULTIPLYING MIXED NUMBERS, AREA MODELS</p> <p>Use this EdPuzzle link to watch a mini-lesson on multiplying mixed numbers using the area model strategy.</p> <p>The video will pause and you will need to complete independent practice within the video so you may want paper/pencil or whiteboard/marker.</p>		<p>Civil War</p> <p>Introduction to the Civil War and Slavery- Complete Box #1</p>	<p>Countries of North America</p>	<p>Art: Google Classroom code: r4eyr5r</p> <p>New project alert: Calendar Art or artist documentary</p> <p>Choose a new project, drawing prompt, or museum to virtually tour</p> <p>Music:</p>	<p>Phy-Ed:</p> <p>Health:</p> <p>Success:</p>	<p>Work on our keyboarding work 10-15 minutes a day.</p> <p>6th Hour classes access keyboarding links through Google Classroom.</p> <p>7th Hours classes log into the VM Ware from District Website to access Typing Time Remember to use good posture!</p>
<p>Tuesday 5/5</p>	<p>Visit our Padlet to view opportunities and resources! See Google Slides for guidance</p> <p>Listen to the next chapter in the read aloud you chose</p> <p>Reading Response Prompt</p> <p>Read from a book of your choice</p>	<p>MULTIPLYING MIXED NUMBERS</p> <p>Use this EdPuzzle link to watch a mini-lesson video on multiplying mixed numbers by renaming factors as fractions.</p> <p>The video will pause and you will need to complete independent practice within the video so you may want</p>		<p>Civil War</p> <p>Learn about the causes of the Civil War- Complete Box #2</p>	<p>Canada Best Places- Touroopia</p>	<p>Art: Continue art project, drawing prompt, documentary, or museum virtual tour.</p> <p>Music:</p>	<p>Phy-Ed:</p> <p>Health:</p> <p>Success:</p>	<p>Digital Footprint Video - posted in Google Classroom</p>

		paper/pencil or whiteboard/marker.						
Wednesday 5/6	<p>Visit our Padlet to view opportunities and resources!</p> <p>See Google Slides for guidance</p> <p>Word study in iXL. Focus:Use Greek and Latin Roots as clues to the meaning of words</p> <p>Listen to the next chapter in the read aloud you chose</p> <p>Independent Read: Read from a book of your choice</p>	<p>MULTIPLYING MIXED NUMBERS</p> <p>Re-watch either mini-lesson video for multiplying mixed numbers if needed: Area Model strategy</p> <p>Factors as Fractions strategy</p> <p>Log in to iXL and complete the teacher suggested skill: “Multiplication with Mixed Numbers: word problems”</p>		<p>Civil War</p> <p>Learn about the important compromises and review the causes of the war- Complete Box #3</p>	Canada- Best Places Misk	<p>Art: Continue art project, drawing prompt, documentary, or museum virtual tour.</p> <p>Music:</p>	<p>Phy-Ed:</p> <p>Health:</p> <p>Success:</p>	Google Jamboard - Digital Footprint Response - see Google Classroom
Thursday 5/7	<p>Visit our Padlet to view opportunities and resources! See Google Slides for guidance</p> <p>Listen to the next chapter in the read aloud you chose</p> <p>Reading Response Prompt</p> <p>Read from a book of your choice</p>	<p>AREA OF RECTANGLES WITH FRACTIONAL SIDE LENGTHS</p> <p>Re-watch either mini-lesson video for multiplying mixed numbers if needed: Area Model strategy</p> <p>Factors as Fractions strategy</p> <p>Log in to iXL and complete the teacher suggested skill: “Area of squares and rectangles with fractions”</p>	<p>HUMAN BODY SYSTEMS</p> <p>Watch this video on Generation Genius about Human Body Systems</p> <p>Do-It-Yourself activity if you are interested</p>		Frontenac Castle, Quebec	<p>Art: Continue art project, drawing prompt, documentary, or museum virtual tour.</p> <p>Music:</p>	<p>Phy-Ed:</p> <p>Health:</p> <p>Success:</p>	View Officer Jondreau video - see Google Classroom
Friday 5/8	<p>Visit our Padlet to view opportunities and resources!</p> <p>See Google Slides for guidance</p> <p>Word study in iXL. Focus: Your Choice</p>	<p>FLEX DAY</p> <p>First finish up any teacher suggested skills in iXL from this week.</p> <p>Then log in to Everyday Math</p>	<p>HUMAN BODY SYSTEMS</p> <p>Complete the reading about Human Body Systems</p> <p>Once you complete the reading look over</p>		Quebec	<p>Art: Continue art project, drawing prompt, documentary, or museum virtual tour. Share your work on class stream</p>	<p>Phy-Ed:</p> <p>Health:</p> <p>Success:</p>	Google Jamboard response to Officer Jondreau - see Google Classroom

	<p>Listen to the next chapter in the read aloud you chose</p> <p>Independent Read: Read from a book of your choice</p>	<p>Online and play: “Mixed Number Addition Top-It Like/Unlike Denominators” “Mixed Number Subtraction Top-It Like/Unlike Denominators”</p>	<p>the vocabulary and think about the discussion questions at the bottom of the reading.</p>			<p>and respectfully comment on at least one other classmate’s work!</p> <p>Music:</p>		
--	--	--	--	--	--	--	--	--

Middle School Distance Learning Activity Matrix: 6th Grade

Week of May 4-8

	Core Studies- recommended daily (pick Science/Soc. Studies based on current schedule)				Mental Health supports/Find your passion- pick one or two daily (Here is an extension activity for students interested in an Advanced Learner Project - Genius Hour Activity Link)				
Video Lessons & Links	Reading & Writing	Mathematics	Science	Social Studies	Health	World Language- Ms. Kopp (Vetsch)	Art and Music	Physical Education/ Health/Successes	Technology/ Computers
<u>Monday 5/4</u>	<p>Word Study IXL: Contractions II.1</p> <p>Read Aloud Listen to your teacher read the next chapter of <i>Walk Two Moons</i></p> <p>Independent Reading: Listen to your audio book for 20 minutes.</p> <p>Reading Response: Answer the readers response question</p>	<p>Big Ideas Math Chapter 8: Volume and Surface Area</p> <p>Check your Google Classroom for today's assignment</p>	<p>Life Science</p> <p>Check your Google Classroom for today's lesson</p>	<p>CNN 10 Watch today's episode of CNN 10.</p> <p>Korea - DMZ Joint Security Area Follow Google Slides presentation in Google Classroom.</p>		<p>Countries of North America</p>	<p>Art: Google Classroom code: r4eyr5r</p> <p>New project alert: Calendar Art or artist documentary</p> <p>Choose a new project, drawing prompt, or museum to virtually tour</p> <p>Band 6: Practice exercises in the back of the book, rhythm/scales/etudes.</p>	<p>Phy Ed: Google classroom reminder code: anh5vqs</p> <p>May Fitness Calendar link: https://docs.google.com/document/d/1XWm3qhte8iCBzfwLYge0cymRlfb3tpPWMaESFeif1_E/edit</p>	<p>All work in Google Classroom</p> <p>Technology Complete "How It's Made Toilet Paper" Assignment in Google Classroom.</p>
<u>Tuesday 5/5</u>	<p>Word Study IXL: Contractions II.2</p> <p>Read Aloud Listen to your teacher read the next chapter of <i>Walk Two</i></p>	<p>Big Ideas Math Chapter 8: Volume and Surface Area</p> <p>Check your Google Classroom for today's assignment</p>	<p>Life Science</p> <p>Check your Google Classroom for today's lesson</p>	<p>CNN 10-Viewers Response Watch today's episode of CNN 10.</p> <p>Korea - DMZ Follow Google Slides presentation in</p>		<p>Canada Best Places- Touropia</p>	<p>Art: Continue art project, drawing prompt, documentary, or museum virtual tour.</p> <p>Band 6: Practice rhythm studies in the back of book</p>	<p>PE: Walk or run 1 mile and submit time.</p>	<p>All work in Google Classroom</p> <p>Technology Zip Line Racer Project: Video Instructions in Google Classroom</p>

	<p><i>Moons</i></p> <p>Independent Reading: Listen to your audio book for 20 minutes.</p>			Google Classroom.			slowly at first and then faster.		
<u>Wednesday 5/6</u>	<p>Word Study IXL: Capitalization KK.1</p> <p>Read Aloud Listen to your teacher read the next chapter of <i>Walk Two Moons</i></p> <p>Independent Reading: Listen to your audio book for 20 minutes.</p> <p>Reading Response: Answer the readers response question</p>	<p>Big Ideas Math Chapter 8: Volume and Surface Area</p> <p>Check your Google Classroom for today's assignment</p>	<p>Life Science</p> <p>Check your Google Classroom for today's lesson</p>	<p>CNN 10 Watch today's episode of CNN 10.</p> <p>Korea - Defectors Follow Google Slides presentation in Google Classroom.</p>		Canada- Best Places Misk	<p>Art: Continue art project, drawing prompt, documentary, or museum virtual tour.</p> <p>Band 6: 6th Grade Band check in at 10:00am. See your school email for details.</p>	PE: Fill out google classroom activity form and submit	<p>All work in Google Classroom</p> <p>Technology Zip Line Racer Project: Video Instructions in Google Classroom</p>
<u>Thursday 5/7</u>	<p>Word Study IXL: Capitalization KK.2</p> <p>Read Aloud Listen to your teacher read the next chapter of <i>Walk Two Moons</i></p> <p>Independent Reading: Listen to your audio book</p>	<p>Big Ideas Math Chapter 8: Volume and Surface Area</p> <p>Check your Google Classroom for today's assignment</p>	<p>Life Science</p> <p>Check your Google Classroom for today's lesson</p>	<p>CNN 10-Viewers Response Watch today's episode of CNN 10.</p> <p>Korea - Government of North Korea Follow Google Slides presentation in Google Classroom.</p>		Frontenac Castle, Quebec	<p>Art: Continue art project, drawing prompt, documentary, or museum virtual tour.</p> <p>Band 6: Practice anything in the book, your choice!</p>		<p>All work in Google Classroom</p>

	for 20 minutes.								
<u>Friday 5/8</u>	<p>Word Study IXL: Your choice</p> <p>Read Aloud Listen to your teacher read the next chapter of <i>Walk Two Moons</i></p> <p>Independent Reading: Listen to your audio book for 20 minutes.</p>	<p>Fluency Friday</p> <p>Check your Google Classroom for today's assignment</p>		<p>CNN 10 Watch today's episode of CNN 10.</p> <p>Korea - Government of North Korea Continued Follow Google Slides presentation in Google Classroom.</p>		Quebec	<p>Art: Continue art project, drawing prompt, documentary, or museum virtual tour. Share your work on class stream and respectfully comment on at least one other classmate's work!</p> <p>Band 6: Email Mr. Bever with what your favorite song in the book is. Let me know how you are doing!</p>	<p>PE: Workout with Coach Jensen</p> <p>https://www.facebook.com/4EverFit1/videos/298467754473533/</p>	<p>All work in Google Classroom</p> <p>Technology Zip Line Racer Project: Video Instructions in Google Classroom</p>

Please contact your child's teacher for login information for KidsA-Z, BrainPOP, Jr., and BrainPOP.
Additional resources for English Language Learners are available at <http://bit.ly/DistanceLearningEL>

Middle School Distance Learning Activity Matrix: 7th Grade

Week of May 4-8

	Core Studies- recommended daily (pick Science/Soc. Studies based on current schedule)				Mental Health supports/Find your passion- pick one or two daily				
Video Lessons & Links	Language Arts (All links in teacher's Google Classroom)	Mathematics (All link in teachers' Google Classrooms)	Science	Social Studies	Spanish 7	French 7 Ms. Kopp (Vetsch)	Art and Music	Physical Education/ Health/ Success	Technology/ Computers
Monday 5/4	<p>Word Study IXL: E.1</p> <p>Read Aloud <i>The Hunger Games</i></p> <p>Reading Response Complete the reading response</p> <p>Independent Reading Read 20+ min</p>	<p>Big Ideas Math Chapter 9 Section 5 Day 2 Volume of Pyramids</p> <p>Accelerated Math Big Ideas Math Chapter 14 Section 1 Finding Square Roots</p> <p>*Please remember that you may also have options in Math 180, Prodigy, or IXL</p>		<p>Starting NEW Unit: Geography of Latin America 2020 (in Google Classroom how to access some there and some in R Drive again). Smartboard Lessons are in R Drive: Read Slides 1-3, watch 2 videos on Slide 3 about Latin America (5:02) & (1:12). Write several facts about each.</p>	<p>Google Code: bkefavw</p> <p>Under Classwork – Greetings – Use the Greetings Unit Overview to find a way to practice your unit vocabulary.</p>	<p>Pronunciation- Can I Go Vocabulary</p> <p>(Matching Test Wed. May 13th)</p>	<p>Art: Google Classroom code: r4eyr5r</p> <p>New project alert: Calendar Art or artist documentary</p> <p>Choose a new project, drawing prompt, or museum to virtually tour</p>	<p>Phy Ed: Google classroom reminder code: anh5vqs</p> <p>May Fitness Calendar link: https://docs.google.com/document/d/1XWm3qhte8iCBzfwLYge0cy mRlfB3tpPW MaESFeif1_E/edit</p>	<p>All work in Google Classroom</p> <p>Technology Complete "How It's Made Toilet Paper" Assignment in Google Classroom..</p>
Tuesday 5/5	<p>Word Study IXL: N.2</p> <p>Read Aloud <i>The Hunger Games</i></p> <p>Reading Response Complete the reading response</p> <p>Independent Reading Read 20+ min</p>	<p>Big Ideas Math Chapter 9 Section 5 Extension Cross Sections</p> <p>Accelerated Math Big Ideas Math Chapter 14 Section 2 Finding Cube Roots</p> <p>*Please remember that you may also have options in</p>		<p>Slide 4 Mexico & watch Physical Geography of Mexico (2:25) & Landscapes of Mexico (6:15) giving several facts about each; Read Slides 5-8. & write several facts about each.</p>	<p>Use Quizlet to study our Greetings vocabulary. https://quizlet.com/348452880/greetings-leave-takings-flash-cards/</p>	<p>Write out vocabulary- Can I Go</p>	<p>Art: Continue art project, drawing prompt, documentary, or museum virtual tour.</p>	<p>PE: 1 mile walk or run. Submit time</p>	<p>All work in Google Classroom</p> <p>Technology SketchUp Assignments in Google Classroom</p>

		Math 180, Prodigy, or IXL							
Wednesday 5/6	<p>Word Study IXL: S.1</p> <p>Read Aloud <i>The Hunger Games</i></p> <p>Reading Response Complete the reading response</p> <p>Independent Reading Read 20+ min</p>	<p>Big Ideas Math Chapter 9 Quiz</p> <p>Accelerated Math Big Ideas Math Chapter 14 Section 3 The Pythagorean Theorem</p> <p>*Please remember that you may also have options in Math 180, Prodigy, or IXL</p>		<p>Continue Mexico Slide 9 watch topography & Climate (3:32). Write several important facts you learned from the video. Do Mexico map work Slide 10 (need to print the Latin America map if you can in order to do mapwork).</p>	<p>Go to our Google Classroom. Under Classwork – Greetings – View the Vocabulary Practice in present mode. Write down the Spanish translation of each word or phrase, then click to check your answer.</p>	<p>French Articles- The, one, my,</p>	<p>Art: Continue art project, drawing prompt, documentary, or museum virtual tour.</p>	<p>PE: Fill out google classroom activity form and submit</p>	<p>All work in Google Classroom</p> <p>Technology SketchUp Assignments in Google Classroom</p>
Thursday 5/7	<p>Word Study IXL: Z.5</p> <p>Read Aloud <i>The Hunger Games</i></p> <p>Reading Response Complete the reading response</p> <p>Independent Reading Read 20+ min</p>	<p>Big Ideas Math See Google Classroom</p> <p>Accelerated Math Big Ideas Math Chapter 14 Section 4 Approximating Square Roots</p> <p>*Please remember that you may also have options in Math 180, Prodigy, or IXL</p>		<p>Central America Read Slides 11-15 & take notes. Watch Panama Canal video on Slide 15 (3:43) & write several things your noticed were important.</p>	<p>Go to our Google Classroom. Under Classwork – Colors – Read though the Color Unit Overview and listen to each of the songs in the links.</p>	<p>Write Out- Can I Go words</p>	<p>Art: Continue art project, drawing prompt, documentary, or museum virtual tour.</p>		<p>All work in Google Classroom</p> <p>Technology SketchUp Assignments in Google Classroom</p>
Friday 5/8	<p>Word Study IXL: choose your own</p> <p>Read Aloud <i>The Hunger Games</i></p> <p>Reading Response Complete the reading</p>	<p>Big Ideas Math See Google Classroom</p> <p>Accelerated Math Big Ideas Math Chapter 14 Section 5 Using the Pythagorean Theorem</p>		<p>Slide 16: do Central America map work if you were able to print the map from Wednesday</p>	<p>Go to our Google Classroom. Under Classwork – Colors –Open the Color Unit Overview and listen to your favorite song from yesterday again. Open and read the Color</p>	<p>Study for Wednesday's Can I Go matching test</p>	<p>Art: Continue art project, drawing prompt, documentary, or museum virtual tour. Share your work on class stream and respectfully comment on at least one other</p>	<p>PE: Workout with Coach Jensen</p> <p>https://www.facebook.com/4EverFit1/videos/298467754473533/</p>	<p>All work in Google Classroom</p> <p>Technology SketchUp Assignments in Google Classroom</p>

	response Independent Reading Read 20+ min	*Please remember that you may also have options in Math 180, Prodigy, or IXL			Notes. Then practice memorizing the colors at https://quizlet.com/8c9lm8?x=1qqt&i=y9y0r . Quizlet Write is especially helpful for spelling practice!		classmate's work!		
--	--	--	--	--	--	--	-------------------	--	--

Middle School Distance Learning Activity Matrix: 8th Grade

Week of May 4-8

	Core Studies- recommended daily (pick Science/Soc. Studies based on current schedule)				Mental Health supports/Find your passion- pick one or two daily			
Video Lessons & Links	Reading & Writing (All links in teacher's Google Classroom)	Mathematics	Science	Social Studies	World Language /Foreign Language	Art and Music	Physical Education/ Health/Success	Technology/ Computers
Monday 5/4	<p>Word Study IXL: Z4 (Compound subjects & predicates)</p> <p>Read Aloud <i>Out of My Mind</i> by Sharon Draper Read Chapter 26.</p> <p>Reading Response See Google Classroom.</p>	See Google Classroom	<p>Mr. Michael's Class Information in Google Classroom - if hard copy is needed please contact me.</p> <p>Mrs. Wirth's Class All your science information will be found in Google Classroom</p> <p>If you need a hard copy, those will be located on the table right outside the middle school office</p>		See Google Classroom	<p>Art: Google Classroom code: r4eyr5r</p> <p>New project alert: Calendar Art or artist documentary</p> <p>Choose a new project, drawing prompt, or museum to virtually tour</p>	<p>Phy Ed: Google classroom reminder code: anh5vqs</p> <p>May Fitness Calendar link: https://docs.google.com/document/d/1XWm3qhte8iCBzfwLYge0cy mRlfB3tpPWWaESFeif1_E/edit</p>	<p>All work in Google Classroom</p> <p>Technology Complete "How It's Made Toilet Paper" Assignment in Google Classroom.</p>
Tuesday 5/5	<p>Word Study IXL: Z5 (Complete sentence v. fragment)</p> <p>Read Aloud <i>Out of My Mind</i> by Sharon Draper Read Chapter 27.</p> <p>Summative Assessment See Google Classroom.</p>	See Google Classroom	<p>Mr. Michael's Class Information in Google Classroom - if hard copy is needed please contact me.</p> <p>Mrs. Wirth's Class All your science information will be found in Google Classroom</p> <p>If you need a hard copy, those will be located on the table right outside the middle school office</p>		See Google Classroom	<p>Art: Continue art project, drawing prompt, documentary, or museum virtual tour.</p>	<p>PE: 1 mile walk or run. Submit time.</p>	<p>All work in Google Classroom</p> <p>Technology Architecture Home Design in Google Classroom</p>

<u>Wednesday</u> <u>5/6</u>	<p><u>Word Study</u> IXL: Z6 (Complete sentence v. run-on)</p> <p><u>Read Aloud</u> <i>Out of My Mind</i> by Sharon Draper Read Chapter 28.</p> <p><u>Summative Assessment</u> See Google Classroom.</p>	See Google Classroom	<p><u>Mr. Michael's Class</u> Information in Google Classroom - if hard copy is needed please contact me.</p> <p><u>Mrs. Wirth's Class</u> All your science information will be found in Google Classroom</p> <p>If you need a hard copy, those will be located on the table right outside the middle school office</p>		See Google Classroom	<p><u>Art:</u> Continue art project, drawing prompt, documentary, or museum virtual tour.</p>	PE: Submit google activity form	<p>All work in Google Classroom</p> <p>Technology Architecture Home Design in Google Classroom</p>
<u>Thursday</u> <u>5/7</u>	<p><u>Word Study</u> IXL: Z7 (Complete sentence, run-on, & fragment)</p> <p><u>Read Aloud</u> <i>Out of My Mind</i> by Sharon Draper Read Chapter 29.</p>	See Google Classroom	<p><u>Mr. Michael's Class</u> Information in Google Classroom - if hard copy is needed please contact me.</p>		See Google Classroom	<p><u>Art:</u> Continue art project, drawing prompt, documentary, or museum virtual tour.</p>		<p>All work in Google Classroom</p> <p>Technology Architecture Home Design in Google Classroom</p>

	<p><u>Summative Assessment</u> See Google Classroom.</p>		<p><u>Mrs. Wirth's Class</u></p> <p>All your science information will be found in Google Classroom</p> <p>If you need a hard copy, those will be located on the table right outside the middle school office</p>					
<p><u>Friday 5/8</u></p>	<p><u>Word Study</u> IXL: Your choice</p> <p><u>Read Aloud</u> <i>Out of My Mind</i> by Sharon Draper Read Chapter 30.</p> <p><u>Summative Assessment</u> See Google Classroom.</p>	<p>See Google Classroom</p>	<p><u>Mr. Michael's Class</u> Information in Google Classroom - if hard copy is needed please contact me.</p> <p><u>Mrs. Wirth's Class</u></p> <p>All your science information will be found in Google Classroom</p> <p>If you need a hard copy, those will be located on the table right outside the middle school office</p>		<p>See Google Classroom</p>	<p><u>Art:</u> Continue art project, drawing prompt, documentary, or museum virtual tour. Share your work on class stream and respectfully comment on at least one other classmate's work!</p>	<p>PE: Workout with Coach Jensen</p> <p>https://www.facebook.com/4EverFit1/videos/298467754473533/</p>	<p>All work in Google Classroom</p> <p>Technology</p> <p>Architecture Home Design in Google Classroom</p>

Please contact your child's teacher for login information for KidsA-Z, BrainPOP, Jr., and BrainPOP.
Additional resources for English Language Learners are available at <http://bit.ly/DistanceLearningEL>