



# Middle School Distance Learning Activity Matrix: 5th Grade

Week of May 26-29

[Rice Lake Pupil Services- Weekly Newsletter](#)

	Core Subject Areas				Avant-Garde-Find your 4th Quarter Courses (Here is an extension activity for students interested in an Advanced Learner Project - <a href="#">Genius Hour Activity Link</a> )			
Video Lessons & Links	Reading & Writing 30 minutes DAILY	Mathematics 30 minutes DAILY	Science 25 minutes on 2 DAYS	Social Studies 25 minutes on 2 DAYS	World Language- Ms. Kopp (Vetsch)	Art and Music	Physical Education/ Health/Success	Intro to Media
<b>Monday</b> 5/25	No School	No School	No School	No School	No School	No School	No School	No School
<b>Tuesday</b> 5/26  <i>*If you use Read 180 or System 44 we encourage you to use that program instead of the Lang. Arts activities listed.</i>	Visit our <a href="#">Padlet</a> to view opportunities and resources!  See <a href="#">Google Slides</a> for guidance  Listen to the next chapter in the read aloud you chose  <b>Writing-</b> Choose 1 of the 3 independent writing choices  Read from a book of your choice	<b>SUMMER CODE</b>  Using codes to solve multiplication and division of whole number problems.  <a href="#">Make a copy of the file</a> , complete and then share with your math teacher.	<b>STRUCTURE OF MATTER</b>  <a href="#">Start by watching the video</a> on how to do a “digital breakout”  After watching the how-to-video, try to “breakout” of the digital breakout titled <a href="#">“All the Small Things”</a> about the structure of matter		Hawaii- Traditions and Beautiful Places	<b>Art:</b> Google Classroom code: r4eyr5r  New art documentary and question: The Case for Museums  Choose a new project, drawing prompt, documentary, or museum to virtually tour  <b>5th Grade General Music</b> Check 5th Grade General Music Google Classroom for what to do this week. Code: 3p7zhad	<b>Phy-Ed:</b> <a href="#">May Calendar</a>  <b>Check google classroom.</b> <b>Code anh5vqs</b>  <b>Health:</b>  <b>Success:</b>	Scratch Tutorial “Hide & Show” see Google Classroom for details

<p><b>Wednesday</b> 5/27</p>	<p>Visit our <a href="#">Padlet</a> to view opportunities and resources!</p> <p>See <a href="#">Google Slides</a> for guidance</p> <p><b>Word study in iXL.</b> <b>Focus:</b><a href="#">Identify Story Elements</a></p> <p>Listen to the next chapter in the read aloud you chose</p> <p><b>Independent Read:</b> Read from a book of your choice</p>	<p><b>SUMMER CODE</b></p> <p>Using codes to solve fraction addition and subtraction problems.</p> <p><a href="#">Make a copy of the file</a>, complete and then share with your math teacher.</p>	<p><b>PLANT MATTER</b></p> <p><a href="#">Re-watch the how-to video</a> for digital breakouts if needed and then try to “breakout” of the digital breakout titled “<a href="#">Green Thumb</a>” about solar energy and its effect on plant matter</p>		<p>Hawaii- Aloha Spirit</p>	<p><b>Art:</b> Continue art project, drawing prompt, documentary, or museum virtual tour.</p> <p><b>5th Grade General Music</b> Check 5th Grade General Music Google Classroom for what to do this week. Code: 3p7zhad</p>	<p><b>Phy-Ed:</b> <a href="#">May Calendar</a></p> <p><b>Check google classroom.</b> Code anh5vqs</p> <p><b>Health:</b></p> <p><b>Success:</b></p>	<p>Scratch Tutorial “Glide Around” see Google Classroom for details</p>
<p><b>Thursday</b> 5/28</p>	<p>Visit our <a href="#">Padlet</a> to view opportunities and resources!</p> <p>See <a href="#">Google Slides</a> for guidance</p> <p>Listen to the next chapter in the read aloud you chose</p> <p><b>Writing</b>-Choose 1 of the 2 remaining independent writing choices</p> <p>Read from a book of your choice</p>	<p><b>SUMMER TREAT ACTIVITY</b></p> <p>Using the provided recipe for fruit salad you will complete tasks involving fraction addition, subtraction, multiplication and dividing fractions.</p> <p><a href="#">Make a copy of the file</a> and start working on the tasks today, you will have tomorrow to continue and finish.</p>	<p><b>Civil War</b></p> <p>Learn about Gettysburg and General Lee’s surrender. <a href="#">Complete Box #9</a></p>		<p>Hawaiian Language</p>	<p><b>Art:</b> Continue art project, drawing prompt, documentary, or museum virtual tour.</p> <p><b>5th Grade General Music</b> Check 5th Grade General Music Google Classroom for what to do this week. Code: 3p7zhad</p>	<p><b>Phy-Ed:</b> <a href="#">May Calendar</a></p> <p><b>Check google classroom.</b> Code anh5vqs</p> <p><b>Health:</b></p> <p><b>Success:</b></p>	<p>Scratch Tutorial “Make It Spin” see Google Classroom for details</p>
<p><b>Friday</b> 5/29</p>	<p>Visit our <a href="#">Padlet</a> to view opportunities and resources!</p> <p>See <a href="#">Google Slides</a> for guidance</p> <p><b>Word study in iXL.</b> <b>Focus:</b><a href="#">Vocabulary review of story</a></p>	<p><b>SUMMER TREAT ACTIVITY</b></p> <p>Continue to work on the summer treat activity from yesterday.</p> <p>When you finish today, share your</p>	<p><b>Civil War</b></p> <p>Learn about the reconstruction of the south and then take a quick end of the unit quiz. <a href="#">Complete Box #10</a></p>		<p>Hawaii Culture Research</p>	<p><b>Art:</b> Continue art project, drawing prompt, documentary, or museum virtual tour. Last call for calendar art submissions!</p>	<p><b>Phy-Ed:</b> <a href="#">May Calendar</a></p> <p><b>Check google classroom.</b> Code anh5vqs</p> <p><b>Health:</b></p>	<p>Scratch Tutorial of your choice</p>

	<p><u>elements</u></p> <p>Listen to the next chapter in the read aloud you chose</p> <p><b>Independent Read:</b> Read from a book of your choice</p>	<p>work/file with your math teacher.</p>				<p><b>5th Grade</b> <b>General Music</b></p> <p>Check 5th Grade General Music Google Classroom for what to do this week. Code: 3p7zhad</p>	<p><b>Success:</b></p>	
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# Middle School Distance Learning Activity Matrix: **6th Grade**

Week of May 26-29

	Core Studies- recommended daily (pick Science/Soc. Studies based on current schedule)				Mental Health supports/Find your passion- pick one or two daily (Here is an extension activity for students interested in an Advanced Learner Project - <a href="#">Genius Hour Activity Link</a> )				
Video Lessons & Links	Reading & Writing	Mathematics	Science	Social Studies	Health	World Language- Ms. Kopp (Vetsch)	Art and Music	Physical Education/ Health/Successes	Technology/ Keyboarding
<u>Monday 5/25</u>	No School	No School	No School	No School	No School	No School	No School	No School	No School
<u>Tuesday 5/26</u>	<p><b>Read Aloud</b> Listen to your teacher read a fairy tale</p> <p><b>Independent Reading</b> Read a fairy tale you have at home or find one to listen to on the internet</p> <p><b>Assignment</b> Choose a fairy tale and use the story map sheet to map out the original fairy tale</p>	<p><b>Big Ideas Math</b> Chapter 7: Equations and Inequalities</p> <p>Check you Google Classroom for your assignment</p>	<p><b>Life Science</b></p> <p>Check your Google Classroom for your topic and assignment</p>	<p><b>CNN 10</b> Watch today's episode of CNN 10.</p> <p><b>Korea - Review Day</b> Go through the Google Slide presentation to review for the quiz Friday</p>		Hawaii- Traditions and Beautiful Places	<p><b>Art:</b> Google Classroom code: r4eyr5r</p> <p>New art documentary and question: The Case for Museums</p> <p>Choose a new project, drawing prompt, documentary, or museum to virtually tour</p> <p><b>6th Grade General Music</b> Check 6th Grade General Music Google Classroom for what to do this week. Code:pvpdgyz</p> <p><b>6th Grade Choir</b> Check 6th Grade Choir Google</p>	<p>PE:</p> <p><a href="#">May Calendar</a></p> <p><b>Check google classroom.</b> <b>Code anh5vqs</b></p>	<p><b>Technology</b> Complete "How It's Made Candy Canes" Assignment in Google Classroom.</p> <p><b>Check Google Classroom</b></p>

							Classroom for what to do this week. Code: lspgbhw		
<b>Wednesday</b> 5/27	<p><b>Read Aloud</b> Listen to your teacher read a fairy tale</p> <p><b>Independent Reading</b> Read a fairy tale you have at home or find one to listen to on the internet</p> <p><b>Assignment</b> Use your story map from yesterday and choose one or two rows to fracture</p> <p>Type the draft of your fairy tale in a Google Doc.</p>	<p><b>Big Ideas Math</b> Chapter 7: Equations and Inequalities</p> <p>Check you Google Classroom for your assignment</p>	<p><b>Life Science</b></p> <p>Check your Google Classroom for your topic and assignment</p>	<p><b>Korea Quiz</b> Go to Google Classroom and do the Google Forms quiz on Korea</p>		Hawaii- Aloha Spirit	<p><b>Art:</b> Continue art project, drawing prompt, documentary, or museum virtual tour.</p> <p><b>6th Grade General Music</b> Check 6th Grade General Music Google Classroom for what to do this week. Code:pvpdgyz</p> <p><b>6th Grade Choir</b> Check 6th Grade Choir Google Classroom for what to do this week. Code: lspgbhw</p>	<p>PE:</p> <p><a href="#">May Calendar</a></p> <p><b>Check google classroom.</b> Code anh5vqs</p>	<p><b>Technology:</b> Laser Key Tag in Google Classroom</p> <p><b>Check Google Classroom</b></p>
<b>Thursday</b> 5/28	<p><b>Read Aloud</b> Listen to your teacher read a fairy tale</p> <p><b>Independent Reading</b> Read a fairy tale you have at home or find one to listen to on the internet</p> <p><b>Assignment</b> Revise your</p>	<p><b>Big Ideas Math</b> Chapter 7: Equations and Inequalities</p> <p>Check you Google Classroom for your assignment</p>	<p><b>Life Science</b></p> <p>Check your Google Classroom for your topic and assignment</p>	<p><b>CNN 10</b> Watch today's episode of CNN 10.</p> <p><b>Introduction to Japan</b> Follow Google Slides presentation in Google Classroom</p>		Hawaiian Language	<p><b>Art:</b> Continue art project, drawing prompt, documentary, or museum virtual tour.</p> <p><b>6th Grade General Music</b> Check 6th Grade General Music Google</p>	<p>PE:</p> <p><a href="#">May Calendar</a></p> <p><b>Check google classroom.</b> Code anh5vqs</p>	<p><b>Technology:</b> Laser Key Tag in Google Classroom</p> <p><b>Check Google Classroom</b></p>

	story for characters						Classroom for what to do this week. Code:pvpdgyz  <b>6th Grade Choir</b> Check 6th Grade Choir Google Classroom for what to do this week. Code: lspgbhw		
<b>Friday 5/29</b>	<p><b>Read Aloud</b> Listen to your teacher read a fairy tale</p> <p><b>Independent Reading</b> Read a fairy tale you have at home or find one to listen to on the internet</p> <p><b>Assignment</b> Revise your story for setting</p>	<p><b>Fluency Friday</b> Check you Google Classroom for your materials</p>	<p><b>Life Science</b> Check your Google Classroom for your topic and assignment</p>	<p><b>CNN 10</b> Watch today's episode of CNN 10.</p> <p><b>History of Japan</b> Go through the Google Slides presentation in Google Classroom</p>		Hawaii Culture Research	<p><b>Art:</b> Continue art project, drawing prompt, documentary, or museum virtual tour. Last call for calendar art submissions!</p> <p><b>6th Grade General Music</b> Check 6th Grade General Music Google Classroom for what to do this week. Code:pvpdgyz</p> <p><b>6th Grade Choir</b> Check 6th Grade Choir Google Classroom for what to do this week. Code: lspgbhw</p>	<p>PE: <a href="#">May Calendar</a> <b>Check google classroom.</b> Code anh5vqs</p>	<p><b>Technology:</b> Laser Key Tag in Google Classroom  <b>Check Google Classroom</b></p>

Please contact your child's teacher for login information for KidsA-Z, BrainPOP, Jr., and BrainPOP.  
Additional resources for English Language Learners are available at <http://bit.ly/DistanceLearningEL>

# Middle School Distance Learning Activity Matrix: 7th Grade

Week of May 26-29

	Core Studies- recommended daily (pick Science/Soc. Studies based on current schedule)				Mental Health supports/Find your passion- pick one or two daily				
Video Lessons & Links	Language Arts  (All links in teacher's Google Classroom)	Mathematics	Science	Social Studies	Spanish 7	French 7 Ms. Kopp (Vetsch)	Art and Music	Physical Education/ Health/ Success	Technology/ ComputersApps
<u>Monday</u> <u>5/25</u>	No School	No School	No School	No School	No School	No School	No School	No School	No School
<u>Tuesday</u> <u>5/26</u>	<p><b>Word Study</b> IXL: E.5</p> <p><b>Read Aloud</b> <i>The Hunger Games</i></p> <p><b>Reading Response</b> Complete the reading response</p> <p><b>Independent Reading</b> Read 20+ min</p>	<p><b>Big Ideas Math</b> See Google Classroom</p> <p><b>Accelerated Math</b> Chapter 16 Section 5</p> <p>*Please remember that you may also have options in Math 180, Prodigy, or IXL</p>		<p>Mexico Smartboard: Watch Introduction to Mexico (3:35) from Slide 1. Read all of Slides 1-6 &amp; write several facts from each one. Remember to open the new Smartboard in VMware in the R Drive. Fill out my Survey by Friday, May 29.</p>	<p>Go to our Google Classroom. Under Classwork – Days, Months, Dates – Read though the <b>Days, Months, &amp; Dates Overview</b> and listen to each of the songs in the links.</p>	<p>Monuments- Powerpoint and Worksheet</p> <p>(Test on Friday- Market Vocabulary- Translate to English Don't Forget to .Study All Week)</p>	<p><b>Art:</b> Google Classroom code: r4eyr5r</p> <p>New art documentary and question: The Case for Museums</p> <p>Choose a new project, drawing prompt, documentary, or museum to virtually tour</p> <p><b>7th Grade Choir</b> Check 7th Grade Choir Google Classroom for what to do this week. Code: jxrhsia</p>	<p>PE:</p> <p><a href="#">May Calendar</a></p> <p><b>Check google classroom. Code anh5vqs</b></p>	<p><b>Technology</b> Complete “How It’s Made Candy Canes” Assignment in Google Classroom.</p> <p><a href="#">Check Google Classroom</a></p>
<u>Wednesday</u> <u>5/27</u>	<p><b>Word Study</b> IXL: N.5</p> <p><b>Read Aloud</b> <i>The Hunger Games</i></p> <p><b>Reading Response</b></p>	<p><b>Big Ideas Math</b> See Google Classroom</p> <p><b>Accelerated Math</b> Chapter 16 Section 6</p>		<p>Read Slides 7-9 recording important facts about each. Watch the Story of Cinco de Mayo (4:01) video &amp; write a summary of its</p>	<p>Listen to the unit songs from yesterday again. Go to our Google Classroom. Under Classwork – Days, Months, Dates – Read though the <b>Days, Months,</b></p>	<p>Monument to Draw or Print and Color</p>	<p><b>Art:</b> Continue art project, drawing prompt, documentary, or museum virtual tour.</p>	<p>PE:</p> <p><a href="#">May Calendar</a></p> <p><b>Check google classroom. Code anh5vqs</b></p>	<p><b>Technology:</b> Laser Key Tag in Google Classroom</p> <p><a href="#">Check Google Classroom</a></p>



	<p>Complete the reading response</p> <p><b>Independent Reading</b> Read 20+ min</p>	<p>*Please remember that you may also have options in Math 180, Prodigy, or IXL</p>		<p>importance to the culture.</p>	<p><b>and Days Notes.</b> Make flashcards for each of the <b>days</b> of the week, and practice until you have them memorized.</p>		<p><b>7th Grade Choir</b> Check 7th Grade Choir Google Classroom for what to do this week. Code: jxrhsia</p>		
<p><b>Thursday 5/28</b></p>	<p><b>Word Study</b> IXL: U.1</p> <p><b>Read Aloud</b> <i>The Hunger Games</i></p> <p><b>Reading Response</b> Complete the reading response</p> <p><b>Independent Reading</b> Read 20+ min</p>	<p><b>Big Ideas Math</b> See Google Classroom</p> <p><b>Accelerated Math</b> Chapter 16 Section 7</p> <p>*Please remember that you may also have options in Math 180, Prodigy, or IXL</p>		<p>Read the Chapter 8 Mexico Notes document for Sections 1-3 that I read and took notes for you from the textbook.</p>	<p>Listen to the unit songs from Tuesday again. Go to our Google Classroom. Under Classroom – Days, Months, Dates – Use the <b>Days, Months, and Days Notes</b> to make flashcards for each of the <b>months</b>, and practice until you have them memorized.</p> <p>Practice at <a href="http://www.digitaldilects.com/Spanish/Daysmonths.htm">http://www.digitaldilects.com/Spanish/Daysmonths.htm</a></p>	<p>Practice Test and Study for Tomorrow's Test</p>	<p><b>Art:</b> Continue art project, drawing prompt, documentary, or museum virtual tour.</p> <p><b>7th Grade Choir</b> Check 7th Grade Choir Google Classroom for what to do this week. Code: jxrhsia</p>	<p>PE: <a href="#">May Calendar</a></p> <p><b>Check google classroom. Code anh5vqs</b></p>	<p><b>Technology:</b> Laser Key Tag in Google Classroom</p> <p><b>Check Google Classroom</b></p>
<p><b>Friday 5/29</b></p>	<p><b>Word Study</b> IXL: choose your own</p> <p><b>Read Aloud</b> <i>The Hunger Games</i></p> <p><b>Reading Response</b> Complete the reading response</p> <p><b>Independent Reading</b> Read 20+ min</p>	<p><b>Big Ideas Math</b> See Google Classroom</p> <p><b>Accelerated Math</b> Chapter 16 Quiz 2</p> <p>*Please remember that you may also have options in Math 180, Prodigy, or IXL</p>		<p>Go back to the Smartboard Mexico lesson on Slide 10. Click on the Scholastic Day of the Dead Action &amp; read it &amp; take notes on the important features of the Day of the Dead. Click on the 2nd link on History information &amp; read that &amp; take notes on this information. OR you can</p>	<p>Read though the <b>Days, Months, and Days Notes</b> again. <b>Make flashcards for:</b> ¿Cuál es la fecha? = What's the date? Es el (number) de (month). ¿Cuándo es tu cumpleaños? = When is your birthday? primero = first</p> <p>Practice until you have these phrases memorized.</p>	<p>Matching Quiz on Market Vocab</p>	<p><b>Art:</b> Continue art project, drawing prompt, documentary, or museum virtual tour. Last call for calendar art submissions!</p> <p><b>7th Grade Choir</b> Check 7th Grade Choir Google Classroom for what to do this week. Code: jxrhsia</p>	<p>PE: <a href="#">May Calendar</a></p> <p><b>Check google classroom. Code anh5vqs</b></p>	<p><b>Technology:</b> Laser Key Tag in Google Classroom</p> <p><b>Check Google Classroom</b></p>

				open & print the Day of the Dead History 2020 word document & read those pages for today & Monday & highlight the important facts of those pages.	Then write out the date in Spanish of: Your birthday, Halloween, Christmas, New Year's Day (remember to use primero!), Independence Day, and St. Patrick's Day.				
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# Middle School Distance Learning Activity Matrix: 8th Grade

Week of May 26-29

	Core Studies- recommended daily (pick Science/Soc. Studies based on current schedule)				Mental Health supports/Find your passion- pick one or two daily			
Video Lessons & Links	Reading & Writing (All links in teacher's Google Classroom)	Mathematics	Science	Social Studies	World Language /Foreign Language	Art and Music	Physical Education/ Health/Success	Technology/ <b>Careers</b>
<u>Monday 5/25</u>	No School	No School	No School	No School	No School	No School	No School	No School
<u>Tuesday 5/26</u>	<p><b>Word Study</b> IXL P.4 (Identify plagiarism)</p> <p><b>Research Writing Unit Playlist</b> See Google Classroom.</p>	Check Google Classroom	<u>Mr. Michael's Class</u> Check Google Classroom		Spanish: "Ir A" + Places standard 3 due	<p><b>Art:</b> Google Classroom code: r4eyr5r</p> <p>New art documentary and question: The Case for Museums</p> <p>Choose a new project, drawing prompt, documentary, or museum to virtually tour</p> <p><b>8th Grade Choir</b> Check 8th Grade Choir Google Classroom for what to do this week. Code: ozqi6ow</p>	<p>PE:</p> <p><a href="#">May Calendar</a></p> <p><b>Check google classroom.</b> <b>Code anh5vqs</b></p>	<p><b>Technology</b> Complete "How It's Made Candy Canes" Assignment in Google Classroom.</p> <p><b>Check Google Classroom</b></p>
<u>Wednesday 5/27</u>	<p><b>Word Study</b> IXL K.3 (Choose evidence to support a claim)</p> <p><b>Research Writing Unit Playlist</b> See Google Classroom.</p>	Check Google Classroom	<u>Mr. Michael's Class</u> Check Google Classroom		Spanish: Work on "Ser + Adjectives" Standard 1	<p><b>Art:</b> Continue art project, drawing prompt, documentary, or museum virtual tour.</p>	<p>PE:</p> <p><a href="#">May Calendar</a></p> <p><b>Check google classroom.</b> <b>Code anh5vqs</b></p>	<p><b>Technology:</b> Laser Key Tag in Google Classroom</p> <p><b>Check Google Classroom</b></p>

						<p><b>8th Grade Choir</b> Check 8th Grade Choir Google Classroom for what to do this week. Code: ozqi6ow</p>		
<p><b>Thursday 5/28</b></p>	<p><b>Word Study</b> IXL K.4 (Identify supporting details in informational texts)</p> <p><b>Research Writing Unit Playlist</b> See Google Classroom.</p>	Check Google Classroom	<p><u>Mr. Michael's Class</u> Check Google Classroom</p>		<p>Spanish: Work on "Ser + Adjectives" Standard 1</p>	<p><b>Art:</b> Continue art project, drawing prompt, documentary, or museum virtual tour.</p> <p><b>8th Grade Choir</b> Check 8th Grade Choir Google Classroom for what to do this week. Code: ozqi6ow</p>	<p>PE: <a href="#">May Calendar</a></p> <p><b>Check google classroom.</b> Code anh5vqs</p>	<p><b>Technology:</b> Laser Key Tag in Google Classroom</p> <p><a href="#">Check Google Classroom</a></p>
<p><b>Friday 5/29</b></p>	<p><b>Word Study</b> IXL M.2 (Create varied sentences based on models)</p> <p><b>Research Writing Unit Playlist</b> See Google Classroom.</p>	Check Google Classroom	<p><u>Mr. Michael's Class</u> Check Google Classroom</p>		<p>Spanish: Work on "Ser + Adjectives" Standard 1</p>	<p><b>Art:</b> Continue art project, drawing prompt, documentary, or museum virtual tour. <b>Last call for calendar art submissions!</b></p> <p><b>8th Grade Choir</b> Check 8th Grade Choir Google Classroom for what to do this week. Code: ozqi6ow</p>	<p>PE: <a href="#">May Calendar</a></p> <p><b>Check google classroom.</b> Code anh5vqs</p>	<p><b>Technology:</b> Laser Key Tag in Google Classroom</p> <p><a href="#">Check Google Classroom</a></p>

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