



2020-2021

Green Mountain Parent and Family Engagement Plan

(CKSD School Board policy, 4130)

Green Mountain strives to be a welcoming environment and looks for opportunities to build strong family involvement. Here are some of the ways in which we try to meet that goal:

❖ Welcoming School Climate

- We strive to create a welcoming environment so that families are greeted with respect upon entering the school and at all points of contact thereafter.
- Our primary focus as a team is working with parents and students in areas of concern related to academics, discipline, and attendance.
- If needed, families will have access to additional community resources, such as interpreters for limited English speaking and deaf and hard of hearing parents.

❖ Share Learning Assistance Program (LAP) information with parents

- During remote learning, we will reach out to families via email. Green Mountain plans to engage with families each trimester starting with our live reading of children's books through our virtual LAP room to support the school's Scholastic Book Fair.
- A copy of the building's Parent and Family Engagement Plan is available through Green Mountain's website. Parents are welcome to review the plan at any time by accessing the school's web site or by requesting a written copy.

❖ Provide families with information throughout the year

- Families are informed in writing when a student is invited to participate in a school intervention as soon as a student is selected to participate. Parents are informed of the intervention model for their student. The classroom teacher will share progress with parents, as needed, based on on-going assessments.
- Information about curriculum, assessments, and programs is provided throughout the year through newsletters, conferences, meetings, and also posted on the school website and through e-news.

❖ Effective parent and family engagement to improve achievement

- Families are welcome to request virtual meetings, provide suggestions, and participate in their child's education throughout the year. There are many ways to do this, including conferences with the classroom teacher, Student Success Team meetings, and discussions with the intervention staff. Staff are willing to work

with parents to assist in the success of their student. Staff will communicate meaningful ways to support their student's learning at home. We welcome suggestions and requests.

- Our Student Success Team is set up to meet weekly. Students can be referred by any staff member as well as by parents who have concerns about a child's achievement in school. This is a team effort involving the parent, Learning Specialist, School Psychologist, Principal, classroom teacher, Reading Specialist, Speech, and any other staff with whom the child works or might provide professional input. As a team, we discuss strengths, concerns, and strategies. Interventions may be put in place to better assist the teacher, child, and parents.

❖ **Parent and family engagement in development and review of the plan**

- An annual meeting will be held to evaluate and revise the Parent and Family Engagement Plan. This meeting will include: the Principal, Learning Specialist, Reading Specialist, paraprofessionals, teachers, and parents. Parents will be invited to this meeting. Childcare and refreshments will be provided.
- The Learning Assistance Program (LAP) is a significant part of our School Improvement Plan (SIP). Planning for the SIP takes place each year with staff input. An annual review is conducted each fall of the SIP that includes our intervention plan. The SIP can be accessed for review on our school website.
- If parents have concerns about the LAP program, they are encouraged to talk with the principal. LAP Complaint Procedures are outlined in Chapter 392-168 of the Washington Administrative Code. This can be found at <http://apps.leg.wa.gov/wac/default.aspx?cite=392-168>