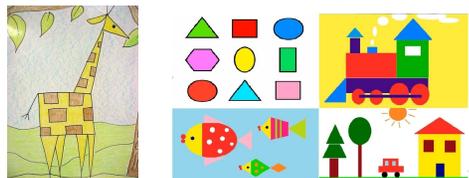




Elementary Distance Learning Plan: Kindergarten

Week of April 20-24, 2020

	Reading & Writing	Mathematics	Science & Social Studies	Accommodations, Interventions, & Extensions
Mon. 4/20	<p>Read or Listen to a Story (Re-reading the same story multiple times is okay) Storyline Online Website</p> <p>-Retell the story in your own words. Think about the beginning, middle & end</p>	<p>Count by 1s</p> <ul style="list-style-type: none"> ● From 7 to 31 ● From 53 to 74 ● From 85 to 100 <p>2-D Shape Video Have someone tell you a shape, and you draw it.</p>	<p>Reduce, Reuse, Recycle (video)</p> <p>BrainPOP Jr. User name (if needed): RLKindergarten Pw: Warriors2020</p>	<p>Reading Interventions - Uppercase Letter Name Flashcard Video #3</p> <p>Advanced Learner Resources (updated)</p> <p>Whack a Mole-Counting</p>
Tues. 4/21	<p>Focus on words with short i like in: sit, kit, hit</p> <p>Can you write a list of words that rhyme with sit and kit?</p>	<p>Count backwards from 17</p> <p>3-D Shape Video Go and look for cubes and cylinders in your house. (optional: Take a picture and send it to your teacher)</p>	<p>Earth Day: look for ways to reduce, reuse, recycle. How can you help the Earth?</p>	<p>Reading Interventions: Caps For Sale Read Aloud</p> <p>Advanced Learner Resources (updated)</p>
Wed. 4/22	<p>Read or Listen to a Story Storyline Online Website</p> <p>Answer this question about the story: -How were the characters feeling in the story?</p>	<p>Have someone tell you teen numbers and you write them (e.g. "Write the number 15.")</p> <p>Go and look for cones and spheres in your house. (optional: Take a picture and send it to your teacher)</p>	<p>Clean up litter (inside or outside)</p>	<p>Reading Interventions Uppercase Letter Sound Flashcard Video #3</p> <p>Advanced Learner Resources (updated)</p> <p>Sequencing Numbers</p>
Thurs. 4/23	<p>Write a sentence using one of the words you wrote on Tuesday. Example: "Kit can hit the ball."</p>	<p>Count by 10s to 100</p> <p>2D and 3D Snakes and Ladders Games (a game to print) Need: dice and game markers (coins, toys, etc.)</p>	<p>Earth Day (video)</p>	<p>Reading Interventions: Handwriting Uppercase Letters Video Handwriting Formation PDF (Printable)</p> <p>Advanced Learner Resources (updated)</p>
Fri. 4/24	<p>Read or Listen to a Story Storyline Online Website</p> <p>-Tell about or draw a picture about your favorite part of the story.</p>	<p>Draw or make a picture using shapes.</p> 	<p>Tell someone an idea you have about how you can help the Earth.</p>	<p>Numerical Order</p> <p>Reading Interventions: Phonemic Awareness Video #1</p> <p>Advanced Learner Resources (updated)</p>



Elementary Distance Learning Plan: Kindergarten

Week of April 20-24, 2020

	Health & Social/Emotional Learning	Art and Music	Physical Education/Brain Break
Mon. 4/20	<p style="text-align: center;">Mindful Monday</p> <p>At school, we have a calm down corner. Create a calm down space in your home. Pick a place. Put a couple of items that help you to feel better. A stuffed animal, book.</p>	<p style="text-align: center;">Music time with Mrs. Schack</p> <p>What do chickens and lullabies have in common? Find out about this silliness in music with Mrs. Schack. When you're done, sing your family's favorite lullaby with an adult or older sibling in your home.</p>	<p>Library: A book reading done by Mrs. George, The Tale of Peter Rabbit by Beatrix Potter</p> <p>Please, tell me what you thought of the story.</p> <p>Be Active for 20 minutes/day.</p> <ul style="list-style-type: none"> PhyEd: Pirillo Spell it Fitness Play in your yard, hopscotch, jump rope, shoot baskets
Tues. 4/21	<p>Talk about it Tuesday</p> <p>Talk to the adult in your house about your calm down space. What else do you need for this space? Talk about when to use it. I will use this space when I need a break or I am upset. I can take deep breaths, snuggle my blanket or stuffed animal. When I feel calm I will be ready to join the group.</p>	<p>A Mandala is a circular design using line, shape, pattern, and color. Try making a few! Mandala</p>	<p>Library: Celebrate National Poetry Month by reading a poem a day</p> <p>PE: Tabata Tuesday</p>
Wed. 4/22	<p style="text-align: center;">Wacky Wednesday</p> <p>Place something in your calm down space that is wacky and makes you smile.</p>	<p>Get out a jump rope and review beat with this jump rope activity with Mrs. Maki-Foust (and Talia).</p>	<p>Library: Enjoy this poem entitled, Strange Words</p> <p>PE: Neighborhood Scavenger Hunt.pdf</p> <ul style="list-style-type: none">
Thurs. 4/23	<p style="text-align: center;">Thoughtful Thursday</p>  <p>Remember to Belly Breathe, Count to 5, Use your Positive Self Talk (Do the warrior way, I can do it)</p>	<p>Recreate famous artwork with things from around the house. Famous Artwork Challenge!</p>	<p>Library: Here's a special activity to try: My 2020 Covid-19 Time Capsule. Open and view the activity, print pages you choose (11 pages), and complete as you like, to make a memory of our times.</p> <p>PE:</p> <ul style="list-style-type: none"> Whatever It Takes Sock Hop.pdf
Fri. 4/24	<p>FUN FRIDAY</p> <p>Lay outside and watch the clouds. Find clouds that look like animals How does that make you feel?</p>	<p>Art: Art Institute of Chicago activities Music: Pat the beat to your favorite song (remember the beat stays steady like your heartbeat).</p>	<p>Library: Here's a special story read by author Patrice Karst entitled, The Invisible String</p> <p>PE: PE Fun with Mrs. Jensen</p>