



Elementary Distance Learning Plan: Kindergarten

Week of May 11-15, 2020

	Reading & Writing	Mathematics	Science & Social Studies	Accommodations, Interventions, & Extensions
Mon. 5/11	Read or Listen to a Story Storyline Online Website Answer these questions about the story: Find the Title Page. What does the author and illustrator do?	Count to 100 <ul style="list-style-type: none"> • By 1s • By 10s Talk about the day of the week and the date Subtraction Video <ul style="list-style-type: none"> • Create your own subtraction sentences (4-1=3) 	May Calendar activity Let's Make a Calendar	Subtracting Reading Intervention: Lowercase Letter Names Video #6 Advanced Learner Resources (updated for 5/4-5/15)
Tues. 5/12	Review sight words with reading and writing: or, have, do, you, said, is Play sight word tic-tac-toe. Make a tic-tac-toe grid on paper or with chalk outside and write in sight words to play with a partner. Read the word and then mark it.	Draw and solve these subtraction problems. (Challenge: Make up your own subtraction problems!) 2-0= 5-4= 6-2= 8-3= 10-6=	Practice writing your last name.	Reading Intervention: Read Aloud, Mom Likes Hats Advanced Learner Resources (updated for 5/4-5/15)
Wed. 5/13	Read or Listen to a Story Answer these questions about the story: Look at the cover. Predict what you think will happen in this story.	Count by 1s <ul style="list-style-type: none"> • From 8 to 31 • From 49 to 73 • From 88 to 120 Subtracting Flashcards To use: Click PRESENT and then click the play triangle to start	Practice your address	Subtracting Reading Intervention: Lowercase Letter Sounds Video #6 Advanced Learner Resources (updated for 5/4-5/15)
Thurs. 5/14	Review sight words with reading and writing: or, have, do, you, said, is Rainbow write the words. Write the word with 5 different crayons, markers, or chalk over the top of each other.	Count and write the numbers backwards from 20. Subtraction Color by number	Practice singing or saying the months of the year in order.	Reading Intervention: Handwriting Formation Video Lesson (Lowercase) Handwriting Formation Document #1 (Printable) Advanced Learner Resources (updated for 5/4-5/15)
Fri. 5/15	Read or Listen to a Story Answer these questions about the story: Find a point to stop in the book: -What do you think will happen next?	Subtraction Bingo To use: Press <u>go</u> , then <u>subtraction</u> , then <u>level one</u> , then <u>3x3 grid</u>	Choose one of the previous activities to do.	Subtracting Reading Intervention: Phonemic Awareness Video #4 Advanced Learner Resources (updated for 5/4-5/15)

-How does the character/characters feel right now?



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	Health & Social/Emotional Learning	Art and Music	Physical Education/Brain Break
Mon. 5/11	Second Step SEL Lesson: "Calming Down Strong Feelings" <ul style="list-style-type: none"> • Video • Family Lesson Guide 	Come sail the seas with Mrs. Schack!	Library: Enjoy this story, The Crayon Man: the true story of the Invention of Crayola Crayons , read by author, Natascha Biebow. (from KidLit.tv) Be Active for 20 minutes/day. <ul style="list-style-type: none"> • Just Kicking it • Play on your backyard swingset, ride your bike or scooter • Jump rope, create a hopscotch with chalk
Tues. 5/12	Teach your parents how to take belly breaths. Tell your parents one time that you were frustrated and how you calmed down.	Surrealistic drawing like Miro! Draw a silly creature using line, shape, and bright colors!	Library: Use your crayons or other art materials you have, and draw a picture of what you see out a window. PE: Find Do Act
Wed. 5/13	Second Step SEL Lesson: "Handling Waiting" <ul style="list-style-type: none"> • Video • Family Lesson Guide 	Clapping and Writing ti-ti (short sounds) with Mrs. Maki-Foust! Last week we practiced short and long sounds and this week we will learn that those short sounds are our new note ti-ti!	Library: Enjoy one of my favorite traditional tales, Stone Soup by Marica Brown. (from KidLit.tv) Then, try this activity . PE: PE: At Home Strikerball
Thurs. 5/14	Think about a time when you had a strong feeling. What do you think would have happened if you had tried some belly breaths?	Jackson Pollock Action Painting!	Library: What ingredients could you put in your own soup pot? Plan a menu with your family. PE: Stay on the Lines.pdf Single and 321 stack.pdf
Fri. 5/15	Paper Airplane Contest	Art: Pink is the Crayola color of the month. Draw your favorite thing but try only using pink! Music: What songs make you want to dance? Why do you think you feel like dancing when you hear certain songs? Turn on your favorite dance song and get dancing!	Library: Read a book you love AGAIN! PE: PE class with Mrs. Jensen #5