




Elementary Distance Learning Plan: Kindergarten

Week of April 27-May 1, 2020

	Reading & Writing	Mathematics	Science & Social Studies (optional)	Accommodations, Interventions, & Extensions
Mon. 4/27	<p>Read or Listen to a Story Storyline Online Website</p> <p>Answer these questions about the story: -Make a connection. Does this story remind you of another story, something you've done, etc?</p>	<p>Count to 100 by 1's</p> <p>Making Teen Numbers with Ten Frames</p> <ul style="list-style-type: none"> Find 17 small objects. Separate the pile into a group of 10 and some ones. How many do you have in each pile? 	<p>Help with a household chore</p>	<p>Counting Teen Numbers</p> <p>Reading Interventions - Lowercase Letter Names Flashcard Video #4</p> <p>Advanced Learner Resources</p>
Tues. 4/28	<p>Review sight words with reading and writing: go, and, we, can, my, the</p> <p>Write the sight words on a piece of paper. Ask an adult to hide them around the room. Find the words and read them.</p>	<p>Backwards count from 20</p> <p>Pick a teen number and show it in a drawing. (ex. Write the number 17 and draw 17 circles)</p> 	<p>Practice tying your shoes</p>	<p>Reading Interventions: The Very Hungry Caterpillar Read Aloud</p> <p>Advanced Learner Resources</p>
Wed. 4/29	<p>Read or Listen to a Story Storyline Online Website</p> <p>Answer this question about the story: -Was there any part of the story that surprised you?</p>	<p>Count by 1s</p> <ul style="list-style-type: none"> From 15 to 31 From 57 to 73 From 99 to 120 <p>Roll and Read Teen Numbers; Roll the die, and read the teen numbers according to the number you rolled.</p>	<p>Practice your phone number</p> <p>Take a family walk and look for signs of spring</p>	<p>Counting Teen Numbers</p> <p>Reading Interventions Lowercase Letter Sounds Flashcard Video #4</p> <p>Advanced Learner Resources</p>
Thurs. 4/30	<p>Review sight words with reading and writing: go, and, we, can, my, the</p> <p>Try to use one or two of these sight words in a sentence about your pet or a pet you would like to have.</p>	<p>Count by 10's to 100</p> <p>Go outside and look for some rocks or pebbles. Can you find groups of 13, 15 and 19?</p>	<p>Check the weather and draw a picture of what you would wear.</p>	<p>Reading Interventions: Lowercase Handwriting Formation Video #2</p> <p>Handwriting Formation Document (Printable)</p> <p>Advanced Learner Resources</p>
Fri. 5/1	<p>Read or Listen to a Story Storyline Online Website</p> <p>Answer this question about the story: -How did the story make you feel?</p>	<p>Write numbers 1-20</p> <p>Tic-Tac-Teen (Print and play. The directions are on the game.)</p>	<p>Choose one of the previous activities to do</p>	<p>Counting Teen Numbers</p> <p>Reading Interventions: Phonemic Awareness Video #2 (Blending Compound Words)</p>



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	Health & Social/Emotional Learning	Art and Music	Physical Education/Brain Break
Mon. 4/27	<p>Mindfulness Monday Sit quietly for 5 minutes with your eyes closed and think of 3 things in your life that make you feel happy. Ask your family to do this too.</p>	<p>Singing in the Rain! Music with Mrs. Schack Sing along with Mrs. Schack as we learn some songs about rain! Next time it rains, listen for all the different sounds rain makes depending on what surface it falls on.</p>	<p>Library: Jan Brett is one of my favorite authors. Enjoy listening to her telling you about and reading her story, Berlioz the Bear Special Note: If no one in your family has a Rice Lake Public Library card, you can apply for a virtual card. Click here. Move it Monday--Be physically active for 20 minutes!</p> <ul style="list-style-type: none"> • Teach a tag game or play a tagging game • Throw and catch an object (ball, soft toy, sock ball, etc) • Toys in the Toybox
Tues. 4/28	<p>Talk with an Adult Tuesday Talk to an adult in your home about the problem solving poster. Ask them how they problem solve when they have a problem.</p>	<p>Bike Design Challenge!</p>	<p>Library: Just for fun:Printable coloring page: Cats in stacks ; Dog and books PE: Tabata--Avengers TABata *I understand there has been some difficulty accessing PDF files, hopefully we have that fixed now!</p>
Wed. 4/29	<p>Wacky Wednesday Opposite day Make it a day of opposites. Examples *Eat lunch under the table *Eat breakfast food for supper.</p>	<p>Here are some directions from Mrs. Maki-Foust. She is going to show you how to do some activities from the website https://musiclab.chromeexperiments.com/.</p>	<p>Library: Try an online resource to have a book read to you.Storyline Online PE: If the weather is nice, get outside. Choose one of the activities (or both sometime during the week!) Flip the Yard.pdf Camp Scavenger Hunt.pdf</p>
Thurs. 4/30	<p>Thoughtful Thursday Notice the good in others (what are nice things they do) people in your family. Tell them or draw them a picture.</p>	<p>Art making with dots! Pointillism</p>	<p>Library: Try this Parts of a Book activity. PE: Hat Toss</p>
Fri. 5/1	<p>Fun Friday Paint a rock with markers or paint and put it in a fun spot that others might find it on their walk.</p>	<p>Art: Fun art extra! Aboriginal Dot Art Music: Next time you watch a tv show or movie, pay attention to the music! Does the music change styles? Is there always music playing? Does the music make things funnier or sadder?</p>	<p>Library: Read a book you love AGAIN! Here's a Reading Bingo Board, just for fun. PE: PE class with Mrs. Jensen #3</p>

